

STUDY COURSE MATERIAL

ENGLISH

SESSION-2020-21

CLASS-V

TOPIC: PARTS OF SPEECH

DAY-1

❖ TEACHING MATERIAL

There are eight parts of speech:-

1. Nouns
2. Pronouns
3. Verbs
4. Adjectives
5. Adverbs
6. Prepositions
7. Conjunctions
8. Interjections

Notes:-

Noun- A noun is the name of a person, place, animal or a thing.

For example: - **Suhail** is my friend.(person)

We went to the **market**. (place)

I have a pet **dog**. (animal)

I read a **book**. (thing)

Pronoun -A pronoun is a word used in place of a noun.

For example:-He is going to the market.

We are neighbours.

❖ VIDEO LINKS

LINK-1

<https://youtu.be/ED2L0bVf3yY>

LINK-2

<https://youtu.be/ZUWvNcO2ups>

Underline the nouns in the following sentences:

1. The plane landed safely at the airport.
2. The girl dropped the glass on the table.
3. My cat likes to play with string and yarn.
4. I saw my teacher at the store.
5. Is there a dime in the bank?
6. There was a huge spider crawling across the floor.
7. Is that child waiting to get on the bus?
8. A monkey jumped down and grabbed the banana.
9. The book must be returned to the library soon.
10. My stuffed bear fell in the mud.

Select a suitable pronoun to complete the sentences.

1. Mum and _____ went to the Science Museum. (I, me, we)
2. The teacher gave more homework to _____. (we, them, they)
3. Cathy said that _____ and her sisters were going to the cinema later. (her, they, she)
4. This is my mum's favourite perfume so I will put _____ in my shopping basket to buy it for _____(her, our, it)
5. Please give back the book, its _____ (my, I , mine)
6. Teacher asked _____ to show the new student around the school today. (we, us, they)
7. I gave _____ the key so he could open the door. (he, him. It)
8. Last weekend, _____ went on holidays to England. (us, me, we)
9. The painter was annoyed that _____ didn't have the paint he needed. (they, them, us)
10. Tony has his mid-term tests on Friday so _____ will study tonight. (him, her, he)

DAY-2

❖ TEACHING MATERIAL

Sub Topic – Verbs and Adjectives

Notes

Verbs- A verb tells us what someone is, does or have.

For example- Mary Kom won the boxing match. (action)

Susan is intelligent. (being)

Joe has short hair. (possession)

Adjectives- Describing words are known as adjectives. Adjectives can be any word that tells us more about a noun or pronoun.

For example: - That is a huge cake!

It was very hot today.

❖ VIDEO-LINKS

<https://youtu.be/twdLoEX3S7I>

https://youtu.be/A_Ko5gm0zbM

❖ PRACTICE QUESTIONS

Circle the verbs.

walk kitten say eat water
fly book stop paper mouse
writes sang stood blanket pig

Complete the sentences using the verbs from above.

1. I _____ an apple every day.
2. Let's _____ for some ice cream.
3. We _____ still for our picture.
4. Tim _____ letters to his cousin.
5. We _____ to the playground after school.
6. The singer _____ a sad song.

A Fill in the blanks with **adjectives of quality**.

1. I have a _____ dress.
2. _____ mangoes look yellow.
3. He lives in an _____ house.
4. He entered through the _____ door.
5. A _____ man lived near the _____ temple.

B Fill in the blanks with **adjectives of number or quantity** given in the box.

1. I have _____ eyes.
2. _____ children were in the park.
3. There's _____ water in the bottle.
4. I read _____ stories from the book.
5. We don't have _____ rice.
6. I have _____ friends.
7. She made only _____ mistakes.
8. I will give the beggar _____ food.
9. Our school won the _____ prize.
10. _____ passengers were hurt in the accident.

C Fill in the blanks with **possessive adjectives**.

1. Do you live with _____ parents?
2. Where is _____ book? I can't find it.
3. She washed _____ hair and dried it.
4. They were happy because _____ team won the match.
5. We love _____ country.
6. He washed _____ hands and sat down to eat.
7. The dog wagged _____ tail in happiness.
8. You should brush _____ teeth twice daily.

DAY-3

Sub Topic – Adverbs and Prepositions

Notes

Adverb- An adverb is a word that adds to the meaning of the verb

For example: - Joel played the guitar beautifully.

He went upstairs.

Preposition- A preposition is a word that shows the relation between a noun or a pronoun.

For example: - The waiter put the plate on the table.

The cat is hiding under the bed.

❖ VIDEO-LINKS

https://youtu.be/yFPS8yTS_Gw

<https://youtu.be/WFiNljxsN5o>

Circle the adverb in each sentence:-

1. The boy calmly took his test.
2. The team eagerly awaited their next opponent.
3. The player politely asked the official a question.
4. The teams shook hands sincerely after the game.
5. The girl clumsily walked to her seat.
6. The boy walked dangerously close to the edge.
7. I barely finished my test on time.
8. The boy foolishly talked back to his teacher.
9. The woman joyously shouted aloud.

Fill in the blanks by choosing the correct word from the box:-

by from to with in
of for out on off

1. I went to the store with my family.
2. Can you buy me a gift _____ my birthday please?
3. We have always lived _____ a lot of pets.
4. My mom was mad because I left all _____ my clothes _____ the floor.
5. Did you want to stop _____ Tennessee when we drive _____ Florida?
6. My grandma is originally _____ Russia.
7. I like to spend time _____ my room.
8. We got a new car _____ my big brother.
9. My family went _____ the door.
10. Bruce went _____ France _____ his vacation _____ his friends.



DAY-4

Sub Topic -Conjunction and Interjection

Notes

Conjunction- A conjunction is used to join two words, groups of words or sentences.

For example: - The chief guest gave a speech and gave away the prizes.

I like coffee but my brother likes tea.

Interjection- An interjection is a word or a small group of words. We use to express an emotion. We usually put an exclamation mark (!) after an interjection.

For example:-. Ouch! That hurts.

Hurray! We won the match.

DAY-5

Sub Topic – Letter Writing (formal)

Format

Sender's address
Date
[leave a line]
Receiver's Address: The address of the recipient of the letter :
Subject: The main purpose of the letter forms the subject. It must be written in one line.
Salutation: (Sir / Respected sir / Madam)
Body of the letter:

The matter of the letter is written here. It is divided into 3 paragraphs as follows -
Paragraph 1: Introduce yourself and the purpose of writing the letter in brief.
Paragraph 2: Give a detail of the matter.
Paragraph 3: Conclude by mentioning what you expect. (For example, a solution to your problem, to highlight an issue in the newspaper, etc)

Complimentary closing

- **Write a letter to a publishing company requesting it to send you certain books that are not available in the market.**

ONLINE TEST

CLICK HERE TO BEGIN THE TEST:-
<https://youtu.be/Ri-AbATxeaE>