



# BISHOP SCOTT BOYS' SCHOOL

**C** - Curriculum

**D** - Development &

**L** - Learning

**O** - Objectives

5

ENGLISH





# BISHOP SCOTT BOYS' SCHOOL

## STUDENT CURRICULUM MANUAL

**Subject: ENGLISH**

**Class : V**

**Academic Plan : 2025 -26**

Month	Course Description	Learning Outcome	Activity	No. of Periods	Portion for PT & TERM Assessment
April	GUL MOHAR LANGUAGE FOR LIFE				
	CHAPTER 1: GOING TO A HOCKEY GAME	By the end of the lesson, students will be able to: <ul style="list-style-type: none"><li>Identify the characters and sketch their traits.</li><li>Relate to the experience of disappointment turned to happiness.</li><li>Infer information and character traits from conversation and descriptions in the text.</li></ul>	<b>Poster Making</b> Make a poster to cheer your friend’s team “The White Wolf”.	3	
	HOW MANY GREENS? (POETRY)	By the end of the lesson, students will be able to: <ul style="list-style-type: none"><li>Identify the different kinds of greens found in Nature.</li><li>Associate each green colour with the speaker’s desire.</li><li>Note the use of a rhetorical question.</li><li>Realise the importance of trees.</li></ul>	<b>Best out of waste</b> Use waste material to obtain a useful thing.		
	NEW GRAMMAR WITH A SMILE				
	CHAPTER 1 : PARTS OF SPEECH CHAPTER 5 : NOUNS	By the end of the lesson, students will be able to identify, understand, and effectively use nouns in sentences, which is a foundational skill for both written and spoken communication.	<b>Noun Charades:</b> Students act out nouns without speaking, and their classmates guess what they are representing.	2	
	CHAPTER 6 : NUMBER CHAPTER 7 : GENDER			2	
	<b>VOCABULARY</b> CHAPTER 1 : ALLITERATION	By the end of the lesson, students will be able to enhance their word power.	Students will be asked to solve the book exercises.	1	
	<b>COMPREHENSION</b> CHAPTER 1 : THE EMPEROR’S NEW CLOTHES	By the end of the lesson, students will be able to understand and extract meaning from texts, encompassing skills like identifying main ideas, making inferences, and analyzing information.	Students will be asked to solve the book exercises.	1	

	<b>COMPOSITION</b> CHAPTER 1 : PICTURE COMPOSITION	By the end of the lesson, students will be able to express ideas clearly and effectively through writing, encompassing skills like organizing thoughts, crafting coherent paragraphs, and using appropriate language and grammar.	Students will be asked to solve the book exercises.	1	
	<b>GUL MOHAR LANGUAGE PRACTICE</b>				
	WORKSHEET : 1	By the end of the lesson, students will be able to <ul style="list-style-type: none"> <li>Identify types of nouns</li> <li>Paragraph writing</li> </ul>	Students will be asked to solve the book exercises.	1	
	<b>ASSIGNMENTS IN ENGLISH PLUS</b>				
	<b>READING COMPREHENSION</b> PAGE NO. : 9 – 12 <b>SHORT COMPOSITION</b> PAGE NO. : 49 – 52 <b>LONG COMPOSITION</b> PAGE NO. : 57 – 59				
	<b>TALKFEST - A COURSE IN LISTENING AND SPEAKING</b>				
	CHAPTER 1: LET'S GO FOR RIDE!				
	<b>DAVID COPPERFIELD- CHARLES DICKENS</b>				
	CHAPTER 1 : I ENTER THE WORLD				
	<b>WORDS ARE IMPORTANT</b>				
	LESSON : 1 LESSON : 2				

