



# BISHOP SCOTT BOYS' SCHOOL

**C** - Curriculum

**D** - Development &

**L** - Learning

**O** - Objectives

9

SST





# BISHOP SCOTT BOYS' SCHOOL

## STUDENT CURRICULUM MANUAL

Subject : SOCIAL SCIENCE

Class : 9

Academic Plan : 2025 -26

Month	Course Description	Learning Outcome	Activity	No. Of Periods	Portion for PT & TERM Assessment
April	HISTORY CHAPTER 1. THE FRENCH REVOLUTION	<ul style="list-style-type: none"><li>FRENCH SOCIETY DURING THE LATE EIGHTEENTH CENTURY</li><li>THE ESTATES GENERAL</li><li>THE CONSTITUTION OF 1791</li></ul>	FIG 3. EXPLAIN WHY THE ARTIST HAS PORTRAYED THE NOBLEMAN AS THE SPIDER AND THE PEASANT AS THE FLY.	15	
	ECONOMICS CHAPTER 1. THE STORY OF VILLAGE PALAMPUR (To be assessed as part of Periodic Assessment only)	<ul style="list-style-type: none"><li>INTRODUCTION OF PALAMPUR</li><li>ORGANISATION OF PRODUCTION</li><li>FARMING IN PALAMPUR</li></ul>	PLOT TABLE 1.1 THAT SHOWS THE LAND UNDER CULTIVATION ON A GRAPH AND DISCUSS IT IN GROUPS.	10	
	GEOGRAPHY CHAPTER 1. INDIA-SIZE AND LOCATION	<ul style="list-style-type: none"><li>Comprehensive understanding of the geopolitical importance of the Indian subcontinent.</li></ul>	Group discussion over the topic <b>"Himalayan hydropower is not a green alternative"</b> .	8	
	CIVICS CHAPTER 1. WHAT IS DEMOCRACY? WHY DEMOCRACY ?	<ul style="list-style-type: none"><li>Significance of democracy in context of administrative system of the world with special emphasis upon China, Mexico and Zimbabwe.</li><li>Analyzing the pros and cons of establishing a democratic set up.</li></ul>	Prepare a report on the deliberative poll on Japan's Nuclear Energy's Future in the aftermath of the Fukushima Daiichi Disaster.	7	

Month	Course Description	Learning Outcome	Activity	No. of Periods	Portion for PT & TERM Assessment
May	HISTORY CHAPTER 1. THE FRENCH REVOLUTION	<ul style="list-style-type: none"> <li>• FRANCE ABOLISHES MONARCHY AND BECOMES A REPUBLIC</li> <li>• THE REIGN OF TERROR</li> <li>• ROLE OF WOMEN</li> </ul>			
	ECONOMICS CHAPTER 1. THE STORY OF VILLAGE PALAMPUR	<ul style="list-style-type: none"> <li>• LAND DISTRIBUTION IN PALAMPUR</li> <li>• THE CAPITAL NEEDED IN FARMING</li> <li>• FACTORS OF PRODUCTION</li> </ul>			
	GEOGRAPHY CHAPTER 2. PHYSICAL FEATURES OF INDIA	<ul style="list-style-type: none"> <li>• Detailed explanation of the main physical features of India</li> <li>• Importance of the Indo- Gangetic Plains , Western Ghats and Eastern Ghats</li> </ul>	Take down important points from the report of <b>Gadgil</b> and <b>Kasturirangan</b> Committees highlighting the importance of sustainable development.	4	
	CIVICS CHAPTER 2. CONSTITUTIONAL DESIGN	<ul style="list-style-type: none"> <li>• Develop a comprehensive understanding of the evolution of Constitution and its cardinal principles.</li> </ul>	Debate upon the recent constitutional amendment done in the Parliament.	2	
June	HISTORY CHAPTER 2. SOCIALISM IN EUROPE AND THE RUSSIAN REVOLUTION	<ul style="list-style-type: none"> <li>• THE AGE OF SOCIAL CHANGE</li> <li>• RUSSIAN ECONOMY AND THE SOCIETY</li> <li>• THE FIRST WORLD WAR AND THE RUSSIAN EMPIRE</li> </ul>	TO ENABLE THE STUDENTS TO DISCUSS THE DEMANDS OF THE REVOLUTIONARIES.	15	

