



# BISHOP SCOTT BOYS' SCHOOL

**C** - Curriculum

**D** - Development &

**L** - Learning

**O** - Objectives

4

ENGLISH





# BISHOP SCOTT BOYS' SCHOOL

## STUDENT CURRICULUM MANUAL

Subject : ENGLISH

Class : IV

Academic Plan : 2025 -26

Month	Course Description	Learning Outcome	Activity	No. of Periods	Portion for PT & TERM Assessment
April	GUL MOHAR LANGUAGE FOR LIFE				
	CHAPTER 1: UNKE MUNKE TIMPETOO	By the end of the lesson, students will be able to: <ul style="list-style-type: none"><li>Recognize the humour in text</li><li>Relate to the situation</li><li>Recognise the text as a first-person narrative</li></ul>	<b>Paragraph Writing</b> Think of a situation in which being truthful was difficult. What made it difficult? Why did you still speak the truth?	3	
	POEM : SEEDS	By the end of the lesson, students will be able to: <ul style="list-style-type: none"><li>List the words that describe the little plant</li><li>Recognize the sound patterns</li><li>State the play contrasts in the poem</li></ul>	<b>One Act Play</b> Imagine that you are sprouted shoot and mime and show both the determination and the struggle of the seed and the young shoot.	2	
	NEW GRAMMAR WITH A SMILE				
	CHAPTER 3 : NOUNS	By the end of the lesson, students will be able to identify, understand, and effectively use nouns in sentences, which is a foundational skill for both written and spoken communication.	<b>Noun Charades:</b> Students act out nouns without speaking, and their classmates guess what they are representing.	2	
	CHAPTER 5 : NUMBER CHAPTER 4 : GENDER			2	
	VOCABULARY CHAPTER 1 : DICTIONARY SKILLS	By the end of the lesson, students will be able to enhance their word power.	Students will be asked to solve the book exercises.	1	
	COMPREHENSION CHAPTER 1 : BUNNY ON A SLEDGE	By the end of the lesson, students will be able to understand and extract meaning from texts, encompassing skills like identifying main ideas, making inferences, and analyzing information.	Students will be asked to solve the book exercises.	1	
	COMPOSITION CHAPTER 1 : LETTER WRITING	By the end of the lesson, students will be able to express ideas clearly and effectively through writing,	Students will be asked to solve the book exercises.	1	

	(FORMAL)	encompassing skills like organizing thoughts, crafting coherent paragraphs, and using appropriate language and grammar.			
	<b>GUL MOHAR LANGUAGE PRACTICE</b>				
	WORKSHEET : 1	By the end of the lesson, students will be able to <ul style="list-style-type: none"> <li>Identify types of nouns</li> </ul>	Students will be asked to solve the book exercises.	1	
	<b>ASSIGNMENTS IN ENGLISH PLUS</b>				
	<b>READING COMPREHENSION</b> PAGE NO. : 11 - 14 <b>SHORT COMPOSITION</b> PAGE NO. : 49 – 52 <b>LONG COMPOSITION</b> PAGE NO. : 58 – 59				
	<b>TALKFEST - A COURSE IN LISTENING AND SPEAKING</b>				
	CHAPTER 1 : LOVING GRANDPARENTS				
	<b>TWENTY THOUSAND LEAGUES UNDER THE SEA – JULES VERNE</b>				
	CHAPTER 1 : A SERIES OF STRANGE EVENTS				
Month	Course Description	Learning Outcome	Activity	No. of Periods	Portion for PT & TERM Assessment
May	<b>GUL MOHAR LANGUAGE FOR LIFE</b>				
	CHAPTER 2 : THE VISIT TO THE MANSION	By the end of the lesson, students will be able to: <ul style="list-style-type: none"> <li>Compare the two main characters and their way of living</li> <li>Infer what is more important for happiness</li> <li>Discuss the neighbourly goodness that exists</li> </ul>	<b>Extempore</b> Topic – Qualities of a good listener	3	
	<b>NEW GRAMMAR WITH A SMILE</b>				
	CHAPTER 7 : PRONOUNS	By the end of the lesson, students will be able to replace or substitute a noun or noun phrase within a sentence, primarily to avoid repetition and improve clarity and flow of writing.	Students will be asked to solve the assignment.	1	

