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STUDY COURSE MATERIAL

ENGLISH

SESSION-2020-21

CLASS- VII

TOPIC: The Fight

DAY-1

❖ TEACHING MATERIAL

The Fight

-Piri Thomas

Summary

This is the story of a fight, but more importantly, this is the story of a friendship. The friends in question are 17-year-olds Antonio and Felix, both of whom dream of becoming boxing champions. One day, they learn that they are going to fight each other in an upcoming match; the winner will go on to the prestigious Golden Gloves Championship Tournament. Antonio and Felix are uneasy at this news; what would it be like to fight with one's best friend? Can one fight with one's best friend? One morning, after some hesitation, they discuss the matter. They decide to fight sincerely, like strangers, and they decide to not meet till the match.

The match is an important event for the local community; both the fighters have

plenty of followers. A huge number of people gather to watch the fight. The audience is deeply involved in the match: their responses (cheers, cries and so on) punctuate the match through the three rounds and the many exciting moments. Antonio and Felix fight hard and fair; they also fight equally. Rounds one, two and three all go by without any indication of who might be the final winner—both of them are terrific; both refuse to give in or give up. When the bell sounds at the end of the third round, they are so engrossed in fighting that they cannot even hear it; they have to be pulled apart. When they realise the fight is over, they rush towards each other. Are they going to keep fighting till one of them collapses? No. They hug each other with renewed love and respect. The viewers, who have followed every moment of the match with great attention, cheer with all their might. The announcer begins announcing the result, but the announcement remains incomplete. Before announcing the name of the winner, he turns to point at him and finds both the fighters gone. They have left the arena together.

About the writer

Piri Thomas was born to Puerto Rican and Cuban parents in New York City .His autobiography is called 'Down These Mean Streets'. Apart from writing books he also lectured in schools and Universities across the USA.

DAY- 2

Words to learn

- 1. Championship**
- 2. Tournament**
- 3. Elimination**
- 4. Gymnasium**
- 5. Dispelled**
- 6. Hailstone**
- 7. Announcer**
- 8. Clarity**
- 9. Blurring**
- 10. Weaved**

WORD MEANING

1. **Aspiring**- wanting or dreaming to be something
2. **Blasting** – striking hard
3. **Ringside** - the area right next to boxing ring
4. **Countered** - responded
5. **Dispelled** - removed
6. **Rushed** – attack with great speed and force
7. **Surged** – rose suddenly
8. **Pulling punches** – hitting less forcefully
9. **Jabs** – quick, sharp blows with the fist
10. **Barrage** – A series (of blows)

DAY- 3

Understanding the Text

A. Choose the correct answer

1. B
2. C
3. A
4. B
5. C

B. Read these lines and answer the question

1. Antonio glanced at Felix, who kept his eyes purposely straight ahead

a. Why were Antonio and Felix?

Antonio and Felix were running along a river's edge.

b. Why did Antonio glance at Felix and why did Felix look purposely ahead?

Both Antonio and Felix must have been feeling rather awkward and uncertain at this point.

They knew they were going to fight each other in a few days. They were both wondering how the fight might affect their friendship and how they should interact with each other. Antonio looked at Felix to see how he might be feeling. Felix looked purposely ahead because he was not ready to face Antonio yet.

2. “Yeah, it would be better for our heads”?

A. What did speaker and listener agree to do? Why?

The speaker and the listener—Antonio and Felix—agreed not to see each other till the day of their fight. They decided this because they thought it would be a good idea to face each other directly at the fight as competitors, rather than keep meeting as friends before the fight.

b. What else did he agree on?

They also agreed to face each other at the fight as two strangers who want the same thing—to fight equally, without trying to spare the other or letting their friendship come in the way of the fight.

3. “let’s have a clean fight”.

a. Who said this to whom?

The referee said this to the two fighters—Antonio and Felix.

b. What does a ‘clean fight’ mean in this context?

In this context, ‘a clean fight’ means a match fought fairly and honestly, where each fighter tries his best and none tries to defeat the other by any unfair means.

c. Do you think the fight that followed was clean?

Yes, the fight that followed was a clean fight as both fighters fought as hard as they could.

They did not try to spare each other because they were friends. In fact, they were only concerned with putting up a good fight, so they did not even wait to hear the result.

4. If Felix had any doubt about their friendship, affecting their fight it was being neatly dispelled.

a. Where was Felix?

Felix was in the ring, fighting a boxing match with Antonio.

b. Why might he have doubts about their friendship affecting their fight?

He might have had doubts about their friendship affecting their fight because he and Antonio were great friends. When they had learned that they were going to fight each other, they had been wondering whether their friendship was going to affect their fight (or vice versa)—whether they would fight less hard, try not to hurt each other or try to make the other person win.

c. How was his doubt being dispelled?

If Felix had any doubt, it was being dispelled by the way Antonio was fighting and hitting back at him. Antonio was not pulling punches at all, and neither was Felix himself.

Appreciating the Text

1. a roar of approval for good sportsmanship. From this text what do you understand by the term sportsmanship? Were the two boxers good sportsmen? why or why not?