Month	Course Description	Learning Outcome	Activity	No. of Periods	Portion for PT & TERM Assessment
May	GUL MOHAR LANGUAGE FOR LIFE				
	CHAPTER 2 : THE INVENTION OF SHOES	By the end of the lesson, students will be able to: <ul style="list-style-type: none"><li>Express the tanner’s ability to be calm in the face of opposition.</li><li>List the comic characters and express what makes them comical.</li><li>Compare the sensible tanner with the rest of the characters.</li></ul>	<b>Debate</b> Topic – Who is more sensible, the tanner or the other characters?	3	
	NEW GRAMMAR WITH A SMILE				
	CHAPTER 8 : ARTICLES	By the end of the lesson, students will be able to identify, define, and correctly use definite and indefinite articles (a, an, the) in sentences.	Students will be asked to solve the assignment related to A, An and The	1	
	CHAPTER 9 : PRONOUNS	By the end of the lesson, students will be able to replace or substitute a noun or noun phrase within a sentence, primarily to avoid repetition and improve clarity and flow of writing.	Students will be asked to solve the assignment.	1	
	<b>VOCABULARY</b> CHAPTER 2 : EASILY CONFUSED WORDS	By the end of the lesson, students will be able to enhance their word power.	Students will be asked to solve the assignment.	1	
	<b>COMPOSITION</b> CHAPTER 2 : DIARY WRITING	By the end of the lesson, students will be able to express ideas clearly and effectively through writing, encompassing skills like organizing thoughts, crafting coherent paragraphs, and using appropriate language and grammar.	Students will be asked to solve the assignment.	1	
	GUL MOHAR LANGUAGE PRACTICE				
WORKSHEET : 2	By the end of the lesson, students will be able to	Students will be asked to solve the book exercises.	1		



		<ul style="list-style-type: none"> <li>Revise different types of pronouns</li> <li>Sentences</li> </ul>			
	<b>ASSIGNMENTS IN ENGLISH PLUS</b>				
	<b>READING COMPREHENSION</b> PAGE NO. : 13 <b>SHORT COMPOSITION</b> PAGE NO. : 53 <b>LONG COMPOSITION</b> PAGE NO. : 60 - 61				
	<b>TALKFEST - A COURSE IN LISTENING AND SPEAKING</b>				
	CHAPTER 2 : Hobby – House ( To be continued...)				
	<b>DAVID COPPERFIELD- CHARLES DICKENS</b>				
	CHAPTER 2 : I LOSE MY MOTHER				
	<b>WORDS ARE IMPORTANT</b>				
	LESSON : 3				
Month	Course Description	Learning Outcome	Activity	No. of Periods	Portion for PT & TERM Assessment
June	<b>GUL MOHAR LANGUAGE FOR LIFE</b>				
	CHAPTER 3 : MISS PICKERELL IN SPACE	By the end of the lesson, students will be able to: <ul style="list-style-type: none"> <li>Describe the character of Miss Pickerell.</li> <li>List qualities that contribute to her comical nature.</li> <li>Compare the reactions of Miss Pickerell as against Mr Killian.</li> </ul>	<b>Telegram Writing</b> Write a telegram that Miss Pickerell would have sent to her nieces and nephews.	3	
	<b>NEW GRAMMAR WITH A SMILE</b>				
	CHAPTER 2 : THE SENTENCE	To recognize and differentiate between declarative, interrogative, imperative, and exclamatory sentences. The purpose of each type of sentence in communication.	<b>Sentence Scramble</b> Write a set of scrambled words on cards or slips of paper, ensuring each set can form a	1	

			complete sentence.		
	CHAPTER 3 : TRANSFORMATION OF SENTENCES		Students will be asked to solve the assignment.	1	
	<b>COMPREHENSION</b> CHAPTER 2 : MY PET DOG	By the end of the lesson, students will be able to understand and extract meaning from texts, encompassing skills like identifying main ideas, making inferences, and analyzing information.	Students will be asked to solve the assignment.	1	
	<b>COMPOSITION</b> CHAPTER 3 : SPEECH	By the end of the lesson, students will be able to express ideas clearly and effectively through writing, encompassing skills like organizing thoughts, crafting coherent paragraphs, and using appropriate language and grammar.	Students will be asked to solve the assignment.	1	
	<b>GUL MOHAR LANGUAGE PRACTICE</b>				
	WORKSHEET : 3	By the end of the lesson, students will be able to <ul style="list-style-type: none"> <li>• Understand question tags</li> <li>• Revise diary entry</li> </ul>	Students will be asked to solve the book exercises.	1	
	<b>ASSIGNMENTS IN ENGLISH PLUS</b>				
	<b>READING COMPREHENSION</b> PAGE NO. : 17 - 25 <b>SHORT COMPOSITION</b> PAGE NO. : 54 - 55 <b>LONG COMPOSITION</b> PAGE NO. : 62 - 64				
	<b>TALKFEST - A COURSE IN LISTENING AND SPEAKING</b>				
	CHAPTER 2: Hobby – House ( To be concluded...)				
	<b>DAVID COPPERFIELD- CHARLES DICKENS</b>				
	CHAPTER 3 : MY LIFE CHANGES				
	<b>WORDS ARE IMPORTANT</b>				
	LESSON : 4				

