



BISHOP SCOTT BOYS' SCHOOL
GRADE IX/ ENGLISH/ SYLLABUS (2024-25)

MONTH	BEEHIVE	MOMENTS	GRAMMAR	CREATIVE WRITING / READING COMPREHENSION
APRIL	LESSON 1: THE FUN THEY HAD POEM: THE ROAD NOT TAKEN	LESSON 1: THE LOST CHILD LESSON 2: THE ADVENTURES OF TOTO	SUBJECT VERB CONCORD	<ul style="list-style-type: none"> • STORY WRITING • READING COMPREHENSION
MAY	LESSON 2 : THE SOUND OF MUSIC 1. EVELYN GLENNIE 2. BISMILLAH KHAN POEM : WIND	LESSON 3: ISWARAN THE STORYTELLER	TENSES	<ul style="list-style-type: none"> • DIARY ENTRY • READING COMPREHENSION
JUNE	POEM : RAIN ON THE ROOF LESSON 3 : THE LITTLE GIRL	LESSON 4: IN THE KINGDOM OF FOOLS	DETERMINERS	<ul style="list-style-type: none"> • DESCRIPTIVE PARAGRAPH (SITUATION BASED) • READING COMPREHENSION
JULY	LESSON 4 : A TRULY BEAUTIFUL MIND LESSON 5: THE SNAKE AND THE MIRROR POEM : THE LAKE ISLE OF INNISFREE	LESSON 5: THE HAPPY PRINCE	REPORTED SPEECH <ul style="list-style-type: none"> • COMMANDS AND REQUEST • STATEMENTS • QUESTIONS 	<ul style="list-style-type: none"> • DESCRIPTIVE PARAGRAPH (EVENT BASED) • READING COMPREHENSION
AUGUST	LESSON 6 : MY CHILDHOOD POEM : A LEGEND OF THE NORTHLAND POEM: NO MEN ARE FOREIGN	LESSON 7: THE LAST LEAF	MODALS	<ul style="list-style-type: none"> • DESCRIPTIVE PARAGRAPH (PERSON BASED) • READING COMPREHENSION

MONTH	BEEHIVE	MOMENTS	GRAMMAR	CREATIVE WRITING / READING COMPREHENSION
SEPTEMBER	REVISION			
OCTOBER	LESSON 8: REACH FOR THE TOP a) SANTOSH YADAV b) MARIA SHARAPOVA POEM: ON KILLING A TREE	LESSON 8: A HOUSE IS NOT A HOME (TO BE INTRODUCED)	TENSES (REVISION)	<ul style="list-style-type: none"> • STORY WRITING READING COMPREHENSION (REVISION)
NOVEMBER	LESSON 10: KATHMANDU	LESSON 8: A HOUSE IS NOT A HOME (TO BE CONCLUDED)	<ul style="list-style-type: none"> • MODALS • SUBJECT VERB CONCORD (REVISION) 	<ul style="list-style-type: none"> • DIARY ENTRY • READING COMPREHENSION (REVISION)
DECEMBER	POEM : A SLUMBER DID MY SPIRIT SEAL	LESSON 10 : THE BEGGAR (TO BE INTRODUCED)	<ul style="list-style-type: none"> • REPORTED SPEECH (REVISION) 	<ul style="list-style-type: none"> • DESCRIPTIVE PARAGRAPH (SITUATION, EVENT & PERSON BASED) (REVISION)
JANUARY	LESSON 11: IF I WERE YOU	LESSON 10 : THE BEGGAR (TO BE CONCLUDED)	<ul style="list-style-type: none"> • DETERMINERS (REVISION) 	<ul style="list-style-type: none"> • READING COMPREHENSION (REVISION)
FEBRUARY-MARCH	REVISION			



बिशप स्कॉट बॉयज़ स्कूल

कक्षा – नवम् / हिन्दी / पाठ्यक्रम (2024-25)

