## BISHOP SCOTT BOYS' SCHOOL

C = Qurriculum
D = Development &
L = Elearning
D = Development







## **BISHOP SCOTT BOYS' SCHOOL** STUDENT CURRICULUM MANUAL

Subject: ICT

Academic Plan: 2025 -26

Month	Course Description	Learning Outcome	Activity	No. of Periods	Portion for PT & TERM Assessment
April	CHAPTER-1 Data Storage and Memory CHAPTER-2 Managing Files and Folders in Windows 10	<ul> <li>To enable students to:</li> <li>Understand the concept of memory in computers.</li> <li>Measure a computer's memory.</li> </ul> To enable students to: <ul> <li>Understand the features and functions of the Windows 10 Desktop, Start button, icons, and Taskbar.</li> <li>Navigate and customize the Windows 10 Desktop and Taskbar for better usability.</li> </ul>	<ul> <li>Visit the computer lab to check the available storage devices and determine their storage capacity.</li> <li>Create a memory list in MS Word, add bullet points, and save the file with the name "Memory."</li> <li>Open the Start Menu, search for applications, and pin them to the Taskbar.</li> <li>Observe and categorize various icons, such as application shortcuts, system icons, and file folders.</li> </ul>	5	<ul> <li>PT-1 <ol> <li>Data Storage and Memory</li> <li>Managing Files and Folders in Windows 10</li> </ol> </li> <li>TERM-1 <ol> <li>More on Word 2019</li> <li>Introduction to PowerPoint 2019</li> <li>Using a Browser</li> </ol> </li> <li>PT-2 <ol> <li>Visual Processing</li> <li>More Blocks in Scratch</li> </ol> </li> <li>TERM-2 <ol> <li>Creating Shapes in Scratch</li> <li>Google Blockly Games</li> <li>"Evolution of AI"</li> </ol> </li> </ul>

Class: 4

Month	Course Description	Learning Outcome	Activity	No. of Periods	Portion for PT & TERM Assessment
May	<b>CHAPTER-2</b> Managing Files and Folders in Windows 10	• Manage files and folders effectively, including creating, renaming, moving, and deleting them.	• Create a new folder on the desktop, rename it, and move files into it.	2	
June	CHAPTER-3 More on Word 2019	<ul> <li>Students will develop skills to:</li> <li>Insert and manipulate shapes and pictures in Word 2019.</li> <li>Enhance text appearance using WordArt and other formatting tools.</li> </ul>	<ul> <li>Use MS Word 2019 to draft a document about the school cricket team, including team members, rules, and schedules.</li> <li>Try different WordArt styles to enhance the document's headings and make the content visually appealing.</li> </ul>	3	
July	CHAPTER-3 More on Word 2019	<ul> <li>Work with tables, including inserting, formatting, merging/splitting cells, and deleting rows or columns.</li> <li>Modify table layout by adjusting row height, column width, and text alignment.</li> </ul>	<ul> <li>Encourage students to use various formatting tools, such as fonts, colors, and text effects, to improve their design skills.</li> <li>Create motivational posters with messages like "Keep Silence,"</li> <li>"Always Respect Your Elders," and "Honesty is the Best Policy," using WordArt and images.</li> </ul>	2	

Month	Course Description	Learning Outcome	Activity	No. of Periods	Portion for PT & TERM Assessment
July	CHAPTER-4 Introduction to PowerPoint 2019 Revision of PT-1	<ul> <li>Students will be able to:</li> <li>Start PowerPoint 2019 and create a new presentation.</li> <li>Understand the components of the PowerPoint 2019 window and different slide layouts.</li> <li>Apply themes and change slide backgrounds to enhance design.</li> <li>Insert and customize "SmartArt graphics."</li> <li>Format text and other slide elements for better readability.</li> <li>View, navigate, and manage presentations effectively.</li> </ul>	<ul> <li>Open PowerPoint and start a new presentation about your favorite animal.</li> <li>Use different slide layouts, themes, and background styles to enhance the presentation.</li> <li>View the slideshow in different modes, such as Normal View, Slide Show View, and Presenter View.</li> </ul>	6	
August	CHAPTER-5 Using a Browser	<ul> <li>To enable students to:</li> <li>Understand the concept of the Internet and its importance.</li> <li>Use Microsoft Edge to browse the web efficiently.</li> <li>Search for information on the Internet using search engines.</li> <li>Explain how search engines work to retrieve relevant results.</li> <li>Perform downloading and uploading tasks on the Internet safely and effectively.</li> </ul>	<ul> <li>Students will open Microsoft Edge and explore its different parts.</li> <li>Students will perform a search using keywords.</li> <li>Students will download sample image and then upload to their Google Drive.</li> </ul>	<b>R</b> 5	

