

# ***BISHOP SCOTT BOYS' SCHOOL***

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## **COMMON ACADEMIC PLAN-2021-22**

## **SYLLABUS SPLIT-UP**



## Common Academic Plan

**Class – IV**

**Sub.:- English**

**Session : 2021-22**

Month	Name of the Chapter with Serial No	Activities as per the Chapter \ Sub Topics	Portion for PT/MT/AE
April	<p><b>Reader</b> Ch-1- Be Prepared Poem – On the Bridge Ch-2- Visit to the Mansion</p> <p><b>Grammar</b> Ch-2 The Sentence Ch-3 –Kinds of Sentences Ch-4- Negative Sentences Ch-5- Interrogative Sentences</p> <p><b>Grammar and Language Skills</b> Worksheet- 1</p> <p><b>Novel</b> Ch-1 and 2</p> <p><b>Learning to Write</b> Pg-1 to 6</p> <p><b>Listening and Speaking</b> Ch-1</p>	<p>Formal Letter Paragraph Writing</p>	<p>PT- I <b>Reader</b> Ch-1-Be Prepared Poem- On the Bridge <b>Grammar-</b> Ch-2 – The Sentence Ch-3 - Kinds of Sentences Letter Writing, Paragraph Writing</p>
May	<p><b>Reader</b> Ch-3- Tine and the Faraway Mountain</p> <p><b>Grammar-</b> Ch-6- Subject and Predicate</p>		



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	<p>Ch-29- Can, May, Should, Must Ch-30- Subject-Verb Agreement</p> <p><b>Grammar and Language Skills</b> Worksheet- 2</p> <p><b>Novel</b> Ch-3 and 4</p> <p><b>Learning to Write</b> Pg-7 to 12</p> <p><b>Listening and Speaking</b> Ch-2</p>	
June	<p><b>Reader</b> Poem- Seeds</p> <p><b>Grammar</b> Ch-7- Nouns Ch-8-Common and Proper Nouns Ch-9- Collective Nouns Ch-10- Countable and Uncountable Nouns</p> <p><b>Grammar and Language Skills</b> Worksheet- 3</p> <p><b>Novel</b> Ch-5 and 6</p> <p><b>Learning to Write</b> Pg-13 to 18</p> <p><b>Listening and Speaking</b> Ch-3</p>	<p><b>PT- II</b> Reader Ch-2- Visit to the Mansion Ch-3- Tine and the Faraway Mountain Poem - Seeds</p> <p>Grammar Ch-4-Negative Sentences Ch-5- Interrogative Sentences Ch-6- Subject and Predicate Formal letter</p>



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<p>July</p>	<p><b>Reader</b> Ch 4- The Trumpet of the Swans</p> <p><b>Grammar-</b> Ch-11- Nouns: Number Ch-12- Nouns: Gender Ch-13- Apostrophe</p> <p><b>Grammar and Language Skills</b> Worksheet- 4 and 5</p> <p><b>Novel</b> Ch-7 and 8</p> <p><b>Learning to Write</b> Pg- 19 to 24</p> <p><b>Listening and Speaking</b> Ch-4</p>	<p><b>Paragraph Writing</b></p>	
<p>August</p>	<p><b>Reader</b> Ch 5- Before the Match Poem-Summer Sun Ch 6- Saving the Sparrow Poem- Smells</p> <p><b>Grammar-</b> Ch 14- Adjectives Ch-15- Degrees of Comparison Ch-16- Articles Ch-17- Pronouns</p> <p><b>Grammar and Language Skills</b> Worksheet- 6</p> <p><b>Novel</b></p>	<p>Letter (Formal)</p>	



# BISHOP SCOTT BOYS' SCHOOL

	<p>Ch-9, 10 and 11</p> <p><b>Learning to Write</b> Pg- 25 to 30</p> <p><b>Listening and Speaking</b> Ch-5</p>		
September	<b>Mid Term Revision</b>		<p><b>Portion For Mid Term- Reader-</b> Ch -1 to 6 Poem- On the Bridge Seeds Summer Sun Smells <b>Grammar -</b> Ch -2 to 17, 29 and 39 Paragraph Writing, Letter Writing (Formal) , Comprehension.</p>
October	<p><b>Reader-</b> Ch-7- The Television- Chocolate Room Ch-8- Chips</p> <p>Poem- How the Little Kite Learned to Fly</p> <p><b>Grammar</b> Ch-18- Verb Ch-28- Adverb Ch-19- Present, Past and Future Tense <b>Grammar and Language Skills</b> Worksheet- 8 and 9</p> <p><b>Novel</b></p>	Letter (Informal)	