माह	पाठ्य पुस्तक – क्षितिज भाग – 1	कृतिका भाग – 1	व्याकरण / अपठित अवबोध	रचनात्मक लेखन
अप्रैल	पाठ 1 : दो बैलों की कथा पाठ 9: साखियाँ एवं सबद	पाठ 1: इस जल प्रलय में	<ul style="list-style-type: none">उपसर्गअपठित अवबोध	<ul style="list-style-type: none">अनुच्छेद लेखनपत्र लेखन (अनौपचारिक)
मई	पाठ 2 : लहासा की ओर	पाठ 2 : मेरे संग की औरतें (पृष्ठ सं. 13-17)	<ul style="list-style-type: none">प्रत्ययअपठित अवबोध	<ul style="list-style-type: none">पत्र – लेखन (औपचारिक)
जून	पाठ 10 : वाख	पाठ 2 : मेरे संग की औरतें (पृष्ठ सं. 18-26)	<ul style="list-style-type: none">अलंकार (शब्दालंकार : अनुप्रास , यमक)अपठित अवबोध	<ul style="list-style-type: none">ई- मेल लेखन
जुलाई	पाठ 3 : उपभोक्तावाद की संस्कृति	पाठ 3 : रीढ़ की हड्डी (पृष्ठ सं. 27-31)	शब्दालंकार : श्लेष <ul style="list-style-type: none">समासअपठित अवबोध	<ul style="list-style-type: none">संवाद लेखनलघुकथा लेखन
अगस्त	पाठ 4 : साँवले सपनों की याद पाठ 11 : सवैये	पाठ 3 : रीढ़ की हड्डी (पृष्ठ सं. 32-41)	<ul style="list-style-type: none">अर्थ की दृष्टि से वाक्य भेदअपठित अवबोध	<ul style="list-style-type: none">सूचना लेखन
सितंबर	पुनरावृत्ति			
अक्टूबर	पाठ 6 : प्रेमचंद के फटे जूते पाठ 12 : कैदी और कोकिला	पाठ 1: इस जल प्रलय में (पुनरावृत्ति)	<ul style="list-style-type: none">उपसर्गप्रत्ययअपठित अवबोध (पुनरावृत्ति)	<ul style="list-style-type: none">संवाद लेखनलघुकथा लेखन (पुनरावृत्ति)
नवंबर	पाठ 7 : मेरे बचपन के दिन पाठ 13 : ग्राम श्री	पाठ 2 : मेरे संग की औरतें (पुनरावृत्ति)	<ul style="list-style-type: none">अलंकार (शब्दालंकार : अनुप्रास , यमक , श्लेषअपठित अवबोध (पुनरावृत्ति)	<ul style="list-style-type: none">पत्र लेखन (अनौपचारिक)पत्र लेखन (औपचारिक)ई- मेल लेखन (पुनरावृत्ति)
दिसंबर	पाठ 15 : मेघ आए	पाठ 3 : रीढ़ की हड्डी (पुनरावृत्ति)	<ul style="list-style-type: none">समासअपठित अवबोध (पुनरावृत्ति)	<ul style="list-style-type: none">अनुच्छेद लेखन (पुनरावृत्ति)
जनवरी	पाठ 17 : बच्चे काम पर जा रहे हैं	सभी पाठ (पुनरावृत्ति)	<ul style="list-style-type: none">अर्थ की दृष्टि से वाक्य – भेद (पुनरावृत्ति)	<ul style="list-style-type: none">सूचना लेखन (पुनरावृत्ति)
फरवरी - मार्च	पुनरावृत्ति			

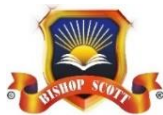


BISHOP SCOTT BOYS' SCHOOL

GRADE IX/MATHEMATICS SYLLABUS (2024-25)

