



BISHOP SCOTT BOYS' SCHOOL

C - Curriculum

D - Development &

L - Learning

O - Objectives

3

EVS





BISHOP SCOTT BOYS' SCHOOL

STUDENT CURRICULUM MANUAL

Subject : EVS

Class : 3

Academic Plan : 2025 -26

Month	Course Description	Learning Outcome	Activity	No. of Periods	Portion for PT & TERM Assessment
April	Ch-1 Structure and functions of plants	Students would be able in •Identifying the main parts of a plant (roots, stem, leaves, flower/fruit) •Understanding the basic function of each part (roots anchor the plant and absorb water, stem supports the plant and transports nutrients, leaves make food through photosynthesis, flowers produce seeds) •Recognising different types of plants based on their parts. • Appreciating the importance of plants in our ecosystem by providing food and oxygen.	Plantation Activity *Planting seeds in a container and observing their growth overtime.	6	
	ch-2 Animals Around Us	Students would be able to •Identify and name various animals. •Classify animals based on their eating habits. •Describe basic physical characteristics of animals (including teeth, mouth, trunk etc.) •Engage in basic animal - related discussion (their roles in ecosystem).	Make a food chain that takes place in water. (A food chain of sea life)	6	

	Ch -3 Birds	<p>Students will be able to</p> <ul style="list-style-type: none"> • Identify common birds in their surroundings. • Recognise key features like feathers, wings, beaks and claws. • Demonstrate caring for the young ones. • Demonstrate nesting habits/migration in birds. 	DIY (Make a nest of bird using waste materials).	6	
Month	Course Description	Learning Outcome	Activity	No. of Periods	Portion for PT & TERM Assessment
May	Ch-4 Birds - Feathers, Beaks and claws	<p>Students will be able to</p> <ul style="list-style-type: none"> • Classify birds on the basis of their feathers. • Categorise birds on the basis of their diet. • Classify birds according to their beaks . • Classify birds according to their feet and claws. 	Collect different pictures of birds and make a chart (classifying their kinds of beaks , feet and claws and diet).	6	
June	Ch- 5 Food	<p>Students will be able to</p> <ul style="list-style-type: none"> • Identify common food items. • Understand the importance of food in our daily life. • classify food groups (Based on their nutritional value) • Describe basic cooking processes. 	<ul style="list-style-type: none"> • Formation of food pyramid. 	6	

July	Ch -6 Our Body	<p>Students will be able to</p> <ul style="list-style-type: none"> • Identify basic body parts. • Understand the simple concept of an organ system as a group of organs working together. • Explain the basic functions of the organ system. 	<ul style="list-style-type: none"> • Make a model of any one organ system - Digestive system - Nervous system - Excretory system - Skeleton system 	6	PT -1 Ch 1- Structure and Functions of plants Ch 2 - Animals Around Us Ch 3- Birds
	Ch -7 Housing and Clothing	<p>Students will be able to</p> <ul style="list-style-type: none"> • Identify different types of houses. • Describe key features of a good house. • Explain the need for a house • Classify fibers used in clothes. • Relate clothing choices to weather. 	<p>Make a kuccha house from paper cups/ glasses and colour papers.</p> <p>Make a model to depict different types of clothes wore in different seasons using three different coloured A4 sheets.</p>	6	
Month	Course Description	Learning Outcome	Activity	No. of Periods	Portion for PT & TERM Assessment
August	Ch -8 Festivals We Celebrate	<p>Students will be able to</p> <ul style="list-style-type: none"> • Identify various regional festivals. • Understand the meaning behind festivals. • Recognize the role of family and community. • Appreciate festivals • Explore cultural diversity • Develop respect for different cultures. 	Collect pictures of the festivals celebrated in each of the twelve months in a year and make festival calender.	6	

