

STUDY COURSE MATERIAL

MATHEMATICS

SESSION-2020-21

CLASS- V

TOPIC: Basic Operations

DAY-1

❖ TEACHING MATERIAL

Word problems on Multiplication and Division:

Example:

In a village there are 760 people. Each person in a month, spends Rs 25,660 on daily expenses and Rs 780 on transportation. Find the total expenditure of the village in a month.

Solution:

Each person spends:

On daily needs: Rs 25,660

On transportation: Rs 780

Total expenditure: = Rs 25,660 + Rs 780 = Rs 26,440

There are 760 people.

Total expenditure for one month for 760 people = Rs 26440 x 760

Total expenditure of the village for a month is Rs 20,09,44,00

Video link

<http://youtu.be/xhIMFEXAWtU>

DAY-2

❖ TEACHING MATERIAL

Related questions:

- 1) A huge building is to be decorated during Diwali. The building has 5 floors and each floor has 256 rooms. Each room has 3 windows and 2 doors. 5 diyas are to be lit in each window and 2 diyas in each door. How many diyas in all will be required?
- 2) Product of 2 numbers is 7,56,02,804. If one number is 24,062, Find the other number.
- 3) Find the largest 9- digit number which is divisible by 2,595.

❖ Video link

<http://youtu.be/KPCEudrIM84>

DAY-3

❖ TEACHING MATERIAL

BODMAS

BODMAS is the acronym for the order of operations to solve an expressions.

The BODMAS rule can be written as:

B — Brackets

O—of

D— Division

M—-Multiplication

A—-Addition

S—-Subtraction

Brackets are of three types

I) () - called first brackets or parentheses or round brackets

II) [] - called square brackets

III) { } - called braces or curly brackets

Example:

1. Simplify: $37 - [5 + \{28 - (19 - 7)\}]$

Solution:

$$37 - [5 + \{28 - (19 - 7)\}]$$

$$= 37 - [5 + \{28 - 12\}] \quad \text{[Removing the innermost bracket ()]}$$

$$= 37 - [5 + 16] \quad \text{[Removing braces \{ \}]}$$

$$= 37 - 21$$

$$= 16.$$

2. Simplify: $78 - [24 - \{16 - (5 - \overline{4 - 1})\}]$

Solution:

$$78 - [24 - \{16 - (5 - \overline{4 - 1})\}]$$

$$= 78 - [24 - \{16 - (5 - 3)\}]$$

[Removing vinculum]

$$= 78 - [24 - \{16 - 2\}]$$

[Removing parentheses]

$$= 78 - [24 - 14]$$

[Removing braces]

$$= 78 - 10$$

$$= 68.$$

Related questions:

- $5400 \div 27 + 50 \times 4$
- $[84840 \div 40 - 40(60 \times 15) + 110] \div 11 + 720 - 55$
- $(33 \times 44 - 12) \div 16 - 23$
- $80 - [15 + \{12 - (16 \div 4)\}]$
- $32 - [20 \div 5 + \{63 \div 9\}]$

❖ VIDEO-LINKS

<http://youtu.be/Cb8JvTXqPcI>

DAY-4

❖ TEACHING MATERIAL

Rounding off:

To round off or estimate means to find a near about answer. We can round off the numbers to the nearest tens, hundreds or thousands place.

Rules for rounding numbers:

- **If the number you are rounding is followed by 5, 6, 7, 8, or 9, round the number up.** Example: 38 rounded to the nearest ten is 40¹
- **If the number you are rounding is followed by 0, 1, 2, 3, or 4, round the number down.** Example: 33 rounded to the nearest ten is 30

❖ VIDEO-LINKS

<http://youtu.be/fd-E18EqSVk>

DAY-5

Related questions:

Round off the given numbers:

Round off the given numbers to the tens place:

- a) 234,678
- b) 1,456,092

Round off the given numbers to the hundreds place:

- a) 108,236
- b) 34,609,502

Round off the given numbers to the Thousands place:

- a) 2,583,019
- b) 23,820,519

Worksheets

❖ VIDEO -LINKS

<http://youtu.be/fd-E18EqSVk>

❖ VIDEO-LINKS

<http://ncert.nic.in/ebooks.html>

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