MONTH	TOPICS (NCERT)	ACTIVITY
APRIL	<p>LESSON 1 : REAL NUMBERS</p> <ul style="list-style-type: none"> Review of representation of natural numbers, integers, and rational numbers on the number line. Rational numbers as recurring/ terminating decimals. Operations on real numbers. Examples of non-recurring/non-terminating decimals. Existence of non-rational numbers (irrational numbers) such as $\sqrt{2}$ and $\sqrt{3}$ their representation on the number line. Explaining that every real number is represented by a unique point on the number line and conversely, viz. every point on the number line represents a unique real number. Definition of nth root of a real number. Rationalization (with precise meaning) of real numbers of the type $\frac{1}{a+b\sqrt{x}}$ and $\frac{1}{\sqrt{x}+\sqrt{y}}$ (and their combinations) where x and y are natural numbers and a and b are integers. Recall of laws of exponents with integral powers. Rational exponents with positive real bases (to be done by particular cases, allowing learner to arrive at the general laws.) <p>LESSON 2 : POLYNOMIALS Definition of a polynomial in one variable, with examples and counter examples. Coefficients of a polynomial, terms of a polynomial and zero polynomial. Degree of a polynomial. Constant, linear, quadratic and cubic polynomials. Monomials, binomials, trinomials. Factors and multiples. Zeros of a polynomial. Motivate and State the Remainder Theorem with examples. Statement and proof of the Factor Theorem. Factorization of $ax^2 + bx + c$, $a \neq 0$ where a, b and c are real numbers, and of cubic polynomials using the Factor Theorem. Recall of algebraic expressions and identities. Verification of identities: $(x + y + z)^2 = x^2 + y^2 + z^2 + 2xy + 2yz + 2zx$ $(x \pm y)^3 = x^3 \pm y^3 \pm 3xy(x \pm y)$ $(x^3 \pm y^3) = (x \pm y)(x^2 + y^2 \mp xy)$ $x^3 + y^3 + z^3 - 3xyz = (x + y + z)(x^2 + y^2 + z^2 - xy - yz - zx)$ and their use in factorization of polynomials</p>	ACTIVITY 1, 2 & 3
MAY	<p>LESSON 3 : CO-ORDINATE GEOMETRY The Cartesian plane, coordinates of a point, names and terms associated with the coordinate plane, notations.</p>	ACTIVITY 4, 5, 6 & 20
JUNE	<p>LESSON 4 : LINEAR EQUATIONS IN TWO VARIABLES Recall of linear equations in one variable. Introduction to the equation in two variables. Focus on linear equations of the type $ax + by + c = 0$. Explain that a linear equation in two variables has infinitely many solutions and justify their being written as ordered pairs of real numbers, plotting them and showing that they lie on a line.</p>	ACTIVITY 14, 24 & 29
JULY	<p>LESSON 5 : INTRODUCTION TO EUCLID'S GEOMETRY History - Geometry in India and Euclid's geometry. Euclid's method of formalizing observed phenomenon into rigorous Mathematics with definitions, common/obvious notions, axioms/postulates and theorems. The five postulates of Euclid. Showing the relationship between axiom and theorem, for example: (Axiom) 1. Given two distinct points, there exists one and only one line through them. (Theorem) 2. (Prove) Two distinct lines cannot have more than one point in common.</p> <p>LESSON 6 : LINES AND ANGLES 1. (Motivate) If a ray stands on a line, then the sum of the two adjacent angles so formed is 180° and the converse. 2. (Prove) If two lines intersect, vertically opposite angles are equal. 3. (Motivate) Lines which are parallel to a given line are parallel.</p>	ACTIVITY 7, 8, 9 & 26