	ECONOMICS CHAPTER 1. THE STORY OF VILLAGE PALAMPUR	<ul style="list-style-type: none"> <li>• SALE OF SURPLUS FARM PRODUCTS</li> <li>• NON-FARM ACTIVITIES IN PALAMPUR</li> <li>• TRANSPORT: A FAST DEVELOPING SECTOR</li> </ul>			
	GEOGRAPHY CHAPTER 3. DRAINAGE (Cont.)	<ul style="list-style-type: none"> <li>• Imparting a detailed understanding of the drainage patterns and various river basin systems</li> <li>• Providing analytical insights regarding the role of rivers in economy.</li> </ul>		4	
	CIVICS CHAPTER-3 CONSTITUTIONAL DESIGN (Contd.)	<ul style="list-style-type: none"> <li>• Reasons behind adopting a sacred document like a Constitution and the role of the Constituent Assembly in building a comprehensive Constitution.</li> </ul>		2	
July	HISTORY CHAPTER 2. SOCIALISM IN EUROPE AND THE RUSSIAN REVOLUTION	<ul style="list-style-type: none"> <li>• THE FEBRUARY REVOLUTION</li> <li>• CHANGES AFTER OCTOBER REVOLUTION</li> <li>• STALINISM AND COLLECTIVISATION</li> </ul>			<b>PT - 1</b>  CHAPTER 1. THE FRENCH REVOLUTION  CHAPTER 1. THE STORY OF VILLAGE PALAMPUR
	ECONOMICS CHAPTER 2. PEOPLE AS RESOURCE	<ul style="list-style-type: none"> <li>• OVERVIEW</li> <li>• ECONOMIC ACTIVITIES BY MEN AND WOMEN</li> <li>• DIVISION OF LABOUR</li> </ul>	Poster Making on Human Resource Development -Divide the class into small groups. - Assign a topic related to human resource development, such as the importance of education or healthcare in human resource development. - Ask each group to create a poster that illustrates their topic. - Encourage the use of images, charts, and graphs to make the poster visually appealing.	10	CHAPTER 1. THE FRENCH REVOLUTION  CHAPTER 1. WHAT IS DEMOCRACY ? WHY DEMOCRACY ?

			- Ask each group to present their poster in class.		
	GEOGRAPHY CHAPTER-3 DRAINAGE	<ul style="list-style-type: none"> <li>• Conservation efforts undertaken by the government to protect the sacred rivers in India.</li> </ul>	Prepare a review of the 2017 Uttarakhand judgement on declaring <b>River ganga as a living entity.</b>	8	
	CIVICS CHAPTER- 3- ELECTORAL POLITICS	<ul style="list-style-type: none"> <li>• Facilitates the importance of elections in choosing the representatives in a democratic country.</li> <li>• Merits and demerits of political competition</li> <li>• The requirement of an independent Election Commission and its important functions.</li> </ul>	Group discussion over Decriminalization of politics and the need for a healthy political competition.	6	
August	HISTORY CHAPTER 3.NAZISM AND THE RISE OF HITLER	<ul style="list-style-type: none"> <li>• GENOCIDAL WAR</li> <li>• TREATY OF VERSAILLES</li> <li>• BIRTH OF WEIMAR REPUBLIC</li> </ul>	ENACTMENT OF NUREMBERG LAWS AND ITS IMPLICATIONS ON THE UNDESIRABLES.	15	
	ECONOMICS CHAPTER 2. PEOPLE AS RESOURCE	<ul style="list-style-type: none"> <li>• QUALITY OF POPULATION</li> <li>• HEALTH</li> <li>• UNEMPLOYMENT</li> <li>• TYPES OF UNEMPLOYMENT</li> <li>• STORY OF A VILLAGE</li> <li>• UNEMPLOYMENT INCREASES ECONOMIC OVERLOAD</li> </ul>			
	GEOGRAPHY CHAPTER 4.	<ul style="list-style-type: none"> <li>• Explaining the difference between climate and weather along with the factors affecting India's climate in context of arrival and withdrawal of</li> </ul>	Prepare a chronology of the Conference of Parties (COPs) of UNFCCC since 2015 Paris Meet, with a mention of the host countries.	10	