Month	Course Description	Learning Outcome	Activity	No. of Periods	Portion for PT & TERM Assessment
July	GUL MOHAR LANGUAGE FOR LIFE				
	CHAPTER 4: THE THIEF IS CAUGHT!	By the end of the lesson, students will be able to: <ul style="list-style-type: none"><li>Trace the sequence of events that helped in catching the thief.</li><li>Discuss the character-traits of the ones who made the capture</li></ul>	<b>Telegram Writing</b> Write a telegram that Miss Pickerell would have sent to her nieces and nephews.	3	PERIODIC TEST 1 <u>GUL MOHAR READER</u> CHAPTER 1 & 2 POEM : HOW MANY GREENS? <u>NEW GRAMMAR WITH A SMILE</u> CHAPTER 1, 5, 6, 7 <b>VOCABULARY</b> CHAPTER : 1
	NEW GRAMMAR WITH A SMILE				
	CHAPTER 4 : SUBECT AND PREDICATE	Understanding and differentiating between subject and predicate.	Students will be asked to solve the assignment.	1	
	CHAPTER 20 : ADJECTIVES	Understanding adjectives and applying degrees of adjective in the sentences.	Adjective treasure hunt	2	
	CHAPTER 21 : DEGREES OF ADJECTIVES		Students will be asked to solve the assignment.	1	
	CHAPTER 22 : ORDER OF ADJECTIVES		Students will be asked to solve the assignment.	1	
	<b>VOCABULARY</b> CHAPTER 3 : NOMINALISATION	By the end of the lesson, students will be able to enhance their word power.	Students will be asked to solve the assignment.	1	
	<b>COMPOSITION</b> CHAPTER 4 : INFORMAL LETTER	By the end of the lesson, students will be able to express ideas clearly and effectively through writing,	Students will be asked to solve the assignment.	1	

		encompassing skills like organizing thoughts, crafting coherent paragraphs, and using appropriate language and grammar.			CREATIVE WRITING PICTURE COMPOSITION ON UNSEEN EXTRACT
	GUL MOHAR LANGUAGE PRACTICE				
	WORKSHEET : 4 GRAMMAR REVISION WORKSHEET : 1	By the end of the lesson, students will be able to <ul style="list-style-type: none"><li>Revision of adverbs</li><li>Revision of paragraph writing</li></ul>	Students will be asked to solve the book exercises.	1	
	ASSIGNMENTS IN ENGLISH PLUS				
	READING COMPREHENSION PAGE NO. : 26 - 34 SHORT COMPOSITION PAGE NO. : 56 LONG COMPOSITION PAGE NO. : 65 - 67				
	TALKFEST - A COURSE IN LISTENING AND SPEAKING				
	CHAPTER 3: IT'S MY BIRTHDAY! ( TO BE CONTINUED...)				
	DAVID COPPERFIELD- CHARLES DICKENS				
	CHAPTER 4 : I FINISHED MY STUDIES				
	WORDS ARE IMPORTANT				
	LESSON : 5 LESSON : 6				
Month	Course Description	Learning Outcome	Activity	No. of Periods	Portion for PT & TERM Assessment
August	GUL MOHAR LANGUAGE FOR LIFE				
	CHAPTER 5 : A RUPEE GOES A LONG WAY	By the end of the lesson, students will be able to: <ul style="list-style-type: none"><li>Note the signifiers that describes the setting as a small town.</li><li>Appreciate the resourcefulness and the kindness of the child character.</li></ul>	Dialogue writing Topic – Design a conversation between Ranji and the Shopkeeper.	3	