AUGUST	<p>LESSON 7 : TRIANGLES</p> <ul style="list-style-type: none"> • (Motivate) Two triangles are congruent if any two sides and the included angle of one triangle is equal to any two sides and the included angle of the other triangle (SAS Congruence). • (Prove) Two triangles are congruent if any two angles and the included side of one triangle is equal to any two angles and the included side of the other triangle (ASA Congruence). • (Motivate) Two triangles are congruent if the three sides of one triangle are equal to three sides of the other triangle (SSS Congruence). • (Motivate) Two right triangles are congruent if the hypotenuse and a side of one triangle are equal (respectively) to the hypotenuse and a side of the other triangle. (RHS Congruence). • (Prove) The angles opposite to equal sides of a triangle are equal. • (Motivate) The sides opposite to equal angles of a triangle are equal. 	ACTIVITY 10, 11, 22 & 23
SEPTEMBER	REVISION	
OCTOBER	<p>LESSON 8 : QUADRILATERALS</p> <ul style="list-style-type: none"> • (Prove) The diagonal divides a parallelogram into two congruent triangles. • (Motivate) In a parallelogram opposite sides are equal, and conversely. • (Motivate) In a parallelogram opposite angles are equal, and conversely. • (Motivate) A quadrilateral is a parallelogram if a pair of its opposite sides is parallel and equal. • (Motivate) In a parallelogram, the diagonals bisect each other and conversely. • (Motivate) In a triangle, the line segment joining the mid points of any two sides is parallel to the third side and in half of it and (motivate) its converse. 	ACTIVITY 12, 13, 15, & 16
NOVEMBER	<p>LESSON 10 : CIRCLES</p> <ul style="list-style-type: none"> • (Prove) Equal chords of a circle subtend equal angles at the center and (motivate) its converse. • (Motivate) The perpendicular from the center of a circle to a chord bisects the chord and conversely, the line drawn through the center of a circle to bisect a chord is perpendicular to the chord. • (Motivate) Equal chords of a circle (or of congruent circles) are equidistant from the center (or their respective centers) and conversely. • (Prove) The angle subtended by an arc at the center is double the angle subtended by it at any point on the remaining part of the circle. • (Motivate) Angles in the same segment of a circle are equal. • (Motivate) If a line segment joining two points subtends equal angle at two other points lying on the same side of the line containing the segment, the four points lie on a circle. • (Motivate) The sum of either of the pair of the opposite angles of a cyclic quadrilateral is 180° and its converse. <p>LESSON 12 : HERON'S FORMULA Area of a triangle using Heron's formula (without proof)</p>	ACTIVITY 17, 18, 19 & 21
DECEMBER	<p>LESSON 13 : SURFACE AREAS AND VOLUMES Surface areas and volumes of spheres (including hemispheres) and right circular cones.</p> <p>LESSON 14 : STATISTICS Bar graphs, histograms (with varying base lengths), and frequency polygons.</p>	ACTIVITY 25, 27, 28 & 30
JANUARY	REVISION	
FEBRUARY- MARCH	REVISION	



BISHOP SCOTT BOYS' SCHOOL
GRADE IX / SCIENCE / SYLLABUS (2024-25)

MONTH	CHAPTERS
APRIL - MAY	<p>LESSON 1 : MATTER IN OUR SURROUNDINGS Definition of matter; solid, liquid and gas; characteristics - shape, volume, density; change of state - melting (absorption of heat), freezing, evaporation (cooling by evaporation), condensation, sublimation</p> <p>LESSON 5 : THE FUNDAMENTAL UNIT OF LIFE Cell - Basic Unit of life : Cell as a basic unit of life; prokaryotic and eukaryotic cells, multicellular organisms; cell membrane and cell wall, cell organelles and cell inclusions; chloroplast, mitochondria, vacuoles, endoplasmic reticulum, Golgi apparatus; nucleus, chromosomes - basic structure, number.</p> <p>LESSON 7 : MOTION Distance and displacement, velocity; uniform and non-uniform motion along a straight line; acceleration, distance-time and velocity-time graphs for uniform motion and uniformly accelerated motion, elementary idea of uniform circular motion.</p>
JUNE - JULY	<p>LESSON 2 : IS MATTER AROUND US PURE? Nature of matter: Elements, compounds and mixtures. Heterogeneous and homogeneous mixtures, colloids and suspensions. Physical and chemical changes (excluding separating the components of a mixture).</p> <p>LESSON 6 : TISSUES Tissues : Structure and functions of animal tissues (only four types of tissues in animals; Meristematic and Permanent tissues in plants).</p> <p>LESSON 8 : FORCE AND LAWS OF MOTION Force and Newton's laws : Force and Motion, Newton's Laws of Motion, Action and Reaction forces, Inertia of a body, Inertia and mass, Momentum, Force and Acceleration.</p>
AUGUST	<p>LESSON 3 : ATOMS AND MOLECULES Atoms and molecules, Law of Chemical Combination.</p> <p>LESSON 6 : TISSUES Organism: Structure and functions of plant tissues (only four types of tissues in animals; Meristematic and Permanent tissues in plants).</p> <p>LESSON 9 : GRAVITATION Gravitation; Universal Law of Gravitation, Force of Gravitation of the earth (gravity), Acceleration due to Gravity; Mass and Weight; Free fall. Floatation: Thrust and Pressure. Archimedes' Principle; Buoyancy.</p>
SEPTEMBER	REVISION