	CLIMATE	monsoon in India.			
	CIVICS  CHAPTER 4.  WORKING OF INSTITUTIONS	<ul style="list-style-type: none"> <li>• Imparting the knowledge about the major policy decisions like the formations Second Backward Commission</li> <li>• Important institutions like the Legislature, Executive and Judiciary and their functioning.</li> </ul>	Policy discussion based on any sector emulating the parliamentary deliberation.	6	

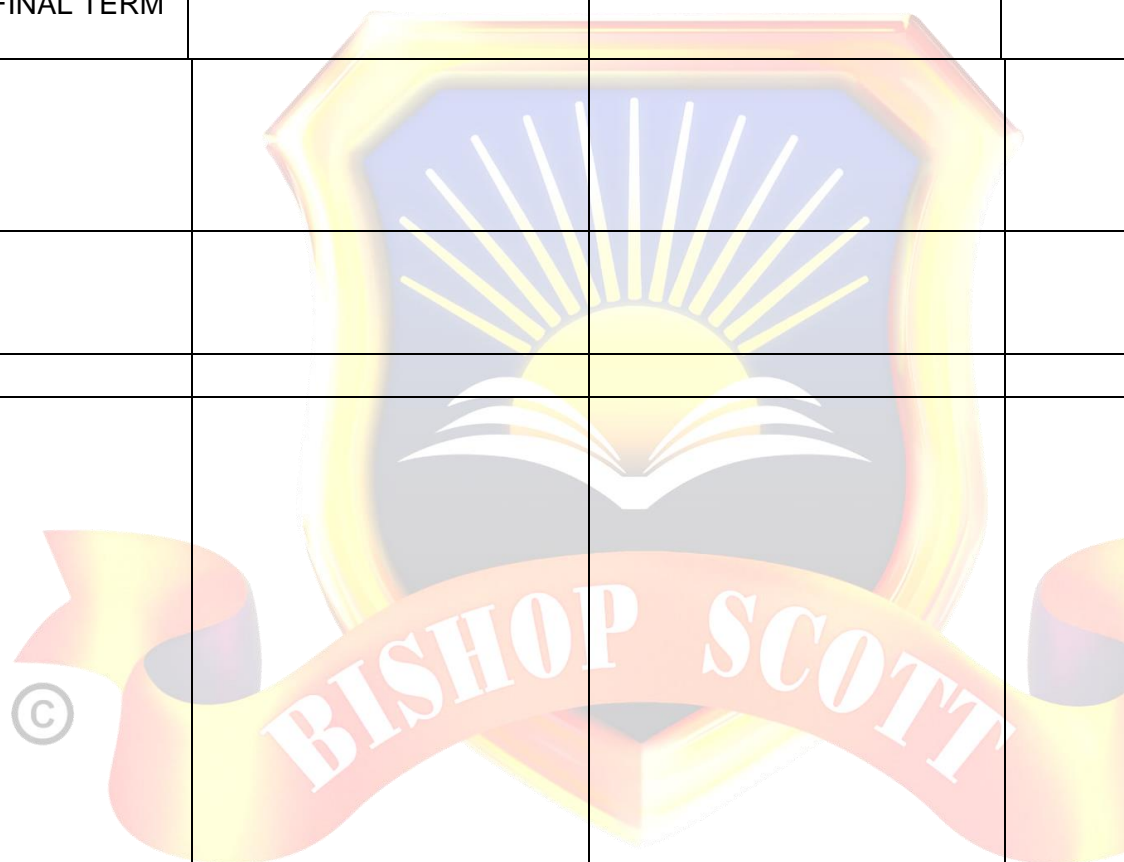
Month	Course Description	Learning Outcome	Activity	No. of Periods	Portion for PT & TERM Assessment
September	Revision				<b><u>HALF-YEARLY EXAM</u></b> CHAPTER 1. THE FRENCH REVOLUTION (HISTORY) CHAPTER 2. SOCIALISM IN EUROPE AND THE RUSSIAN REVOLUTION (HISTORY) CHAPTER 2. PEOPLE AS RESOURCE (ECONOMICS) CHAPTER 2. PHYSICAL FEATURES OF INDIA (GEOGRAPHY) CHAPTER 3. DRAINAGE CHAPTER 1. WHAT IS DEMOCRACY ? WHY DEMOCRACY? (POL. SCI) CHAPTER 2. CONSTITUTIONAL DESIGN (POL. SCI) CHAPTER 3. ELECTORAL POLITICS (POL. SCI)
October	HISTORY  CHAPTER 3. NAZISM AND THE RISE OF HITLER	<ul style="list-style-type: none"> <li>• THE RACIAL UTOPIA</li> <li>• YOUTH IN NAZI GERMANY</li> <li>• THE ART OF</li> </ul>			