	<b>VOCABULARY</b> CHAPTER 2 : ANTONYMS	By the end of the lesson, students will be able to enhance their word power.	Students will be asked to solve the assignment.	1	
	<b>COMPOSITION</b> CHAPTER 2 : NOTICE WRITING	By the end of the lesson, students will be able to express ideas clearly and effectively through writing, encompassing skills like organizing thoughts, crafting coherent paragraphs, and using appropriate language and grammar.	Students will be asked to solve the assignment.	1	
<b>GUL MOHAR LANGUAGE PRACTICE</b>					
	WORKSHEET : 2	By the end of the lesson, students will be able to <ul style="list-style-type: none"><li>Revise different types of nouns</li><li>Description</li></ul>	Students will be asked to solve the book exercises.	1	
<b>ASSIGNMENTS IN ENGLISH PLUS</b>					
<b>READING COMPREHENSION</b> PAGE NO. : 17 - 19 <b>SHORT COMPOSITION</b> PAGE NO. : 53 <b>LONG COMPOSITION</b> PAGE NO. : 60 - 61					
<b>TALKFEST - A COURSE IN LISTENING AND SPEAKING</b>					
CHAPTER 2: MY FRIENDS ( To be continued...)					
<b>TWENTY THOUSAND LEAGUES UNDER THE SEA – JULES VERNE</b>					
CHAPTER 2 : AN EXPEDITION					
Month	Course Description	Learning Outcome	Activity	No. of Periods	Portion for PT & TERM Assessment
June	<b>GUL MOHAR LANGUAGE FOR LIFE</b>				
	CHAPTER 3 : THE MAGIC WARDROBE	By the end of the lesson, students will be able to: <ul style="list-style-type: none"><li>Recognise the genre</li><li>Discuss Lucy’s character-traits</li><li>Compare the good and bad characters in extract</li></ul>	<b>Landscape Drawing</b> Think of a fantasyland and draw it.	3	



NEW GRAMMAR WITH A SMILE				
CHAPTER 1 : THE SENTENCE	To recognize and differentiate between declarative, interrogative, imperative, and exclamatory sentences. The purpose of each type of sentence in communication.	<b>Sentence Scramble</b> Write a set of scrambled words on cards or slips of paper, ensuring each set can form a complete sentence.	1	
<b>COMPREHENSION</b> CHAPTER 2 : FIVE OR SIX	By the end of the lesson, students will be able to understand and extract meaning from texts, encompassing skills like identifying main ideas, making inferences, and analyzing information.	Students will be asked to solve the assignment.	1	
<b>COMPOSITION</b> CHAPTER 3 : POSTER WRITING	By the end of the lesson, students will be able to express ideas clearly and effectively through writing, encompassing skills like organizing thoughts, crafting coherent paragraphs, and using appropriate language and grammar.	Students will be asked to solve the assignment.	1	
GUL MOHAR LANGUAGE PRACTICE				
WORKSHEET : 3	By the end of the lesson, students will be able to <ul style="list-style-type: none"><li>Understand preposition</li><li>Revision of paragraph</li></ul>	Students will be asked to solve the book exercises.	1	
ASSIGNMENTS IN ENGLISH PLUS				
<b>READING COMPREHENSION</b> PAGE NO. : 20 - 25 <b>SHORT COMPOSITION</b> PAGE NO. : 54 - 55 <b>LONG COMPOSITION</b> PAGE NO. : 62 - 64				
<b>TALKFEST - A COURSE IN LISTENING AND SPEAKING</b>				
CHAPTER 2 : MY FRIENDS ( To be concluded...)				
<b>TWENTY THOUSAND LEAGUES UNDER THE SEA – JULES VERNE</b>				
CHAPTER 3 : A WHALE OF UNKNOWN SPECIES				