# BISHOP SCOTT BOYS' SCHOOL

	<p>Ch-12, 13 and 14</p> <p><b>Learning to Write</b> Pg- 31 to 36</p> <p><b>Listening and Speaking</b> Ch-6 and 7</p>		
November	<p><b>Reader-</b> Ch-9- Crow Boy Ch-10- Running Away Poem- Great, Wide, Beautiful, Wonderful World</p> <p><b>Grammar</b> Ch-20-- Simple Present Tense Ch-21- Present Continuous Tense Ch-22- Simple Past Tense Ch-23- Past Continuous Tense</p> <p><b>Grammar and Language Skills</b> Worksheet- 10 and 11</p> <p><b>Novel</b> Ch-15,16 and17</p> <p><b>Learning to Write</b> Pg- 37 to 42</p> <p><b>Listening and Speaking</b> Ch-8 and 9</p>	<p><b>Essay Writing</b></p>	<p><b>PT- III</b> <b>Reader -</b> Ch - 7, 8 and Poem- How the Little Kite Learned to Fly</p> <p><b>Grammar-</b> Ch- 18,19 and 28 Letter Writing ( Informal) , Paragraph writing</p>
December	<p><b>Reader-</b></p>		<p><b>PT -IV</b> <b>Reader -</b> Ch -9, 10 and Poem- Great, Wide,</p>



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	<p>Ch-11- A Tuesday Ch-12-A Game of Hopscotch Poem- Planting the Tree</p> <p><b>Grammar</b> Ch-24- Simple Future Tense Ch-25- Future Continuous Tense Ch-26- Using the Negative Form Ch-27- Forming Questions</p> <p><b>Grammar and Language Skills</b> Worksheet- 12</p> <p><b>Novel</b> Ch-18, 19 and 20</p> <p><b>LearningtoWrite</b> Pg- 43 to 48</p> <p><b>Listening and Speaking</b> Ch-10 and 11</p>	<p>Letter (Informal)</p>	<p>Beautiful, Wonderful World <b>Grammar</b> – Ch-20, 21,22 and 23</p>
<p>January</p>	<p><b>Reader- Revision</b> <b>Grammar</b> Ch- 31-Conjunctions Ch-32- Prepositions Ch-33- Interjections</p> <p><b>Novel</b> Ch-21, 22, 23 and 24</p> <p><b>Learning to Write</b> Pg- 49 to 56</p> <p><b>Listening and Speaking</b></p>		



# **BISHOP SCOTT BOYS' SCHOOL**

	Ch-12		
February	<b>Revision</b>		<b>Portion for Annual Term</b> <b>Reader-</b> Ch - 7 to 12 Poem How the Little Kite Learned to Fly Great, Wide, Beautiful , Wonderful World  <b>Grammar</b> - Ch- 18 to 28, 31, 32 and 33 Essay Writing, Letter Writing (Informal) , Paragraph Writing, Comprehension.