OCTOBER - NOVEMBER	<p>LESSON 3 : ATOMS AND MOLECULES Chemical formula of common compounds, Atomic and molecular masses.</p> <p>LESSON 4 : STRUCTURE OF ATOMS Structure of atoms: Electrons, protons and neutrons, Valency.</p> <p>LESSON 10 : WORK AND ENERGY Work, Energy and Power: Work done by a Force, Energy, power; Kinetic and Potential energy; Law of conservation of energy (excluding commercial unit of Energy).</p> <p>NATURAL RESOURCES The chapter Natural Resources (NCERT Chapter 14) will not be assessed in the year-end examination. However, learners may be assigned to read this chapter and encouraged to prepare a brief write up on any concept of this chapter in their Portfolio. This may be for Internal Assessment and credit may be given for Periodic Assessment/Portfolio.</p>
DECEMBER	<p>LESSON 4 : STRUCTURE OF ATOMS Atomic Number and Mass Number, Isotopes and Isobars</p> <p>LESSON 11 : SOUND Sound: Nature of sound and its propagation in various media, speed of sound, range of hearing in humans; ultrasound; reflection of sound; echo.</p> <p>LESSON 12 : IMPROVEMENT IN FOOD RESOURCES Plant and animal breeding and selection for quality improvement and management; Use of fertilizers and manures; Protection from pests and diseases; Organic farming.</p>
JANUARY	REVISION
FEBRUARY	REVISION
MARCH	REVISION



BISHOP SCOTT BOYS' SCHOOL
GRADE IX/ SOCIAL SCIENCE / SYLLABUS (2024-25)