		PROPAGANDA			
	HISTORY CHAPTER 5. PASTORALISTS IN THE MODERN WORLD <b>(TO BE ASSESSED AS PART OF PERIODIC ASSESSMENT ONLY)</b>	<ul style="list-style-type: none"> <li>• PASTORAL NOMADS AND THEIR MOVEMENTS</li> <li>• COLONIAL RULE AND PASTORAL LIFE</li> <li>• PASTORAL IN AFRICA</li> </ul>	ENACTMENT OF A SCENE BY STUDENTS TO PORTRAY THE LIFE OF PASTORALISTS	12	
	ECONOMICS  CHAPTER 3. POVERTY AS A CHALLENGE	<ul style="list-style-type: none"> <li>• TWO TYPICAL CASES OF POVERTY</li> <li>• RURAL CASE</li> <li>• POVERTY AS SEEN BY SOCIAL SCIENTISTS</li> </ul>	Quiz on Poverty and Its Concepts - Prepare a quiz on poverty and its concepts, covering topics such as the definition of poverty, the types of poverty, and the causes and effects of poverty. - Divide the class into small groups. - Administer the quiz, allowing each group to work together to answer the questions. - Encourage the rest of the class to participate and ask questions.	15	
	GEOGRAPHY  CHAPTER-5  NATURAL VEGETATION AND WILDLIFE	<ul style="list-style-type: none"> <li>• Emphasis upon the significance of the wildlife along with the distribution of the natural vegetation</li> <li>• Reviewing the threats to forests and wildlife along with the conservation</li> </ul>	On an outline map of the world locate and label the popular grasslands.	4	

		efforts			
	GEOGRAPHY CHAPTER-6 POPULATION	<ul style="list-style-type: none"> <li>Detailed analysis of the impact of overpopulation upon the literacy rate, occupational structure and health sector.</li> </ul>		6	
	CIVICS CHAPTER- 5 DEMOCRATIC RIGHTS	<ul style="list-style-type: none"> <li>Definition of rights</li> <li>Constitutional and Fundamental rights.</li> <li>Importance of rights in realizing the full potential of an individual</li> </ul>	Group discussion over the importance of judicial activism in safeguarding the public interest.	3	
	CIVICS- CHAPTER- 5- DEMOCRATIC RIGHTS (Contd.)	<ul style="list-style-type: none"> <li>Importance of Public Interest Litigation in resolving the breach of societal interest</li> <li>Writ Jurisdiction of the Supreme Court</li> </ul>		4	
November	HISTORY CHAPTER 5. PASTORALISTS IN THE MODERN WORLD	<ul style="list-style-type: none"> <li>GRAZING LANDS SHRINKING</li> <li>PASTORAL COMMUNITIES IN AFRICA</li> <li>MAASAI HERDERS</li> </ul>			<b>PT – 2</b> CHAPTER 5. PASTORALISTS IN THE MODERN WORLD CHAPTER 3. POVERTY AS A CHALLENGE
	ECONOMICS CHAPTER 3. POVERTY AS A CHALLENGE	<ul style="list-style-type: none"> <li>POVERTY ESTIMATES</li> <li>INTER-STATE DISPARITIES</li> <li>GLOBAL POVERTY SCENARIO</li> </ul>			CHAPTER 4. CLIMATE CHAPTER 4. WORKING OF INSTITUTIONS