## Common Academic Plan

Class – IV

Sub.:- Hindi

Session : 2021-22

Month	Name of the Chapter with Serial No	Sub-Topics	Activities as per the Chapter	Portion for PT/MT/AE	Assignment if required
April	<p><b>आनंदी –</b> पाठ 1 – सुबह (कविता) पाठ 2 – पंच परमेश्वर आनंदी अभ्यासिका– पाठ 1 – सुबह (कविता) पाठ 2 – पंच परमेश्वर मधुबन (कहानियाँ) पाठ 1 – यात्रा का साथी व्याकरण – पाठ 1 – भाषा एवं व्याकरण पाठ 2 – वर्ण एवं मात्राएँ</p>	<p>कठिन शब्द, शब्दार्थ, पर्यायवाची शब्द, विलोम शब्द, वाक्य रचना, अभ्यास कार्य एवं प्रश्नोत्तर कार्य। निबंध – मेरा प्रिय त्योहार (होली) पत्र – औपचारिक पत्र परिभाषा, भेद एवं उदाहरण, प्रश्नोत्तर कार्य।</p>	<p>जब आप सुबह-सुबह जगकर बाहर जाते हैं तब आप कैसा अनुभव करते हैं लिखिए।</p>	<p>PT-I <b>आनंदी –</b> पाठ 1 – सुबह (कविता) पाठ 2 – पंच परमेश्वर व्याकरण – पाठ 1 – भाषा एवं व्याकरण पाठ 2 – वर्ण एवं मात्राएँ अपठित गद्यांश, निबंध एवं पत्र।</p>	<p>देश के सबसे बड़े न्यायालय के बारे में पता कीजिए।</p>
May	<p><b>आनंदी –</b> पाठ 3 – बुरे फँसे मुत्री आनंदी अभ्यासिका पाठ 3 व्याकरण– पाठ 3 – शब्द और वाक्य</p>	<p>कठिन शब्द, शब्दार्थ, पर्यायवाची शब्द, विलोम शब्द, वाक्य रचना, अभ्यास कार्य एवं प्रश्नोत्तर कार्य। परिभाषा, भेद एवं उदाहरण।</p>	<p>फुँककर और पीटकर बजाए जाने वाले वाद्य-यंत्रों के चित्र अपनी नोट बुक में अलग-अलग चिपकाइए।</p>		<p>पता कीजिए कि मथुरा किस राज्य में है और क्यों प्रसिद्ध है।</p>
June	<p><b>आनंदी –</b> पाठ 4 – धरती बाबा आनंदी अभ्यासिका पाठ 4 कहानी– पाठ 3 – घमंडी और लापरवाह ऊँट व्याकरण – पाठ 4 – संज्ञा</p>	<p>कठिन शब्द, शब्दार्थ, पर्यायवाची शब्द, विलोम शब्द, वाक्य रचना, अभ्यास कार्य एवं प्रश्नोत्तर कार्य।</p>	<p>इंटरनेट या किसी पत्रिका से बिरसा मुंडा का चित्र लेकर अपनी कॉपी में चिपकाइए और उनके बारे में पाँच वाक्य लिखिए।</p>		<p>मांडले जेल कहाँ स्थित है? और इसका वास्तविक नाम क्या है?, पता कीजिए।</p>
July	<p><b>आनंदी –</b> पाठ 5 – हँसी का बादशाह पाठ 6 – पानी (कविता) आनंदी अभ्यासिका पाठ 5 एवं 6 कहानी– पाठ 4 – फिर चुहिया की चुहिया पाठ 6 – मूर्ख गधा व्याकरण – पाठ 5 – लिंग</p>	<p>कठिन शब्द, शब्दार्थ, पर्यायवाची शब्द, विलोम शब्द, वाक्य रचना, अभ्यास कार्य एवं प्रश्नोत्तर कार्य।  परिभाषा, भेद एवं उदाहरण, अभ्यास कार्य एवं प्रश्नोत्तर।</p>	<p>जल के स्रोत – इस विषय पर दो-चार पंक्तियाँ लिखिए।</p>	<p>PT- II <b>आनंदी –</b> पाठ 3 पाठ 4 व्याकरण – पाठ 3 पाठ 4 अपठित गद्यांश, निबंध एवं पत्र लेखन।</p>	
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	पाठ 6 – वचन पाठ 13 – विलोम शब्द	पत्र लेखन – औपचारिक पत्र निबंध – खेलकूद का महत्व			
August	<b>आनंदी –</b> पाठ 7 – ऐसे मिला रविवार पाठ 8 – दशहरे का मेला अभ्यासिका– पाठ 7 पाठ 8 कहानी – पाठ 6 – बंदर औरी कीली व्याकरण – पाठ 7 – कारक पाठ 14 – पर्यायवाची शब्द पाठ 18 – अपठित गद्यांश पाठ 19 – कहानी लेखन	कठिन शब्द, शब्दार्थ, पर्यायवाची शब्द, विलोम शब्द, अभ्यास कार्य एवं प्रश्नोत्तर कार्य।  परिभाषा, भेद एवं उदाहरण, अभ्यास कार्य एवं प्रश्नोत्तर । निबंध – मेरा प्रिय खेल पत्र लेखन – औपचारिक पत्र	दशहरे के दिन का 'रावण – दहन' का आँखों देखा हाल पाँच पंक्तियों में लिखिए।		
September	<b>पुनरावृत्ति</b>			<b>Mid Term</b> <b>आनंदी –</b> पाठ – 1, 2, 3, 4, 5, 6, 7 एवं 8. व्याकरण – पाठ – 1, 2, 3, 4, 5, 6, 7 एवं 14. अपठित गद्यांश, निबंध, पत्र, चित्र वर्णन एवं कहानी लेखन।	
October	<b>आनंदी –</b> पाठ 9 – माँ कह एक कहानी (कविता) पाठ 10 – बहूरूपिया पाठ 11 – जहांगीर का न्याय अभ्यासिका – पाठ 9 पाठ 10 पाठ 11 कहानी – पाठ 7 – लड़का और लोहे का तराजू पाठ 8 – राजकुमारी और सर्प व्याकरण – पाठ 8 – सर्वनाम पाठ 9 – विशेषण	कठिन शब्द, शब्दार्थ, पर्यायवाची शब्द, वाक्य रचना, अभ्यास कार्य एवं प्रश्नोत्तर ।  परिभाषा, भेद एवं उदाहरण, अभ्यास कार्य एवं प्रश्नोत्तर । निबंध – किसी मेले का वर्णन, समय का सदुपयोग	गौतम बुद्ध से संबंधित कुछ तीर्थस्थानों के नाम पता करके लिखिए ।		
November	<b>आनंदी –</b> पाठ 12 – नीति के दोहे	कठिन शब्द, शब्दार्थ, पर्यायवाची शब्द, वाक्य	मोइना / अपने किसी मित्र के जन्मदिन	<b>PT- III</b> <b>आनंदी –</b>	