From this text, 'sportsmanship' seems to mean the quality of participating in a sport honestly and to the best of one's abilities. It means the spirit of fairness where the sportsperson does not let other emotions, even positive emotions like affection, affect his performance. Yes, the two boxers were good sportsmen. We know this because they fought as well as they could, without letting their friendship affect their fight. They did not even wait to hear the result because winning was not as important as fighting fairly.

2. Read the ending of the story. The text leaves a question unanswered, yet it brings a sense of satisfaction.

a. What is the unanswered question and why do we get a sense of satisfaction?

The unanswered question at the end of the story is who won the match. In spite of not knowing this, we get a sense of satisfaction as we see that Antonio and Felix remain great friends.

b. Why do you think this question was left answered?

At the end of this story, after fighting as hard as they could, the two fighters hugged each other and left the ring together, without waiting to know who had won the match. This proved that what mattered the most to the two boys was boxing itself—the importance of fighting well—

and their friendship. They did not care to find out who had won the match. The question was left unanswered to stress the importance of friendship and sportsmanship over success and failure.

DAY- 4

PRONOUNS

A pronoun is a word which is used instead of noun

Kinds of Pronoun

There are nine different kinds of pronouns.

1. Personal pronouns (e.g., *he, they*)
2. Demonstrative pronouns (e.g., *this, these*)
3. Interrogative pronouns (e.g., *which, who*)
4. Indefinite pronouns (e.g., *none, several*)
5. Possessive pronouns (e.g., *his, your*)
6. Reciprocal pronouns (e.g., *each other, one another*)
7. Relative pronouns (e.g., *which, where*)
8. Reflexive pronouns (e.g., *itself, himself*)
9. Emphasizing pronouns (e.g., *itself, himself*)

SUBJECT AND OBJECT PERSONAL PRONOUNS AND POSSESSIVES

1. COMPLETE THESE SENTENCES WITH A SUITABLE PRONOUN

- a. Is this cake for me? Yes, it is for him/you
- b. Give her/me a glass of water. I am thirsty.
- c. Peter is hungry. Give him/her a sandwich.
- d. Is your mother at home? Yes, they/she is sitting in the dining room.
- e. Do you know John? Yes, he/I know him.

- f. Do you know Betty? Yes, I know her/she
- g. The boys are there. Do you want to talk to they/them
- h. This is my pen. Give him/it to me.
- i. Why is she here? Because she/her wants to see you.
- j. Are those boys English? Yes, them/they are.
- k. Are you French? No, me I am not.
- l. It's Anthony's birthday, so I'm buying he/him a present.
- m. You have the keys of my car, so please give they/them to me.
- n. That's a nice cake. I want it/him
- o. We are going to the supermarket and Christine is coming with we/us
- p. Here are Paul and Robert. Do you want to see them/they
- q. Caroline wants some biscuits, so give these biscuits to she/her
- r. We always take our bags with we/us when we go shopping.

2. CHOOSE THE SUITABLE PRONOUN

- a. Who is sitting behind I/me ?
- b. John is with we/us
- c. Jane is between they/them
- d. We are near he/him
- e. That is a beautiful beach. Look at it/her
- f. I want some cheese. Take him/it out of the cupboard
- g. Peter is between he/you and me/I
- h. There is a policeman among they/them
- i. Here are some coins. Put them/they into the drawer

DAY- 5

3. CHANGE THE UNDERLINED WORDS. WRITE A PRONOUN

- a. She is taking an orange out of her bag. her/it
- b. I am between Philip and Jane . they/them
- c. You are near your friends . them/they
- d. Put these bottles into the fridge. they/them
- e. Where is the shelf? It/he
- f. Give Peter a coke. Peter he/him wants to drink a coke it/him
- g. Buy some lemons. I want to make some lemon juice with the lemons them/they
- h. Elizabeth is getting ready for the party. Look at Elizabeth . she/her
- i. Here is the waiter. Ask the waiter to bring the menu . he/him
- j. Mummy is coming with you and me to the supermarket . us/we
- k. Take this apple. This apple is delicious . she/it
- l. The shop assistant is behind the counter. The shop assistant is a beautiful girl . her/she

4. POSSESSIVES: ADJECTIVE OR PRONOUN?

- a. Is this car yours? Yes, it's my/mine
- b. Is that Alice's coat? No, it isn't her/hers
- c. I think these bicycles are Molly's and yours. Oh yes, they are our/ours
- d. Mary, this cardigan isn't mine. Is it your/yours ?
- e. Where is Molly and Andy's house? Their/theirs house is in West street.
- f. Nick has his cap but Henry hasn't him/his
- g. I saw Liz and Philip with their/theirs son, Bill.
- h. Oxford is famous for its/it colleges.
- i. my/mine favourite sport is football. I play a lot in summer.
- j. I like mine/my job.
- k. They've got two children but I don't remember theirs/their names.
- l. ESL printables is a nice site. Most teachers make their/theirs own worksheets.