		<ul style="list-style-type: none"> <li>List the chain of events that help Ranji get his wish fulfilled.</li> </ul>			
POEM : SPRING	By the end of the lesson, students will be able to: <ul style="list-style-type: none"> <li>Relate to the activities of the speaker.</li> <li>Analyse the child's way of identifying with nature in spring</li> <li>List the activities he enjoys</li> </ul>	<b>Make your Alliteration chart.</b>	2		
CHAPTER 6 : SAM AND THE SECRET CALL	By the end of the lesson, students will be able to: <ul style="list-style-type: none"> <li>Identify the elements of an adventure story</li> <li>Analyse the show of affection demonstrated by the dolphins</li> <li>Explain how the main character becomes the hero</li> </ul>	<b>ONE ACT PLAY</b> TOPIC – Enact the last scene of this story in class. If this scene were in a film, what would the background music be like?	3		
<b>NEW GRAMMAR WITH A SMILE</b>					
CHAPTER 10 : VERBS	By the end of the lesson, students will be able to define verbs as action, linking and helping verbs.	Students will be asked to solve the assignment.	2		
CHATER 19 : MODALS	By the end of the lesson, students will be able to understand modal verbs.	Students will be asked to solve the assignment.	1		
CHAPTER 23 : ADVERBS	By the end of the lesson, students will be able to recognize and use different types of adverbs.	Students will be asked to solve the assignment.	2		
CHAPTER 24 : COMPARISON OF ADVERBS	By the end of the lesson, students will be able to understand the degrees of adverbs and their usage.	Students will be asked to solve the assignment.	1		
<b>COMPREHENSION</b> CHAPTER 3 : THE BLACK BULL	By the end of the lesson, students will be able to understand and extract meaning from texts, encompassing skills like identifying main ideas, making inferences, and analyzing information.	Students will be asked to solve the assignment.	1		
<b>COMPOSITION</b> PARAGRAPH WRITING	By the end of the lesson, students will be able to express ideas clearly and effectively through writing, encompassing skills like organizing thoughts, crafting	Students will be asked to solve the assignment.	1		

		coherent paragraphs, and using appropriate language and grammar.			
	<b>GUL MOHAR LANGUAGE PRACTICE</b>				
	WORKSHEET : 5	By the end of the lesson, students will be able to <ul style="list-style-type: none"> <li>• Revision conjunctions and adjectives</li> <li>• First person account</li> </ul>	Students will be asked to solve the book exercises.	1	
	WORKSHEET : 6	By the end of the lesson, students will be able to <ul style="list-style-type: none"> <li>• Revision of verbs</li> <li>• Revision of notice writing</li> </ul>	Students will be asked to solve the book exercises.	1	
	<b>ASSIGNMENTS IN ENGLISH PLUS</b>				
	<b>READING COMPREHENSION</b> PAGE NO. : 35 - 46 <b>ASSIGNMENTS</b> PAGE NO. : 73 - 96				
	<b>TALKFEST - A COURSE IN LISTENING AND SPEAKING</b>				
	CHAPTER 3 : IT'S MY BIRTHDAY! ( TO BE CONCLUDED...)				
	<b>DAVID COPPERFIELD- CHARLES DICKENS</b>				
	CHAPTER 5 : I VISIT OLD FRIENDS				
	CHAPTER 6 : I FALL IN LOVE				
	<b>WORDS ARE IMPORTANT</b>				
	LESSON : 7 LESSON : 8 LESSON : 9				
September	REVISION FOR FIRST TERM-END EXAMINATION			<b>TERM 1</b> <b><u>GUL MOHAR READER</u></b> CHAPTER : 3,4,5,6 POEM : BOOKS , SPRING <b><u>NEW GRAMMAR WITH A SMILE</u></b> CHAPTER : 2, 3, 4, 8, 9, 10,	

		19, 20, 21, 22, 23, 24 <b>VOCABULARY</b> CHAPTER : 2, 3 <b>CREATIVE WRITING</b> DIARY WRITING INFORMAL LETTER <b>UNSEEN EXTRACT</b>
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Month	Course Description	Learning Outcome	Activity	No. of Periods	Portion for PT & TERM Assessment
October	GUL MOHAR LANGUAGE FOR LIFE				
	POEM : WHAT ARE HEAVY?	By the end of the lesson, students will be able to: <ul style="list-style-type: none"><li>Express the temporary nature of human existence<ul style="list-style-type: none"><li>Recognise the comparison made between the abstract and the concrete</li><li>Note the structure that highlights the theme.</li></ul></li></ul>	Make your Alliteration chart.	2	
	CHAPTER 7 : THE NEWSPAPER BOY	By the end of the lesson, students will be able to: <ul style="list-style-type: none"><li>Infer the importance education played in the life of the speaker</li><li>Describe the main characters and the secondary characters</li><li>Identify the characteristics of the speaker that makes him worthy of a gift</li></ul>	Paragraph Writing TOPIC – Write a paragraph about some of the privileges that you have.	2	
	NEW GRAMMAR WITH A SMILE				
	CHAPTER 11 : SIMPLE PRESENT TENSE	By the end of the lesson, students will be able to identify and use it correctly in sentence structures.	Students will be asked to solve the assignment.	2	