	<p>पाठ 13 – क्यों-क्यों लड़की अभ्यासिका – पाठ 12 पाठ 13 कहानी – पाठ 9 – ब्राह्मण, चोर और प्रेतात्मा व्याकरण – पाठ 10 – क्रिया पाठ 11 – क्रिया-विशेषण पाठ 16 – मुहावरे</p>	<p>रचना, अभ्यास कार्य एवं प्रश्नोत्तर ।  परिभाषा, भेद एवं उदाहरण, अभ्यास कार्य एवं प्रश्नोत्तर । निबंध – बाल दिवस पत्र – अनौपचारिक पत्र</p>	<p>पर उसे बधाई देने के लिए ग्रीटिंग कार्ड बनाइए।</p>	<p>पाठ 10 – बहूरूपिया पाठ 11 – जहाँगीर का न्याय  व्याकरण – पाठ 8 – सर्वनाम पाठ 9 – विशेषण अपठित गद्यांश, निबंध, एवं पत्र लेखन।</p>	
December	<p><b>आनंदी –</b> पाठ 14 – क्षमादान पाठ 15 – धरती क्यों काँपती है पाठ 16 – गोमुख की यात्रा अभ्यासिका पाठ 14 पाठ 15 पाठ 16 व्याकरण – पाठ 12 – काल पाठ 15 – अनेक शब्दों के लिए एक शब्द पत्र लेखन कहानी लेखन</p>	<p>कठिन शब्द, शब्दार्थ, पर्यायवाची शब्द, वाक्य रचना, अभ्यास कार्य एवं प्रश्नोत्तर ।  परिभाषा, भेद एवं उदाहरण, अभ्यास कार्य एवं प्रश्नोत्तर । निबंध – क्रिसमस पत्र – औपचारिक एवं अनौपचारिक पत्र</p>	<p>कुछ महान देशभक्तों के चित्र एकत्रित करके उन्हें अपनी कॉपी में चिपकाइए । चित्रों के नीचे उनके नाम भी लिखिए।</p>		<p>हिमालय का चित्र चिपकाकर अपनी कॉपी में पाँच पंक्तियाँ लिखिए।</p>
January					
February	<p>पुनरावृत्ति</p>	<p>पुनरावृत्ति</p>		<p><b>Annual Exam</b> <b>आनंदी –</b> पाठ – 5, 9, 10, 11, 12, 13, 14, 15, एवं 16 व्याकरण – पाठ – 6, 8, 9, 10, 11, 12, 13, 14, 15, एवं 16. अपठित गद्यांश, निबंध लेखन, कहानी लेखन, पत्र-लेखन, एवं चित्र वर्णन।</p>	

# BISHOP SCOTT BOYS' SCHOOL

CLASS: IV

## COMMON ACADEMIC PLAN- SYLLABUS SPLIT UP (2021-22) (MATHS)

Month	Name of the Chapter with serial No.	Sub-Topics	Activities as per the Chapter	Portion for PT/MT/AE
April	Ch - 2 Numeration Mental Maths : Drill no : 1 to 10  13 and 14	* Introducing 5 - and 6 - digit numbers * Periods * 6 - digit numbers * Place value * Expanded form. * Comparing and ordering numbers. * Ascending and Descending orders * Successor and Predecessor. * Building numbers. * Rounding Numbers * Roman Numbers	GANIT MALA * To make Roman numeral chart using match stick. * Place Value Chart	
May	Ch - 3 Addition and Subtraction Mental Maths : Drill no : 15to22  23 and 24	* Addition , Subtraction of Large Numbers * Estimating sums and differences	Prove addition is commutative using paper cutting and pasting.	<b>P.T-I</b> Ch 2 Numeration. Ch-3 Addition and Subtraction  Mental Maths : 1 to 10 and 13 & 14

<p><b>June</b></p>	<p>Ch - 4 Multiplication Mental Maths : Drill no 26 to 29  32 and 34</p>	<p>* Multiplication on the number line * Properties of multiplication. * Multiplication tables * Multiplying numbers by 10, 100 ,1000,... * Multiplying by 1, 2 and 3 digit number * Estimating Products</p>	<p>* Multiplication by using Lattice Algorithm</p>	
<p><b>July</b></p>	<p>Ch - 5 Division Ch - 11 Geometry * Ch - 13 Visualising 3 D Shapes  Mental Maths : Drill no : 35 to 45 , 77 &amp; 78</p>	<p>* Meaning of division * Remainder in division * Relating multiplication and division * Dividing by single digit number * Dividing by a 2 - digit number * Division by 10 , 100 and 1000 * Problem Solving * Application of the fundamental operations in real life situations. * Plane and Open shapes * Polygons * Circle * * 3D figures. * Nets. * Viewing 3 D shapes</p>	<p>To draw a Triangle , Rectangle and Square. * To find the centre and radius of a circle by paper folding</p>	<p><b>P.T.- II</b> Ch - 4 Multiplication Ch - 5 Division Mental Maths : 26 to 29 and 35 to 45</p>