Month	Course Description	Learning Outcome	Activity	No. of Periods	Portion for PT & TERM Assessment
July	GUL MOHAR LANGUAGE FOR LIFE				
	POEM : SUMMER SUN	By the end of the lesson, students will be able to: <ul style="list-style-type: none"><li>Recognise the concept of personification</li><li>List all that the sun does as described in the poem</li><li>Identify the rhyming words</li></ul>	<b>Essay Writing</b> Write five to ten lines on an ideal summer afternoon.	2	PERIODIC TEST 1 <u>GUL MOHAR READER</u> CHAPTER 1 & 2 POEM : SEEDS <u>NEW GRAMMAR WITH A SMILE</u> CHAPTER 3, 4, 5 <b>VOCABULARY</b> CHAPTER : 1 <b>CREATIVE WRITING</b> FORMAL LETTER WRITING
	CHAPTER 4 : THE TRUMPET OF THE SWANS	By the end of the lesson, students will be able to: <ul style="list-style-type: none"><li>Illustrate the care that swans take to hatch their eggs</li><li>Discuss the boy’s concern for the swans</li><li>Infer that every parent strives to protect their young</li></ul>	<b>Vocabulary Activity</b> In pairs, take turns to draw a cline or a sloping line and arrange four similar adjectives along the line with the weakest at the bottom and the strongest at the top.	3	
	NEW GRAMMAR WITH A SMILE				
	CHAPTER 2 : SUBJECT AND PREDICATE	Understanding and differentiating between subject and predicate.	Students will be asked to solve the assignment.	1	
	CHAPTER 8 : ADJECTIVES	Understanding adjectives and applying degrees of adjective in the sentences.	Adjective treasure hunt	2	
	CHAPTER 9 : DEGREES OF COMPARISON		Students will be asked to solve the assignment.	1	
	<b>VOCABULARY</b> CHAPTER 3 : SYNONYMS	By the end of the lesson, students will be able to enhance their word power.	Students will be asked to solve the assignment.	1	
	<b>COMPOSITION</b> CHAPTER 1 : LETTER WRITING ( INFORMAL)	By the end of the lesson, students will be able to express ideas clearly and effectively through writing, encompassing skills like organizing thoughts, crafting	Students will be asked to solve the assignment.	1	

		coherent paragraphs, and using appropriate language and grammar.			UNSEEN EXTRACT
GUL MOHAR LANGUAGE PRACTICE					
WORKSHEET : 4	By the end of the lesson, students will be able to <ul style="list-style-type: none"><li>Revision of verbs</li></ul>		Students will be asked to solve the book exercises.	1	
ASSIGNMENTS IN ENGLISH PLUS					
READING COMPREHENSION PAGE NO. : 26 - 34 SHORT COMPOSITION PAGE NO. : 56 LONG COMPOSITION PAGE NO. : 65 - 66					
TALKFEST - A COURSE IN LISTENING AND SPEAKING					
CHAPTER 3: LET'S CELEBRATE! (TO BE CONTINUED...)					
TWENTY THOUSAND LEAGUES UNDER THE SEA – JULES VERNE					
CHAPTER 4 : CAPTAIN NEMO					
Month	Course Description	Learning Outcome	Activity	No. of Periods	Portion for PT & TERM Assessment
August	GUL MOHAR LANGUAGE FOR LIFE				
	CHAPTER 5 : THE MARK OF A CHAMPION	By the end of the lesson, students will be able to: <ul style="list-style-type: none"><li>Identify the qualities that made Susmita a winner</li><li>Infer the hard work and determination lead to success</li><li>Discuss the sport of archery</li></ul>	<b>Slogan writing</b> Topic – Create a chant that you can say while cheering your schoolmates at any interschool competition.	3	
	POEM: HOW THE LITTLE KITE LEARNED TO FLY?	By the end of the lesson, students will be able to: <ul style="list-style-type: none"><li>Appreciate a poem with personification of characters</li><li>Infer the importance of determination in life</li><li>Explore the joy of success on accomplishing a goal</li></ul>	<b>Role play</b>	2	

