



BISHOP SCOTT BOYS' SCHOOL

C - Curriculum

D - Development &

L - Learning

O - Objectives

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EVS





BISHOP SCOTT BOYS' SCHOOL

STUDENT CURRICULUM MANUAL

Subject : EVS		Class : 1		Academic Plan : 2025 -26	
Month	Course Description	Learning Outcome	Activity	No. of Periods	Portion for PT & TERM Assessment
	NATURE INSIGHT				
April	Chapter 1: Myself	<ul style="list-style-type: none"> Understanding of self and forming an identity Get knowledge about the importance of an identity card Acknowledge that everyone has different likes and dislikes 	<ul style="list-style-type: none"> Make an identity card 	5	PT - 1 Chapter 1 : Myself Chapter 2 : Family Chapter 3 : My Body
	Chapter 2: Family	<ul style="list-style-type: none"> Recognize what a family is and what it includes Get to know about different types of families Difference between small, big and joint families Identify and appreciate relationships 	<ul style="list-style-type: none"> Cherishing relations – students will speak few lines about his favorite family member 	5	
	Chapter 3: My Body	<ul style="list-style-type: none"> Recognize various parts of their body Understand the importance of different parts of their body 	<ul style="list-style-type: none"> Be quick and follow the lead 	7	TERM (AOL)- 1 Chapter 4 : Sense Organs Chapter 5 : Healthy Habits Chapter 6 : Food We Eat Chapter 7 : Clothes We Wear Chapter 8 : Houses

Month	Course Description	Learning Outcome	Activity	No. of Periods	Portion for PT & TERM Assessment
May	Chapter 4: Sense organs	<ul style="list-style-type: none"> • Understand about the different sense organs • Get knowledge about how sense organs help them to know and understand the world around them 	<ul style="list-style-type: none"> • Sensory walk in the ground 	5	
Month	Course Description	Learning Outcome	Activity	No. of Periods	Portion for PT & TERM Assessment
June	Chapter 5: Healthy habits	<ul style="list-style-type: none"> • Get knowledge about the concept of habit • Realize the importance of good habits • Understand that basic habits should be learnt well and practiced everyday 	<ul style="list-style-type: none"> • Exercise and Stretching routine 	5	
Month	Course Description	Learning Outcome	Activity	No. of Periods	Portion for PT & TERM Assessment
July	Chapter 6 Food We Eat	<ul style="list-style-type: none"> • Realize the importance of food • Understand the concept of three meals a day • Understand the various sources of food that is available to us such as plants and animals • Recognise the different kinds of milk products • Understand the importance of good food habits 	<ul style="list-style-type: none"> • Food group sorting • Cooking class (No-bake) 	8	

	Chapter 7: Clothes We Wear	<ul style="list-style-type: none"> • Understand the importance of clothes • Understand how seasons affect our clothing • Recognize the source of different types of clothes 	<ul style="list-style-type: none"> • Kids will design and outfit for a specific occasion 	6	
Month	Course Description	Learning Outcome	Activity	No. of Periods	Portion for PT & TERM Assessment
August	Chapter 8: Houses	<ul style="list-style-type: none"> • Understand the importance of a house • Acknowledge the different types of houses • Understand the concept of having different rooms in a house and usefulness of each room 	<ul style="list-style-type: none"> • Make your own kuchcha house with an old cardboard sheet, cut out the shape of a hut and paste twigs to make a thatched roof 	8	
Month	Course Description	Learning Outcome	Activity	No. of Periods	Portion for PT & TERM Assessment
September	Revision for AOL 1				
Month	Course Description	Learning Outcome	Activity	No. of Periods	Portion for PT & TERM Assessment
October	Chapter 10: Festivals	<ul style="list-style-type: none"> • Understand the reason and purpose to celebrate festivals • Get knowledge about the different religious festivals • Get to know what national festivals are • Learn the difference between 	<ul style="list-style-type: none"> • Festival traditions Show – and - Tell 	6	PT – 2 Chapter 10 : Festivals Chapter 11 : Means of transport

		national and religious festivals			TERM (AOL)- 2 Chapter 9 : My School Chapter 12 : Plant Kingdom Chapter 13 : Animal Kingdom Chapter 14 : Air and Water Chapter 15 : Weather and Seasons Chapter 16 : Earth and Sky
	Chapter 11: Means of transport	<ul style="list-style-type: none"> • Understand the concept of travel and transport • Identify the different means of transport 	<ul style="list-style-type: none"> • Transport sorting activity • Make a boat, a car and an aeroplane using origami papers 	6	
Month	Course Description	Learning Outcome	Activity	No. of Periods	Portion for PT & TERM Assessment
November	Chapter 9: My School	<ul style="list-style-type: none"> • Realize the importance of going to school • Recognize the different places in school and correlate these places with different activities 	<ul style="list-style-type: none"> • A walk through the school 	5	
	Chapter 12: Plant Kingdom	<ul style="list-style-type: none"> • Identify the different types of plants growing around us • Understand the uses of plants • Cultivate a feeling of protection towards plants 	<ul style="list-style-type: none"> • Sowing a seed • Pasting pictures of things, we get from plants 	6	

	Chapter 13: Animal Kingdom	<ul style="list-style-type: none"> • Identify the diversity of animals around us • Categorize animals as domestic and wild animals • Identify different types of birds and insects • Understand the places where they live and what they eat • Understand the usefulness of animals • Recognize the need to treat them with love and care 	<ul style="list-style-type: none"> • Students will match the animals with their homes 	7	
Month	Course Description	Learning Outcome	Activity	No. of Periods	Portion for PT & TERM Assessment
December	Chapter 14: Air and Water	<ul style="list-style-type: none"> • Realize that air is around us • Understand the importance of air • Identify the different types of wind • Understand the importance of keeping the air clean • Realize how water is vital for all the living beings on earth • Understand the various uses of water in their daily life • Recognise the various sources of water • Understand the value of water conservation 	<ul style="list-style-type: none"> • Poster making – SAVE WATER 	8	

	Chapter 15: Weather and Seasons	<ul style="list-style-type: none"> • Get acquainted what weather means • Identify different kinds of weather and seasons • Understand what causes the weather to change • Understand the different characteristics of seasons 	<ul style="list-style-type: none"> • Season sorting activity 	6	
Month	Course Description	Learning Outcome	Activity	No. of Periods	Portion for PT & TERM Assessment
January	Chapter 16: Earth and Sky	<ul style="list-style-type: none"> • Understand that we live on Earth • Recognize the different landforms on the earth – plains, hills, mountains, and valleys • Realize different forms in which water is found on the earth • Realize that the sky looks different during the day and the night. • Identify the different things seen in the sky - sun, moon, stars and clouds • Understand the concept of phases of the moon 	<ul style="list-style-type: none"> • Students will make a model showing phases of the moon 	7	
February	Revision for AOL 2				