<b>August</b>	Ch - 14 Symmetry Ch - 15 Patterns Mental Maths : Drill no - 54 & 55.      Drill no - 82 & 83	* Patterns in multiplication * Patterns in division	*To Observe the lines of Symmetry in squares , rectangles and triangle through paper folding and cutting.	
<b>September</b>	<b>REVISION</b>			<b>Mid. Term</b> Ch. - 2 , 3 , 4 , 5 , 11, 13 , 14 and 15 Mental Maths : Drill no : 1 to 10 , 15 to 23 , 26 to 29 , 35 to 45 , 77 & 78 , 82 & 83, 54 & 55
<b>October</b>	Ch 6 Factors and Multiples Ch - 7 Fractions  Mental Maths : Drill no : 48 to 53 Drill no : 62- 68	* Factors * Prime and Composite Numbers * Factor Tree * Multiples * Even and Odd numbers * Divisibility rules * Fraction * Numerator and Denominator * Like and unlike fraction * Equivalent Fraction * Comparison of like and unlike fraction * Addition of like fraction	*Fractional kit * Factor Tree by paper cutting and paste* * To shade one - fourth part of your palm impression.	<b>P.T.- III</b> Ch.- 6 Factors and Multiples Ch : 7 Fractions Mental Maths : 48 to 53 and 62 to 68

<b>November</b>	Ch - 8 Decimals Ch - 9 Measurement Mental Maths : Drill no 84 to 86 Drill no : 87 to 95	<ul style="list-style-type: none"> <li>* Tenths , Hundredths and Thousandths.</li> <li>* Decimal fraction in the place value chart</li> <li>* Expanded Form</li> <li>* Equivalent decimals</li> <li>* Money and Decimals</li> <li>* Conversions</li> <li>* Addition , Subtraction, Multiplication and Division of money</li> <li>* Estimating total cost</li> <li>* Measures of length , mass and capacity</li> <li>* Addition and Subtraction of length , mass and capacity</li> <li>* Estimation of length , mass and capacity</li> </ul>	<ul style="list-style-type: none"> <li>* Decimal Kit</li> <li>* To measure the length of the boundary line of the top of a book using a thread and a scale.</li> </ul>	
<b>December</b>	Ch - 10 Time And Calendar Ch - 16 Data Handling. Ch - 12 Perimeter and Area Mental maths : Drill no : 96 to 103 & 112 106 and 107	<ul style="list-style-type: none"> <li>* Reading time</li> <li>* Telling time to the nearest minute</li> <li>* Time using a.m. and p.m.</li> <li>* Time elapsed in an activity</li> <li>* 24 - hour clock</li> <li>* Calendar</li> <li>* Conversion of year to months , weeks to days and vice versa</li> <li>* Perimeter and Area</li> <li>* Perimeter and Area of rectangle and square</li> </ul>	To make digital and analog clock. To make calendar of the year 2022. * Trace around one of your hands on a grid paper. Estimate the area. Then count the square units inside the outline to find the area.	

<b>January</b>	Revision			<b>Annul Exam</b> Ch.- 6 , 7 , 8 , 9 , 10 , 12 and 16 Mental Maths : Drill no : 48 to 53 , 62 to 68 , 84 to 86 and 87 to 95 and 96 to 103, 106 & 107 and 112
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**Common Academic Plan****SUB :- EVS****Session 2021- 22****Class-IV**

Month	Chapters/Units/Topics	Sub-Topics	Activities as per the Chapter	Portion for PT/MT/AE	Assignments
April	<b>CHAP –4 My Family</b> <b>Chap – 5 Extended Family</b> <b>Chap – 6 The Young Ones</b>	<ul style="list-style-type: none"> <li>• Types of Families</li> <li>• Importance of Family</li> <li>• Changes in a Family</li> <li>• Your Mother as a child</li> <li>• Extended Family</li> <li>• Family Occasions</li> <li>• Learning from one another</li> <li>• Family traditions and values</li> <li>• Decision making in a family</li> <li>• Reproduction</li> <li>• Humans and their babies</li> <li>• Adoption</li> </ul>	<ul style="list-style-type: none"> <li>• Make a beautiful family tree</li> <li>• On a chart paper paste pictures of yourself with your family.</li> <li>• Paste pictures of five different mammals and their young ones in a scrapbook.</li> </ul>	<p><b>PT- I ( May )</b></p> <p>Chap 4 – My family Chap 5 – Extended family Chap 6 –The young ones</p>	