CHAPTER 6 : TINE AND THE FARAWAY MOUNTAIN	By the end of the lesson, students will be able to: <ul style="list-style-type: none"> <li>Record Tine Mena's realization of a dream</li> <li>Discuss the difficulties of being a porter and a climber</li> <li>Infer that a focused mind helps achieve goals</li> </ul>	<b>Map Practice</b> Find the following : <ol style="list-style-type: none"> <li>Arunachal Pradesh</li> <li>Echali in Mishmi Hills</li> <li>Roing</li> </ol> Find out how far Echali is from Roing	3	
<b>NEW GRAMMAR WITH A SMILE</b>				
CHAPTER 10 : VERBS	By the end of the lesson, students will be able to define verbs as action, linking and helping verbs.	Students will be asked to solve the assignment.	2	
CHAPTER 17 : ADVERBS	By the end of the lesson, students will be able to recognize and use different types of adverbs.	Students will be asked to solve the assignment.	2	
<b>COMPREHENSION</b> CHAPTER 3 : THE FOX AND THE STORK	By the end of the lesson, students will be able to understand and extract meaning from texts, encompassing skills like identifying main ideas, making inferences, and analyzing information.	Students will be asked to solve the assignment.	1	
<b>COMPOSITION</b> PARAGRAPH WRITING	By the end of the lesson, students will be able to express ideas clearly and effectively through writing, encompassing skills like organizing thoughts, crafting coherent paragraphs, and using appropriate language and grammar.	Students will be asked to solve the assignment.	1	
<b>GUL MOHAR LANGUAGE PRACTICE</b>				
WORKSHEET : 5	By the end of the lesson, students will be able to <ul style="list-style-type: none"> <li>Revision of modals</li> <li>Notice writing</li> </ul>	Students will be asked to solve the book exercises.	1	
WORKSHEET : 6	By the end of the lesson, students will be able to <ul style="list-style-type: none"> <li>Revision of future tense</li> <li>Revision of poster</li> </ul>	Students will be asked to solve the book exercises.	1	
<b>ASSIGNMENTS IN ENGLISH PLUS</b>				
<b>READING COMPREHENSION</b> PAGE NO. : 35 - 46 <b>ASSIGNMENTS</b> PAGE NO. : 145 - 152				



	<b>TALKFEST - A COURSE IN LISTENING AND SPEAKING</b>				
	CHAPTER 3: LET'S CELEBRATE! ( TO BE CONCLUDED...)				
	<b>TWENTY THOUSAND LEAGUES UNDER THE SEA – JULES VERNE</b>				
	CHAPTER 5 : VOYAGES				
September	REVISION FOR FIRST TERM-END EXAMINATION			TERM 1 <b><u>GUL MOHAR READER</u></b> CHAPTER : 3, 4, 5, 6 POEM : SUMMER SUN, HOW THE LITTLE KITE FLY?, <b><u>NEW GRAMMAR WITH A SMILE</u></b> 1, 2, 7, 8, 9, 10, 17 <b>VOCABULARY</b> CHAPTER : 2, 3 <b>CREATIVE WRITING</b> NOTICE WRITING INFORMAL LETTER <b>UNSEEN EXTRACT</b>	
Month	Course Description	Learning Outcome	Activity	No. of Periods	Portion for PT & TERM Assessment
October	<b>GUL MOHAR LANGUAGE FOR LIFE</b>				
	POEM : THE EARTH SPEAKS	By the end of the lesson, students will be able to: <ul style="list-style-type: none"> <li>Analyse and interpret the poem</li> <li>Recognize the importance of environmental sustainability</li> <li>Grasp the message conveyed</li> </ul>	<b>Make your Imagery chart.</b>	2	

