



STUDY COURSE MATERIAL

ENGLISH

SESSION-2020-21

CLASS-IV

TOPIC: THE SENTENCE

DAY-1

❖ TEACHING MATERIAL

THE SENTENCE

- ❖ A sentence is a group of words which makes complete sense.
- ❖ A sentence always contains a subject and a verb.
- ❖ It always begins with a capital letter. It has a full stop (.), question mark (?) or an exclamation mark (!) at the end.

KINDS OF SENTENCES

❖ DECLARATIVE SENTENCES

Sentences that state a fact or an argument and end with a full stop are called declarative sentences.

❖ INTERROGATIVE SENTENCES

Sentences that asks question and end with a question mark are called interrogative sentences.

❖ IMPERATIVE SENTENCES

Sentences that express commands, make requests or give advice and end with a full stop are called imperative sentences.

❖ EXCLAMATORY SENTENCES

Sentences that express strong feelings and end with an exclamation mark are called exclamatory sentences.

❖ VIDEO-LINKS

LINK-1

<https://youtu.be/r185jxktfms>

❖ POINTS TO KNOW

The **4** types of **Sentence**

- 1 declarative. statement.
- 2 interrogative? question?
- 3 imperative. command!
- 4 exclamative! exclamation!

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There are four kinds of sentence, classified by their purpose:

	Form	Function	Example	Final punctuation
1	D Declarative	statement: It tells us something	John likes Mary.	.
2	I nterrogative	question: It asks us something	Does Mary like John?	?
3	I mperative	command: It tells us to do something	Stop! Close the door.	'!' or ‘.’

4	Exclamatory	exclamation: It expresses surprise	What a funny story he told us!	!
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❖ EXERCISE TO PRACTICE

B. Mention what kind of sentence each of the following is.

1. He did not go to the market. _____
2. The car started with a jerk. _____
3. How hot the water is! _____
4. Is it a holiday today? _____
5. Please do not pluck flowers. _____
6. Don't touch that umbrella. _____
7. I will not go out in the rain. _____
8. Do not close the windows. _____
9. Will she ever forgive me? _____
10. I don't want to talk about it. _____



C. Rearrange the words to make complete sentences. Remember to use proper punctuation marks and capital letters.

1. very/today/cold/it/is
2. prime minister/is/the/narendra modi/of india
3. asia/is/largest/in/the world/continent/the
4. a/many/rainbow/in/colours/how/there/are
5. innings/wonderful/that/wow/a/was
6. whom/did/taj mahal/build/the/shah jahan/for
7. supreme commander/of/the/the/armed/forces/president /of/india/is/the
8. nowadays/people/many/eat/vegetarian/food

DAY-2

❖ EXERCISE TO PRACTICE

Rewrite these sentences as negative-:

I like crowded places.

We bought two tickets for the film.

My father went to office yesterday.

Shivani is always late for school.

We were sure we would win.

Put your books on the table.

I am sure there is something in the box.

She goes for dance practice every day.

I am happy.

The guests have arrived.

Close the doors.

Rehan can run very fast.

It is a holiday tomorrow.

TOPIC: SUBJECT AND PREDICATE

DAY-3

❖ Teaching Material

SUBJECT AND PREDICATE

Subject

The part of sentence that tells us who or what the sentence is about is called the subject.

The subject performs the action denoted by the verb.

Predicate

The predicate is what we say about the subject.

Example-:

Meenal speaks politely.

Subject- Meenal

Predicate-
politely

speaks

SUBJECT Vs PREDICATE

TO

❖ POINTS
KNOW

Subject is the person
or thing performing
the action

Predicate indicates
the action
performed by the
subject

Usually a noun,
pronoun or noun
phrase

Contains the verb,
objects, and other
elements

Usually precedes
the predicate

Usually comes
after the subject

❖ VIDEO LINK

<https://youtu.be/jWzg4ItNyu4>

https://youtu.be/O_KsE1fq040

❖ EXERCISE TO PRACTICE

Identify the subject in each of these sentences.

1. Can I call you after lunch?
2. Did you do your homework?
3. Would you like some ice cream?
4. Stop!
5. Don't walk on the grass.
6. Revathi is going to the mall.
7. I am tired.
8. Come here at once!
9. Will Sandy go with you?
10. Tell Naveen I'm waiting here.
11. Stand on your head.
12. How talented these children are!
13. Does the dog love its master?
14. The scientists are studying these whales.
15. What a splendid boat it is!



DAY-4

❖ EXERCISE TO PRACTICE

B. Divide these sentences into **subject** and **predicate** . Remember, some sentences do not have a subject. One has been done for you.

1. *Rajasthan/is a beautiful state.*
2. I love to listen to music.
3. We celebrate the birth of Jesus Christ on Christmas Day.
4. The speeding truck knocked down the old man.
5. They played football in the rain.
6. India has won eight gold medals in hockey at the Olympics.
7. A chameleon is a lizard that can change its colour.
8. Pranab Mukherjee is the President of India.
9. Police dogs can track down criminals.
10. Switch the lights off.

DAY-5

TOPIC: LETTER [FORMAL]

LETTER WRITING

❖ FORMAT

Sender's address
Date
[leave a line]
Receiver's Address: The address of the recipient of the letter :
Subject: The main purpose of the letter forms the subject. It must be written in one line.
Salutation: (Sir / Respected sir / Madam)
Body of the letter: The matter of the letter is written here. It is divided into 3 paragraphs as follows - Paragraph 1: Introduce yourself and the purpose of writing the letter in brief. Paragraph 2: Give a detail of the matter. Paragraph 3: Conclude by mentioning what you expect. (For example, a solution to your problem, to highlight an issue in the newspaper, etc.)
Complimentary closing
Sender's Name, signature and designation

❖ EXAMPLE

Q. Write a letter to the Mayor of your city seeking a solution to the problem of water logging in your area.

14 / 8, Dharma Colony

Ramgarh,

[leave a line]

24th February, 2020.

The Mayor,

Dharma Colony,

Ramgarh

Subject: Complaint regarding the problem of water logging

Sir / Madam,

I am Raj, a resident of Dharma Colony. The residents of the area are facing a lot of problems due to water logging.

Every year in the monsoon season, the area gets filled with water as the drainage system gets choked. We have requested the area committee many times, but the situation is still the same. The residents' lives have become miserable as many water - borne diseases have spread. All the houses are submerged, and we are facing a tough time.

Please consider the issue as serious and find a solution at the earliest.

Yours sincerely

Raj.

❖ LETTER TO PRACTICE

Q. Write a letter to your Principal applying for a day's leave as you are suffering from fever.