May	<b>Chap – 7 Recreation</b> <b>Chap – 8 Work People Do</b>	<ul style="list-style-type: none"> <li>• Games</li> <li>• Fair play</li> <li>• More about games</li> <li>• At a fair or mela</li> <li>• At a Theatre</li> <li>• At a Puppet show</li> <li>• At a Concert</li> <li>• How are skills learnt</li> <li>• Local craftspeople</li> <li>• People with professional skills</li> <li>• People in uniform</li> <li>• Gender equality at work</li> </ul>	<ul style="list-style-type: none"> <li>• Write about one of your favourite recreational activity, make a colorful picture of it on A4 sheet.</li> <li>• Draw or paste the pictures of three indoor games and three outdoor games in your EVS copy.</li> <li>• Find out about some famous localised crafts of India and paste their pictures in your EVS copy.</li> <li>• Make a list of people who wear uniform at their workplaces.</li> </ul>		
June	<b>Chap –1. Organs and Organ Systems</b>	<ul style="list-style-type: none"> <li>• Skeletal system</li> <li>• Muscular System</li> <li>• Circulatory system</li> <li>• Respiratory system</li> <li>• Digestive system</li> <li>• Nervous system</li> <li>• Excretory system</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Draw a well labelled diagram of human respiratory system in the EVS copy.</li> <li>• Make a 3D model of human digestive system.</li> </ul>	<b>PT - II</b> <b>Chap 1 - Organs and Organ Systems</b> <b>Chap 7 - Recreation</b>  <b>Chap 8 –Work People Do</b>	
July	<b>Chap – 2 Tongue and Teeth</b> <b>Chap – 3 Sense Organs</b> <b>Chap – 9 The Animal World</b>	<ul style="list-style-type: none"> <li>• Tongue</li> <li>• Teeth</li> <li>• Temporary teeth and</li> </ul>	<ul style="list-style-type: none"> <li>• Draw the different types of human teeth and</li> </ul>		



<b>Chap - 10 Beaks and claws</b>	<p>permanent teeth</p> <ul style="list-style-type: none"><li>• Types of teeth</li><li>• Dental Care</li><li>• Eyes , Nose , Ears , Tongue, Skin</li><li>• Good touch and bad touch</li><li>• Allergies</li><li>• People with disabilities</li><li>• Animals live in groups</li><li>• Animals in groups</li><li>• Animal behaviour</li><li>• Helping each other</li><li>• Adaptations</li><li>• Body coverings</li><li>• Eating habits</li><li>• Ears of animals</li><li>• Adaptation for protection</li><li>• Beaks and types of beaks</li><li>• Feet and claws</li></ul>	<p>their uses on A4 sheet</p> <ul style="list-style-type: none"><li>• How can we take care of our sense organs present it on a chart paper and paste picture to explain it.</li><li>• Draw five sense organs in your EVS copy .</li><li>• Make a list of good touch and bad touch.</li><li>• Paste the pictures of some social animals in your EVS copy.</li><li>• Paste or draw the pictures of animals that can camouflage.</li><li>• Observe the claws and beaks of some of the birds you see around your house. Make a list of the birds and the type of the claws and the beaks it has. Write in your notebook along with pictures.</li></ul>		
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August	<p><b>Chap 11 – Root and Shoot</b>  <b>Chap 12 –Taking care of plants</b>  <b>Chap 13 –Where Do We get food from?</b></p>	<ul style="list-style-type: none"> <li>• Root – Taproot,Fibrous Root</li> <li>• Functions of Roots</li> <li>• Special Roots</li> <li>• Shoot</li> <li>• Flowers, parts of flowers</li> <li>• Uses of flowers</li> <li>• Plants around us</li> <li>• Taking care of plants and trees</li> <li>• Some common trees</li> <li>• Wild plants</li> <li>• Plants with medicinal properties</li> <li>• Domestic plants</li> <li>• People living in forests</li> <li>• Food from plants –fruits and vegetables,cereals and pulses spices, oilseeds, beverages</li> <li>• Food from animals</li> <li>• Food groups</li> <li>• How does food reach us?</li> <li>• Community eating –Langar , Feasting during festivals , At boarding school, Mid Day meal scheme</li> </ul>	<ul style="list-style-type: none"> <li>• Make a picture of flower and show their parts by labelling them.</li> <li>• Draw, colour and label the different parts of a plant.</li> <li>• Write names of any three people you know whose names are after a flower. Also collect pictures of these three flowers and paste them in your notebook.</li> <li>• Paste the pictures of commonly found trees and plants in your notebook.</li> <li>• Paste or draw the pictures of food that we get from plants.</li> <li>• Paste or draw the pictures of food that we get from animals.</li> </ul>	<p><b>Term - I</b>  <b>Chap 5 – Extended Family</b>  <b>Chap 2 – Tongue and Teeth</b>  <b>Chap 7 – Recreation</b>  <b>Chap 8 – Work People Do</b>  <b>Chap 9 – The Animals World</b>  <b>Chap 10 – Beaks and Claws</b>  <b>Chap 11 – Root and Shoot</b>  <b>Chap 12 – Taking Care of Plants</b></p>	
September	<b><u>Term - I</u></b>	<b><u>Revision</u></b>			