	CHAPTER 7 : SAVING THE SPARROW	By the end of the lesson, students will be able to: <ul style="list-style-type: none"><li>• Discuss the boy’s concern for a little bird in danger</li><li>• Trace the trouble he takes for the rescue</li><li>• Infer that more hands could help make any work easier</li></ul>	<b>Group Discussion</b> TOPIC – Discuss the dangers faced by birds and stray animals in cities and towns.	2	
NEW GRAMMAR WITH A SMILE					
	CHAPTER 11 : SIMPLE PRESENT TENSE	By the end of the lesson, students will be able to identify and use it correctly in sentence structures.	Students will be asked to solve the assignment.	2	
	CHATER 12 : PRESENT CONTINUOUS TENSE	By the end of the lesson, students will be able to identify and use it correctly in sentence structures.	Students will be asked to solve the assignment.	2	
	<b>VOCABULARY</b> CHAPTER 4 : PREFIXES	By the end of the lesson, students will be able to enhance their word power.	Students will be asked to solve the assignment.	1	
	<b>COMPOSITION</b> CHAPTER 4 : PICTURE COMOSITION	By the end of the lesson, students will be able to express ideas clearly and effectively through writing, encompassing skills like organizing thoughts, crafting coherent paragraphs, and using appropriate language and grammar.	Students will be asked to solve the assignment.	1	
GUL MOHAR LANGUAGE PRACTICE					
	WORKSHEET : 7	By the end of the lesson, students will be able to <ul style="list-style-type: none"><li>• Revision of degrees of comparison</li><li>• Revision of diary entry</li></ul>	Students will be asked to solve the book exercises.	1	
ASSIGNMENTS IN ENGLISH PLUS					
UNSOLVED ASSIGNMENTS					
PAGE NO. : 153 - 164					
TALKFEST - A COURSE IN LISTENING AND SPEAKING					
CHAPTER 4 : WELCOME TO THE GREEN WORLD ( To be continued...)					
TWENTY THOUSAND LEAGUES UNDER THE SEA – JULES VERNE					
CHAPTER 6 : TOWARDS THE MEDITERRANEAN					
Month	Course Description	Learning Outcome	Activity	No. of	Portion for

				Periods	PT & TERM Assessment
November	GUL MOHAR LANGUAGE FOR LIFE				
	CHAPTER 8 : CHIPS	By the end of the lesson, students will be able to: <ul style="list-style-type: none"><li>Describe the overall tension in the war story</li><li>Explain how the family copes to cater to the soldier’s demand</li><li>Note the build-up of suspense</li></ul>	Diet Chart Making	3	PERIODIC TEST 1 <u>GUL MOHAR READER</u> CHAPTER : 7 POEM : THE EARTH SPEAKS <u>NEW GRAMMAR WITH A SMILE</u> CHAPTER : 11, 12 VOCABULARY CHAPTER : 4 CREATIVE WRITING PICTURE COMPOSITION UNSEEN EXTRACT
	POEM : SINGING SECRETS	By the end of the lesson, students will be able to: <ul style="list-style-type: none"><li>Recognize the style of the poem</li><li>Discuss what the speaker wants to know</li><li>Recognize this as a nature-poem</li></ul>	Poem Writing TOPIC – Imagine you are the bird on the pine-tree-top and you hear what the speaker is saying. Write a short poem of four lines.	2	
	NEW GRAMMAR WITH A SMILE				
	CHAPTER 13 : SIMPLE PAST TENSE	By the end of the lesson, students will be able to identify and use it correctly in sentence structures.	Students will be asked to solve the assignment.	2	
	CHAPTER 14 : PAST CONTINUOUS TENSE	By the end of the lesson, students will be able to identify and use it correctly in sentence structures.	Students will be asked to solve the assignment.	2	
	CHAPTER 19 : PREPOSITIONS	By the end of the lesson, students will be able to express themselves clearly and understand complex sentences.	Students will be asked to solve the assignment.	1	
	CHAPTER 18 : CONJUNCTIONS	By the end of the lesson, students will be able to recognize and use them to connect sentences.	Students will be asked to solve the assignment.	1	
	VOCABULARY CHAPTER 5 : SUFFIXES	By the end of the lesson, students will be able to enhance their word power.	Students will be asked to solve the assignment.	1	
	COMPREHENSION CHAPTER 4 : HOW THE ELEPHANT GOT A LONG TRUNK	By the end of the lesson, students will be able to understand and extract meaning from texts, encompassing skills like identifying main ideas, making inferences, and analyzing information.	Students will be asked to solve the assignment.	1	
	COMPOSITION CHAPTER 5 : WRITING A DIALOGUE	By the end of the lesson, students will be able to express ideas clearly and effectively through writing, encompassing skills like organizing thoughts, crafting coherent paragraphs, and using appropriate language	Students will be asked to solve the assignment.	1	