Month	Course Description	Learning Outcome	ActivityNo. of PeriodsPortion for PT & TERM Assessment
August	CHAPTER-6 Visual Processing	<ul> <li>To enable students to:</li> <li>Develop visual processing skills through picture puzzles.</li> <li>Enhance problem-solving abilities by analyzing and solving visual challenges.</li> <li>Understand and interpret directions and maps effectively.</li> <li>Apply map-reading skills to navigate and locate places accurately.</li> </ul>	<ul> <li>Students solve simple puzzles projected on the smartboard.</li> <li>Students will be shown objects or letters to identify their mirror images.</li> <li>Using a simple map, students will practice locating places.</li> </ul>
	<b>CHAPTER-7</b> More Blocks in Scratch	<ul><li>This lesson aims to equip students with the skills to:</li><li>Identify and understand the</li></ul>	Open Scratch and identify the key 2 components of the
September	CHAPTER-7 More Blocks in Scratch	<ul> <li>components of the Scratch window.</li> <li>Explore and use different block categories in Scratch.</li> <li>Set and adjust the position of a sprite within a Scratch project.</li> <li>Set and adjust the position of a sprite within a Scratch project.</li> <li>Create a basic Scratch project by applying learned concepts.</li> </ul>	<ul> <li>Scratch window, such as the Stage, Sprite Pane, Blocks Palette, and Scripts Area.</li> <li>Drag and drop blocks from different categories (Motion, Looks, Sound, Events, etc.) to see how they function.</li> <li>Use Motion blocks to move a sprite to different positions on the stage.</li> </ul>

Revision of Term-1	Apply learned concepts to create a basic Scratch project.

Month	Course Description	Learning Outcome	Activity	No. of Periods	Portion for PT & TERM Assessment
October	<b>CHAPTER 8</b> Creating Shapes in Scratch	<ul> <li>This lesson empowers students to:</li> <li>Understand and use the Pen Block in Scratch for drawing.</li> <li>Create a square using coding blocks in Scratch.</li> </ul>	<ul> <li>Open Scratch and explore the Pen extension.</li> <li>Add the Pen Block to the project and understand its functions.</li> </ul>	3	
November	CHAPTER 8 Creating Shapes in Scratch Revision of PT-2	• Draw polygons of different shapes by applying programming concepts in Scratch.	<ul> <li>Use motion and pen blocks to make a sprite draw a square.</li> <li>Experiment with angles and side lengths to understand geometric patterns.</li> <li>Change pen colors, use loops to repeat shapes, and add creative effects.</li> </ul>	<b>R</b> 3 3	

Month	Course Description	Learning Outcome	Activity	No. of Periods	Portion for PT & TERM Assessment
December	CHAPTER-9 Google Blockly Games	<ul> <li>To enable students to:</li> <li>Create and play the Bird Game to learn rotation by an angle.</li> <li>Develop the Turtle Game to understand the concept of moving the pen.</li> </ul>	<ul> <li>Use Blockly's Game programming to play a Bird Game.</li> <li>Experiment with different angles and directions to understand how rotation affects movement.</li> <li>identify errors, and adjust enhance the gameplay experience.</li> </ul>	6	
	CHAPTER-10 Evolution of AI	<ul> <li>Understand AI fundamentals and its significance.</li> <li>Explore AI pioneers like Alan Turing and John McCarthy.</li> <li>Examine historical AI systems such as the Bombe, ELIZA, and Deep Blue.</li> </ul>	SCOTT	3 R	
January	<b>CHAPTER-10</b> Evolution of AI	<ul> <li>Study AI robotics, including WABOT and Ichiro Kato's contributions.</li> <li>"Analyse AI's impact on gaming" (Xbox) and space exploration (Spirit &amp; Opportunity).</li> </ul>	• To make a presentation on different types of robots.	1	

February	Revision of Term-2		2	
March	Final Term Exam			