October	<p><b>Chap 14 - House Then and Now</b>  <b>Chap 15 -Homes of Animals</b>  <b>Chap 16 - Mapping the neighbourhood</b></p>	<ul style="list-style-type: none"> <li>• Houses in the past</li> <li>• Houses in Villages</li> <li>• Houses in cities</li> <li>• Different types of houses in cities</li> <li>• Skyscrapers</li> <li>• Houses designed for different climates</li> <li>• Slums</li> <li>• Where do animals live?</li> <li>• Animals that live on land</li> <li>• Animals that fly</li> <li>• Animals that live in water</li> <li>• Animals that live both on land and in water</li> <li>• Master Builders</li> <li>• Why do birds build nests?</li> <li>• Directions,landmarks, maps</li> <li>• Features of a map – symbols, Legends or key, grids , scale .</li> </ul>	<ul style="list-style-type: none"> <li>• Prepare a chart showing a modern house and an ancient house. Highlight the similaritiesand dissimilaritiesbetween ancient houses and modern houses.</li> <li>• Paste the pictures of different types of nests in your notebook.</li> <li>• Show important symbols and colours used on a map</li> <li>• Directions and sub directions in your notebook.</li> <li>• Show the states and neighbouring countries of India on its political map.</li> </ul>	<p><b>PT -III (Nov- Dec)</b>                  Chap 13 – Where Do we Get Food From?                  Chap 14 – Houses Then and Now                  Chap 15 – Homes of Animals</p>	
November	<p><b>Chap 17 – Water</b>  <b>Chap 18 – Transport Then and You</b></p>		<ul style="list-style-type: none"> <li>• Show a well labelled diagram of Water cycle on A4 sheet paper.</li> <li>• Paste or draw pictures of different modes of transport in your notebook.</li> </ul>		



December	<b>Chap 19 - Travel and Currency</b> <b>Chap 20- Building the world</b> <b>Chap 21 –Local Self Government</b>	<ul style="list-style-type: none"> <li>• Landforms , Plains , Mountains , Hills , and Valleys , Plateaus</li> <li>• Desert , Islands , Beaches</li> <li>• Travel , Paying for Travel</li> <li>• Currency</li> <li>• People involved in constructing houses</li> <li>• Building materials and tools</li> <li>• Brick making</li> <li>• Bridges</li> <li>• Local self government</li> <li>• Rural Local Self Government</li> <li>• Local Self – Government in Towns and cities</li> </ul>	<ul style="list-style-type: none"> <li>• Make a list of 10 countries and their currencies on A4 sheet paper.</li> <li>• Write about different types of bridges and paste picture on a chart paper.</li> <li>• Make a flow chart of brick making.</li> </ul>	<b>Term -II (Feb - Mar)</b> Ch16 - Mapping the neighbourhood Chap 17 – Water Chap 18 – Transport Then and Now Chap 19 – Travel and Currency Chap 20 –Building the world Chap 21 – Local Self Government Chap 22 – Pollution Chap 23 – Clean Surroundings	
Jan	<b>Chap 22 – Pollution</b> <b>Chap 23 –Clean Surroundings</b>	<ul style="list-style-type: none"> <li>• Pollution and its types.</li> <li>• Water pollution , land pollution , air pollution</li> <li>• Waste and its sources</li> <li>• Kinds of Wastes. – Biodegradable waste and Non biodegradable waste</li> <li>• Waste Disposal</li> <li>• Urban and Rural Waste Disposal</li> <li>• Managing Wastes</li> </ul>	<ul style="list-style-type: none"> <li>• Make a list of all items that you throw in waste bins and then sort out the wastes by categorising them as biodegradable waste and non biodegradable.</li> <li>• Using the stickers given at the end of the book, create a poster on ‘Waste Management ‘.</li> </ul>		
Feb	<b>For Revision Term - II</b>				