		and grammar.			
GUL MOHAR LANGUAGE PRACTICE					
WORKSHEET : 8		By the end of the lesson, students will be able to <ul style="list-style-type: none"><li>• Revision of tenses</li><li>• Revision of informal letter</li></ul>	Students will be asked to solve the book exercises.	1	
ASSIGNMENTS IN ENGLISH PLUS					
UNSOLVED ASSIGNMENTS					
PAGE NO. : 164 - 174					
TALKFEST - A COURSE IN LISTENING AND SPEAKING					
CHAPTER 4 : WELCOME TO THE GREEN WORLD ( To be concluded...)					
TWENTY THOUSAND LEAGUES UNDER THE SEA – JULES VERNE					
CHAPTER 7 : AN ATTEMPT TO ESCAPE					
Month	Course Description	Learning Outcome	Activity	No. of Periods	Portion for PT & TERM Assessment
December	GUL MOHAR LANGUAGE FOR LIFE				
	CHAPTER 9 : A GAME OF HOPSCOTCH	By the end of the lesson, students will be able to: <ul style="list-style-type: none"><li>• Identify the relevance of the text</li><li>• Identify the character traits</li><li>• Analyse and interpret the theme</li></ul>	Hopscotch game	3	
	CHAPTER 10 : BLACK BLIZZARD	By the end of the lesson, students will be able to: <ul style="list-style-type: none"><li>• Express the significance of the tradition</li><li>• List the things the speaker would like us to give up</li><li>• Infer the goodness of a human attitude</li></ul>	Thought Sharing TOPIC – share with your class an interesting or funny incident when you had to manage a younger sibling or cousin.	3	
	NEW GRAMMAR WITH A SMILE				
	CHAPTER 21 : SUBJECT-VERB AGREEMENT	By the end of the lesson, students will be able to identify and use it correctly in sentence structures.	Students will be asked to solve the assignment.	1	
CHATER 15 : SIMPLE FUTURE TENSE	By the end of the lesson, students will be able to identify and use it correctly in sentence structures.	Students will be asked to solve the assignment.	1		



	CHAPTER 16 : FUTURE CONTINUOUS TENSE	By the end of the lesson, students will be able to identify and use it correctly in sentence structures.	Students will be asked to solve the assignment.	1	
	<b>VOCABULARY</b> CHAPTER 6 : SOUND WORDS	By the end of the lesson, students will be able to enhance their word power.	Students will be asked to solve the assignment.	1	
	<b>COMPOSITION</b> CHAPTER 6 : WRITING A STORY	By the end of the lesson, students will be able to express ideas clearly and effectively through writing, encompassing skills like organizing thoughts, crafting coherent paragraphs, and using appropriate language and grammar.	Students will be asked to solve the assignment.	1	
<b>GUL MOHAR LANGUAGE PRACTICE</b>					
	WORKSHEET : 9	By the end of the lesson, students will be able to <ul style="list-style-type: none"><li>• Revision of adjectives</li><li>• Revision of email</li></ul>	Students will be asked to solve the book exercises.	1	
<b>ASSIGNMENTS IN ENGLISH PLUS</b>					
<b>UNSOLVED ASSIGNMENTS</b> PAGE NO. : 174 - 200					
<b>TALKFEST - A COURSE IN LISTENING AND SPEAKING</b>					
CHAPTER 5 : SPACE OUT!					
<b>TWENTY THOUSAND LEAGUES UNDER THE SEA – JULES VERNE</b>					
CHAPTER 8 : STRANGE ADVENTURES					
Month	Course Description ©	Learning Outcome	Activity ®	No. of Periods	Portion for PT & TERM Assessment
January	<b>GUL MOHAR LANGUAGE FOR LIFE</b>				
	POEM : LET’S	By the end of the lesson, students will be able to: <ul style="list-style-type: none"><li>• Discuss the quality goodness</li><li>• Infer that being kind makes the world a lot better</li></ul>	<b>Make your repetition chart</b>	2	