MONTH	INDIA AND THE CONTEMPORARY WORLD - I (HISTORY)	CONTEMPORARY INDIA -I (GEOGRAPHY)	DEMOCRATIC POLITICS -I (POLITICAL SCIENCE)	ECONOMICS
APRIL	CHAPTER 1 THE FRENCH REVOLUTION	CHAPTER 1 INDIA – SIZE AND LOCATION	CHAPTER 1 WHAT IS DEMOCRACY? WHY DEMOCRACY?	CHAPTER 1 THE STORY OF VILLAGE PALAMPUR (TO BE ASSESSED AS PART OF PERIODIC ASSESSMENT ONLY) (TO BE INTRODUCED)
MAY	CHAPTER 2 SOCIALISM IN EUROPE AND THE RUSSIAN REVOLUTION (TO BE INTRODUCED)	CHAPTER 2 PHYSICAL FEATURES OF INDIA (TO BE INTRODUCED)	CHAPTER 2 CONSTITUTIONAL DESIGN (TO BE INTRODUCED)	CHAPTER 1 THE STORY OF VILLAGE PALAMPUR (TO BE ASSESSED AS PART OF PERIODIC ASSESSMENT ONLY) (TO BE CONCLUDED)
JUNE	CHAPTER 2 SOCIALISM IN EUROPE AND THE RUSSIAN REVOLUTION (TO BE CONTINUED)	CHAPTER 2 PHYSICAL FEATURES OF INDIA (TO BE CONCLUDED)	CHAPTER 2 CONSTITUTIONAL DESIGN (TO BE CONCLUDED)	CHAPTER 2 PEOPLE AS RESOURCE (TO BE INTRODUCED)
JULY	CHAPTER 2 SOCIALISM IN EUROPE AND THE RUSSIAN REVOLUTION (TO BE CONCLUDED)	CHAPTER 3 DRAINAGE	CHAPTER 3 ELECTORAL POLITICS (TO BE INTRODUCED)	CHAPTER 2 PEOPLE AS RESOURCE (TO BE CONCLUDED)
AUGUST	CHAPTER 4 FOREST SOCIETY AND COLONIALISM (INTERDISCIPLINARY PROJECT AS PART OF MULTIPLE ASSESSMENTS) (INTERNALLY ASSESSED FOR 5 MARKS)	CHAPTER 5 NATURAL VEGETATION AND WILD LIFE (ONLY MAP POINTING TO BE EVALUATED IN THE ANNUAL EXAMINATION) INTERDISCIPLINARY PROJECT AS PART OF MULTIPLE ASSESSMENTS (INTERNALLY ASSESSED FOR 5 MARKS)	CHAPTER 3 ELECTORAL POLITICS (TO BE CONCLUDED)	CHAPTER 3 POVERTY AS A CHALLENGE (TO BE INTRODUCED)

SEPTEMBER	REVISION			
OCTOBER	CHAPTER 5 PASTORALISTS IN THE MODERN WORLD (TO BE ASSESSED AS PART OF PERIODIC ASSESSMENT ONLY)	CHAPTER 4 CLIMATE	CHAPTER 4 WORKING OF INSTITUTIONS (TO BE INTRODUCED)	CHAPTER 3 POVERTY AS A CHALLENGE (TO BE CONCLUDED)
NOVEMBER	CHAPTER 3 NAZISM AND THE RISE OF HITLER (TO BE INTRODUCED)	CHAPTER 6 POPULATION (TO BE INTRODUCED)	CHAPTER 4 WORKING OF INSTITUTIONS (TO BE CONCLUDED)	CHAPTER 4 FOOD SECURITY IN INDIA (TO BE INTRODUCED)
DECEMBER	CHAPTER 3 NAZISM AND THE RISE OF HITLER (TO BE CONCLUDED)	CHAPTER 6 POPULATION (TO BE CONCLUDED)	CHAPTER 5 DEMOCRATIC RIGHTS	CHAPTER 4 FOOD SECURITY IN INDIA (TO BE CONCLUDED)
JANUARY	REVISION			
FEBRUARY	REVISION			
MARCH	REVISION			

LIST OF MAPS

HISTORY:

Chapter 1 : French Revolution

Outline political map of France

Locate/label/identify - Bordeaux, Nantes, Paris and Marseille

Chapter 2 : Socialism in Europe and the Russian Revolution

Outline political map of world

Locate/label/identify major countries of First World War - Central Powers - Germany, Austria-Hungary, Turkey (Ottoman Empire)

Allied Powers-France, England, Russia and USA

Chapter 3 : Nazism and the Rise of Hitler

Outline political map of world

Locate/label/identify major countries of Second World War – Axis Powers – Germany, Italy, Japan,

Allied Powers – UK , France, Former USSR, USA

GEOGRAPHY :

Chapter 1 : India: Size & Location (Location and Labelling)

- India - States with Capitals
- Tropic of Cancer, Standard Meridian
- Neighbouring countries

Chapter 2 : India Physical Features (Location and Labelling)