	GEOGRAPHY CHAPTER- POPULATION (CONT.)	<ul style="list-style-type: none"> <li>Addressing the concerns of overpopulation via National Population Policy.</li> </ul>	Arrange a group discussion in class over the plausible impacts of declining global fertility rate		
	REVISION FOR PERIODIC TEST II				
December	HISTORY  CHAPTER 4. FOREST SOCIETY AND COLONIALISM  (INTERDISCIPLINARY PROJECT AS PART OF MULTIPLE ASSESSMENTS)	<ul style="list-style-type: none"> <li>REASONS FOR DEFORESTATION</li> <li>COMMERCIAL FORESTRY</li> <li>REBELLION IN THE FOREST</li> </ul>	<p>IF YOU WERE THE GOVERNMENT OF INDIA IN 1962 AND RESPONSIBLE FOR SUPPLYING THE RAILWAYS WITH SLEEPERS AND FUEL ON SUCH A LARGE SCALE, WHAT WERE THE STEPS YOU WOULD HAVE TAKEN?</p> <p><b>DISCUSSION</b></p>	10	
	ECONOMICS  CHAPTER 4. FOOD SECURITY IN INDIA	<ul style="list-style-type: none"> <li>WHAT IS FOOD SECURITY?</li> <li>WHY FOOD SECURITY</li> <li>WHO ARE FOOD-INSECURE?</li> </ul>	<p>Poster Making on Food Security</p> <ul style="list-style-type: none"> <li>- Divide the class into small groups.</li> <li>- Assign a topic related to food security, such as "The Importance of Food Security" or "Ways to Achieve Food Security".</li> <li>- Ask each group to create a poster that illustrates their topic.</li> <li>- Encourage the use of images, charts, and graphs to make the poster visually appealing.</li> </ul>	15	

			- Ask each group to present their poster in class.		
	REVISION FOR TERM -2 EXAMINATION				
	REVISION FOR FINAL TERM				
January					
February	Revision				<b>ANNUAL EXAM</b> <b>(HISTORY)</b> CHAPTER 1. THE FRENCH REVOLUTION CHAPTER 2. SOCIALISM IN EUROPE AND THE RUSSIAN REVOLUTION CHAPTER 3. NAZISM AND THE RISE OF HITLER <b>(ECONOMICS)</b> CHAPTER 2. PEOPLE AS RESOURCE CHAPTER 3. POVERTY AS A CHALLENGE CHAPTER 4. FOOD SECURITY IN INDIA <b>(GEOGRAPHY)</b> CHAPTER 1. INDIA-SIZE AND LOCATION



					<p>CHAPTER 2. PHYSICAL FEATURES OF INDIA</p> <p>CHAPTER 3. DRAINAGE</p> <p>CHAPTER 4. CLIMATE</p> <p>CHAPTER 5. POPULATION</p> <p><b>(POL. SC.)</b></p> <p>CHAPTER 1. WHAT IS DEMOCRACY? WHY DEMOCRACY?</p> <p>CHAPTER 2. CONSTITUTIONAL DESIGN</p> <p>CHAPTER 3. ELECTORAL POLITICS</p> <p>CHAPTER 4. WORKING OF INSTITUTIONS</p> <p>CHAPTER 5. DEMOCRATIC RIGHTS</p>
--	--	--	--	--	--