CHAPTER 11 : THE BOAT SONG	By the end of the lesson, students will be able to: <ul style="list-style-type: none"><li>Recognise the story as one from the Chola period.</li><li>Describe the simplicity of the boatman’s dreams</li><li>Identify Aditya’s character-traits</li></ul>	<b>Singing</b> Find a folk song in your home language and sing it.	3	
NEW GRAMMAR WITH A SMILE				
CHAPTER 6 : ARTICLES	By the end of the lesson, students will be able to identify and use it correctly in sentence structures.	Students will be asked to solve the assignment.	1	
CHATER 22 : PUNCTUATION AND CAPITAL LETTERS	By the end of the lesson, students will be able to demonstrate understanding and proficiently use punctuation and capitalization conventions.	Students will be asked to solve the assignment.	1	
CHAPTER 20 : INTERJECTIONS	By the end of the lesson, students will be able to understand interjection.	Students will be asked to solve the assignment.	1	
<b>COMPREHENSION</b> CHAPTER 5 : THE BLOSSOM	By the end of the lesson, students will be able to understand and extract meaning from texts, encompassing skills like identifying main ideas, making inferences, and analyzing information.	Students will be asked to solve the assignment.	1	
<b>COMPOSITION</b> ESSAY WRITING	By the end of the lesson, students will be able to express ideas clearly and effectively through writing, encompassing skills like organizing thoughts, crafting coherent paragraphs, and using appropriate language and grammar.	Students will be asked to solve the assignment.	1	
GUL MOHAR LANGUAGE PRACTICE				
WORKSHEET : 10	By the end of the lesson, students will be able to <ul style="list-style-type: none"><li>Revision of sentences</li><li>Revision of story writing</li></ul>	Students will be asked to solve the book exercises.	1	
WORKSHEET : 11	By the end of the lesson, students will be able to <ul style="list-style-type: none"><li>Revision of types of verbs</li></ul>	Students will be asked to solve the book exercises.	1	
ASSIGNMENTS IN ENGLISH PLUS				
UNSOLVED ASSIGNMENTS				
PAGE NO. : 161 - 196				
TALKFEST - A COURSE IN LISTENING AND SPEAKING				

	CHAPTER 6 : THE WORLD OF FILMS	
	<b>TWENTY THOUSAND LEAGUES UNDER THE SEA – JULES VERNE</b>	
	CHAPTER 9 : THE END OF THE ADVENTURES	
February	REVISION FOR SECOND TERM-END EXAMINATION	TERM 1 <b><u>GUL MOHAR</u></b> <b><u>READER</u></b> CHAPTER : 8, 9, 10, 11 POEM : LET’S, SINGING SECRETS <b><u>NEW GRAMMAR</u></b> <b><u>WITH A SMILE</u></b> CHAPTER : 6, 13, 14, 15, 16, 18, 19, 20, 21, 22 <b>VOCABULARY</b> CHAPTER : 5, 6 <b>CREATIVE WRITING</b> DIALOGUE WRITING, ESSAY WRITING <b>UNSEEN EXTRACT</b>