- Mountain Ranges: The Karakoram, the Zaskar, the Shivalik, the Aravali, the Vindhya, the Satpura, Western & Eastern Ghats
- Mountain Peaks – K2, Kanchan Junga, Anai Mudi
- Plateau - Deccan Plateau, Chota Nagpur Plateau, Malwa Plateau
- Coastal Plains - Konkan, Malabar, Coromandel & Northern Circar

Chapter 3 : Drainage System

Rivers: (Identification only)

- The Himalayan River Systems-The Indus, the Ganges, and the Sutlej
- The Peninsular Rivers -The Narmada, the Tapi, the Kaveri, the Krishna, the Godavari, the Mahanadi
- Lakes: Wular, Pulicat, Sambhar, Chilika

Chapter 4 : Climate

Annual rainfall in India, Monsoon wind directions

Chapter 5 : Population

- Population density of all states
- The state having highest and lowest density of population



BISHOP SCOTT BOYS' SCHOOL
GRADE IX/ COMPUTER APPLICATIONS / SYLLABUS (2024-25)

MONTH	LESSON TO BE TAUGHT
APRIL	<p>LESSON 1: BASICS OF INFORMATION TECHNOLOGY</p> <ul style="list-style-type: none">• Computer Systems: characteristics of a computer, components of a computer system – CPU, memory, storage devices and I/O devices• Memory: primary (RAM and ROM) and secondary memory• Storage devices: hard disk, CD ROM, DVD, pen/flash drive, memory stick• I/O devices: keyboard, mouse, monitor, printer, scanner, web camera
MAY	<p>LESSON 1: BASICS OF INFORMATION TECHNOLOGY</p> <ul style="list-style-type: none">• Types of software: system software (operating system, device drivers), application software including mobile applications• Computer networking: Type of networks: PAN, LAN, MAN, WAN, wired/wireless communication, Wi-Fi, Bluetooth, cloud computers (Private/public)• Multimedia: images, audio, video, animation
JUNE	<p>LESSON 2: CYBER SAFETY</p> <ul style="list-style-type: none">• Safely browsing the web and using social networks: identity protection, proper usage of passwords, privacy, confidentiality of information.• Cyber stalking, reporting cyber crimes• Malware : Viruses, adware
JULY	<p>LESSON 3: WORKING WITH WORD PROCESSOR</p> <ul style="list-style-type: none">• Introduction to a word processor: create and save a document.• Edit and format text: text style (B, I, U), font type, font size, text colour, alignment of text. Format paragraphs with line and/or paragraph spacing. Add headers and footers, numbering pages, grammar and spell check utilities, subscript and superscript, insert symbols, use print preview, and print a document.
AUGUST	<p>LESSON 3: WORKING WITH WORD PROCESSOR</p> <ul style="list-style-type: none">• Insert pictures, change the page setting, add bullets and numbering, borders and shading, and insert tables – insert/delete rows and columns, merge and split cells.• Use auto-format, track changes, review comments, use of drawing tools, shapes and mathematical symbols.
SEPTEMBER	REVISION

OCTOBER	<p>LESSON 4 : WORKING WITH PRESENTATION</p> <ul style="list-style-type: none"> • Presentation tool: understand the concept of slide shows, basic elements of a slide, different types of slide layouts create and save a presentation, and learn about the different views of a slide set – normal view, slide sorter view and handouts.
NOVEMBER	<p>LESSON 5 : EFFECTS IN PRESENTATION</p> <ul style="list-style-type: none"> • Edit and format a slide: add titles, subtitles, text, background, and watermark, headers and footers, and slide numbers. • Insert pictures from files, create animations, add sound effects, and rehearse timings.
DECEMBER	<p>LESSON 6 : WORKING WITH SPREADSHEET</p> <ul style="list-style-type: none"> • Spreadsheets: concept of a worksheet and a workbook, create and save a worksheet. • Working with a spreadsheet: enter numbers, text, date/time, series using auto fill; edit and format a worksheet including changing the colour, size, font, alignment of text; insert and delete cells, rows and columns. Enter a formula using the operators (+,-,*, /), refer to cells, and print a worksheet. <p>LESSON 7 : DATA ANALYSIS</p> <ul style="list-style-type: none"> • Use simple statistical functions: SUM (), AVERAGE (), MAX (), MIN (), IF () (without compound statements); embed charts of various types: line, pie, scatter, bar and area in a worksheet.
JANUARY - MARCH	REVISION