# **BISHOP SCOTT BOYS' SCHOOL**

## **COMMON ACADEMIC PLAN- SYLLABUS SPLIT- UP (2021-22) CLASS: IV, SUB: COMPUTER**

Month	Name of the Chapter with serial No.	Sub-Topics	Activities as per the Chapter	Portion for Periodic Tests/Mid Term Exams/Annual Exams	Assignments
April	Ch - 1 Evolution of computers	Early counting Tools Abacus Pascaline Adding Machine Leibniz Step Reckoner Charles Babbage's Analytical Engine Lady Ada Lovelace's Programs Herman Holkerith's Tabulating Machine Computer Generations	Draw the pictures of computer of different Generations	<b>PT- I</b> Ch-1 Evolution Of Computers	Write the features of all the Generation.
May + June	CH - 2 PERSONALISING WINDOW 7	<ul style="list-style-type: none"> <li>Getting started with windows 7</li> <li>Components of Windows 7 Desktop</li> <li>Changing Desktop Background</li> <li>Setting the Screen Saver</li> <li>Changing the color Scheme</li> <li>Gadgets</li> </ul>	<ul style="list-style-type: none"> <li>Students will change the desktop background of your computer.</li> </ul>		
July	Ch-3 Know about Computer Viruses Ch-4 Editing in MS Word 2010	<ul style="list-style-type: none"> <li>What is Computer Virus?</li> <li>How does a computer get Infected with Virus?</li> <li>How do you Know your PC has a Virus</li> <li>How to keep Viruses Away?</li> <li>Antivirus Software</li> <li>Selecting Text</li> <li>Inserting Text</li> <li>Cutting or Copying Text</li> <li>Spell Check</li> <li>Deleting Text</li> <li>Undo/Redo</li> </ul>	Student will write the names of few Antivirus software in their copy.		
August	Ch - 5 Formatting in MSWord 2010	<ul style="list-style-type: none"> <li>Changing Font and Font size</li> <li>Changing Font colour</li> <li>Highlighting Text</li> <li>Bold, Italic and Underline</li> <li>Applying Text Effects</li> <li>Aligning Text Effects</li> <li>Applying Borders</li> <li>Applying Shading</li> <li>Changing Case</li> <li>Adding Bullets and Numbering</li> </ul>	<ul style="list-style-type: none"> <li>Student will learn about changing the Font ,Font size and Font colour.</li> <li>To leran about Applying Text Effects</li> <li>To learn about Adding bullets and Numbering</li> <li>To learn about Aligning the Text</li> <li>Applying Borders and Changing Case</li> </ul>	<b>PT- II</b> Ch-2 Personalizing Windows 7 Ch-3 Know about Computer Viruses Revision of Mid Term	

September	Revision & Examination	• Mid Term		<b>Mid Term Portion</b> • Ch -1 The Computer System • Ch-2 Computer Software • Ch-3 Let's know about Window 7 Ch-4 Introduction to MS Word 2010	
October	Ch - 6 Introduction to MS PowerPoint 2010	<ul style="list-style-type: none"> <li>Starting MS Power point 2010</li> <li>Components Of Power point Screen</li> <li>Creating a New Presentation</li> <li>Entering Data on the Slide</li> <li>Adding New Slide to a Presentation</li> <li>Entering Data on the Slide</li> <li>Viewing Slide Show</li> <li>Saving a Presentation</li> <li>Existing Powerpoint</li> </ul>	• Student will make a Powerpoint on any Topic.		
Nov	Ch - 7 LOGO Commands	<ul style="list-style-type: none"> <li>FORWARD Command</li> <li>BACKWARD Command</li> <li>RIGHT Command</li> <li>LEFT Command</li> <li>HIDETURTLE Command</li> <li>SHOWTURTLE Command</li> <li>CLEARSCREEN Command</li> <li>CLWARTXT Command</li> <li>HOME Command</li> <li>PRINT Command</li> </ul>	• Students will learn different LOGO Command.	<b>PT-III</b> • Ch-5 Formatting in MS Word	Students will learn Logo Commands to draw polygon.
Dec	Ch - 8 Introduction to Scratch Ch-9 Introduction to internet	<ul style="list-style-type: none"> <li>Starting scratch</li> <li>Choosing a sprite</li> <li>Deleting a Sprite</li> <li>Resizing the Sprite</li> <li>Choosing a Backdrop</li> <li>Understanding Blocks</li> <li>Creating First Script</li> <li>Full Screen Mode</li> <li>Saving the project</li> <li>Quitting the project</li> <li>Uses of Internet</li> <li>Requirements for an Internet Connection</li> <li>Internet Terms</li> <li>Internet Explorer</li> <li>Search Engines</li> </ul>	• Students will go to lab and make a sprite to move 10 steps and if on edge bounce back.  Students will draw the pictures of Web Browser	<b>PT- IV</b> • Ch-6 Introduction to MS Power Point 2010	
Jan		Revision			
FEBRUARY	Revision			<b>Annual Exam</b> • Ch-2 Personalising Window 7 • Ch-5 Formatting in MS Word 2010 • Ch-6 Introduction to MS PowerPoint • Ch-7 LOGO Commands • Ch-8 Introduction to Scratch • Ch-9 Introduction to internet	