	Ch -9 Occupation	<p>Students will be able to</p> <ul style="list-style-type: none"> • Identify different occupations . • Understand the role of different occupations. • Appreciate the value of different occupations. • Discuss the concept of " work" . • Observe and describe occupation in their surroundings. 	<p>List out any ten community helpers and find out in what way their occupation helps others.</p>	6	
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August	Ch -10 The story of Early Humans	<p>Students will be able to</p> <ul style="list-style-type: none"> • Identify the basic characteristics of early Humans. • Explain how they used simple tools made from stones. • Recognize the importance of fire in their lives. • Understand about the beginning of fire. 	<ul style="list-style-type: none"> • Make a collage on A3 sheet of papers about early Humans. • Paste pictures to show their looks, living , shelter, wearing, eating habits and tools. 	6	
	Ch -11 The story of Early Humans II	<p>Students will be able to</p> <ul style="list-style-type: none"> • Explain the concept of nomadic lifestyles. • Explain the invention of wheel. 	<ul style="list-style-type: none"> • Pottery Making 	6	

	Ch -12 Light and Force	<p>Students will be able to</p> <ul style="list-style-type: none"> • Identify light sources . • Understand the concept of shadows . • Identify types of sources. • Describe the effect of force. • Classify materials based on light transmission. 	<ul style="list-style-type: none"> • Make a flow chart elaborating different effects of force with an image . 	6	
September	Ch -13 Planet Earth	<p>Students will be able to</p> <ul style="list-style-type: none"> • Identify earth as our home planet. • Understand the use of globe and Maps for finding directions. • Recognize different landforms like mountains ,rivers and oceans. • Appreciate the importance of taking care of our planet through simple environmental practices. 	<ul style="list-style-type: none"> • Create a simple model of Earth with land and water features using clay and other materials. 	6	<p>TERM -1</p> <p>Ch -4 Birds - Feathers, Beaks and Claws</p> <p>Ch -5 Food</p> <p>Ch -6 Our Body</p> <p>Ch -7 Housing and Clothing</p> <p>Ch -8 Festivals We Celebrate</p> <p>Ch-9 Occupation</p> <p>Ch -10 The Story of Early Humans -I</p> <p>Ch-11 The Story of Early Humans -II</p>
October	Ch -14 The Outer Space	<p>Students will be able to</p> <ul style="list-style-type: none"> • Identify key celestial bodies. • Understand the planets position in the solar system. • Recognize moon phases. • Observe the sky and identify constellation. 	<ul style="list-style-type: none"> • Prepare a model using waste material or clay on any one of the following topics <ul style="list-style-type: none"> - our solar system - Different phases of Moon - Different constellation 	6	
November	Ch-15 Pollution	<p>Students will be able to</p> <ul style="list-style-type: none"> • Identify types of pollution • Recognize sources of pollution near them • Explain the effects of pollution. 	<ul style="list-style-type: none"> • Role play activity (Acting out scenario about responsible waste management) 	6	<p>PT -2</p> <p>Ch -12 Light and Force</p> <p>Ch -13 Planet Earth</p>

		<ul style="list-style-type: none"> • Discuss ways to reduce pollution. 			
	Ch -16 India - Land of Beauty	Students will be able to <ul style="list-style-type: none"> • To understand different landforms like mountains, hills, plains, plateaus, deserts and islands. 	<ul style="list-style-type: none"> • Map work 	6	
Month	Course Description	Learning Outcome	Activity	No. of Periods	Portion for PT & TERM Assessment
December	Ch -17 Our National Symbols	Students will be able to <ul style="list-style-type: none"> • Recognize national symbols. • Understand symbolism. • Express national pride • Understand basic knowledge of National Anthem and pledge. 	<ul style="list-style-type: none"> • Creative expression : Prepare a project on any one of these national symbols of India * National Heritage Animal- Indian Elephant * National aquatic Animal- Ganga River Dolphin * National Reptile - King Cobra 	6	
January	REVISION				
February	REVISION ANNUAL EXAMINATION				TERM -2 Ch -14 The Outer Space Ch -15 Pollution Ch -16 India - Land of Beauty Ch -17 Our National Symbols