बिशप स्कॉट ब्यांज़ स्कूल

कक्षा-नवम् / विषय-संस्कृतम् / पाठ्यक्रम (2024-25)

माह	शेमुषी भाग - 1	व्याकरणवीथि:
अप्रैल	द्वितीयः पाठः : स्वर्णकाकः	<ul style="list-style-type: none">सन्धि – स्वर,शब्दरूप - अकारान्त (पुलिंग), आकारान्त (स्त्रीलिंग)धातु रूप – कृ, स्थाअपठित अवबोधनम्
मई	प्रथमः पाठः : भारतीयसन्तगीतिः	<p>पत्रम् (औपचारिकम् / अनौपचारिकम्)</p> <p>सन्धि – व्यञ्जनं, धातु रूप – दा, हन्</p> <p>शब्द रूप – उकारान्त, ऋकारान्त</p> <p>संख्या – 1 से 100</p> <ul style="list-style-type: none">अपठित अवबोधनम्
जून	तृतीयः पाठः : गोदोहनम्	<p>चित्रवर्णनम्, उपपद विभक्ति (द्वितीया)</p> <p>सन्धि-विसर्ग, शब्द रूप – इकारान्त, ईकारान्त</p> <ul style="list-style-type: none">अपठित अवबोधनम्
जुलाई	पञ्चमः पाठः : सूक्तिमौक्तिकम्	<p>हिन्दी / आङ्ग्लभाषातः संस्कृतेन अनुवादः</p> <p>शब्दरूप (सर्वनामं)</p> <p>अनुच्छेदलेखनम्</p> <p>उपसर्गाः</p> <ul style="list-style-type: none">अपठित अवबोधनम्
अगस्त	षष्ठः पाठः : भ्रान्तो बालः	<p>प्रत्यय-क्त्वा, तुमुन्, ल्यप्,</p> <p>उपपदविभक्ति – तृतीया, चतुर्थी</p> <p>अव्यय प्रयोग</p> <p>शब्दरूप – प्रत्यय युक्त</p> <p>धातु रूप – गम् , पठ् , हस् , कृ, स्था आदि</p> <ul style="list-style-type: none">अपठित अवबोधनम्
सितंबर		पुनरावृत्तिः
अक्टूबर	नवमः पाठः : सिकतासेतुः	<p>धातुरूप – आत्मनेपदी – सेव, लभ्, वर्ध्, अस्, पा</p> <p>उपपद – पञ्चमी, षष्ठी, सप्तमी</p> <p>अनुच्छेदलेखनम्</p> <ul style="list-style-type: none">अपठित अवबोधनम्
नवंबर	दशमः पाठः : जटायोः शौर्यम्	<p>प्रत्यय – क्त, क्तवतु</p> <p>चित्रवर्णनम् ,</p> <p>हिन्दी / आङ्ग्लभाषातः संस्कृतेन अनुवादः</p> <ul style="list-style-type: none">अपठित अवबोधनम्
दिसंबर	एकादशः पाठः : पर्यावरणम्	<p>अव्यय</p> <p>पत्रम् (औपचारिकम् / अनौपचारिकम्)</p> <p>उपसर्गाः</p> <ul style="list-style-type: none">अपठित अवबोधनम्
जनवरी	द्वादशः पाठः : वाङ्मनः प्राणस्वरूपम्	<p>प्रत्यय – शतृ, शानच्</p> <p>चित्रवर्णनम्,</p> <ul style="list-style-type: none">अपठित अवबोधनम्
फरवरी - मार्च		पुनरावृत्तिः