	CHATER 12 : PRESENT CONTINUOUS TENSE	By the end of the lesson, students will be able to identify and use it correctly in sentence structures.	Students will be asked to solve the assignment.	2	
	<b>VOCABULARY</b> CHAPTER 4 : PROVERBS	By the end of the lesson, students will be able to enhance their word power.	Students will be asked to solve the assignment.	1	
	<b>COMPOSITION</b> CHAPTER 5 : FORMAL LETTER	By the end of the lesson, students will be able to express ideas clearly and effectively through writing, encompassing skills like organizing thoughts, crafting coherent paragraphs, and using appropriate language and grammar.	Students will be asked to solve the assignment.	1	
	<b>GUL MOHAR LANGUAGE PRACTICE</b>				
	WORKSHEET : 7	By the end of the lesson, students will be able to <ul style="list-style-type: none"> <li>• Revision of present tense</li> <li>• Revision of newspaper templets</li> </ul>	Students will be asked to solve the book exercises.	1	
	<b>ASSIGNMENTS IN ENGLISH PLUS</b>				
	<b>UNSOLVED ASSIGNMENTS</b>				
	PAGE NO. : 141 - 146				
	<b>TALKFEST - A COURSE IN LISTENING AND SPEAKING</b>				
	CHAPTER 4 : Tring – tring ( To be continued...)				
	<b>DAVID COPPERFIELD- CHARLES DICKENS</b>				
	CHAPTER 7 : A GREAT LOSS				
	<b>WORDS ARE IMPORTANT</b>				
	LESSON : 10 LESSON : 11				
Month	Course Description	Learning Outcome	Activity	No. of Periods	Portion for PT & TERM Assessment
Novemb	<b>GUL MOHAR LANGUAGE FOR LIFE</b>				



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POEM : TAMARIND	By the end of the lesson, students will be able to: <ul style="list-style-type: none"><li>Express the speaker’s sense of belonging with the tamarind tree</li><li>Infer his sense of loss at not finding the tamarind tree</li><li>Point out the universal in the specific experience</li></ul>	<b>Diary Entry</b> You have lost something that was important to you. What did you lose and how? How will you search for it?	2	PERIODIC TEST 1 <u>GUL MOHAR READER</u> CHAPTER : 7 POEM : WHAT ARE HEAVY? <u>NEW GRAMMAR WITH A SMILE</u> CHAPTER : 11, 12 <b>VOCABULARY</b> CHAPTER : 4 <b>CREATIVE WRITING</b> FORMAL LETTER <b>UNSEEN EXTRACT</b>
CHAPTER 8 : ONE FRIDAY MORNING	By the end of the lesson, students will be able to: <ul style="list-style-type: none"><li>Express what social discrimination means</li><li>Talk about its impact on the adults and on the child</li><li>Describe how Nancy Lee accepts the disappointment</li></ul>	<b>Group Discussion</b> TOPIC – Certain groups of people in our society are discouraged because of discrimination. How can we encourage them? Discuss in class.	3	
NEW GRAMMAR WITH A SMILE				
CHAPTER 13 : PRESENT PERFECT TENSE	By the end of the lesson, students will be able to identify and use it correctly in sentence structures.	Students will be asked to solve the assignment.	2	
CHATER 14 : SIMPLE PAST TENSE	By the end of the lesson, students will be able to identify and use it correctly in sentence structures.	Students will be asked to solve the assignment.	2	
CHAPTER 25 : PREPOSITIONS	By the end of the lesson, students will be able to express themselves clearly and understand complex sentences.	Students will be asked to solve the assignment.	1	
CHAPTER 26 : CONJUNCTIONS	By the end of the lesson, students will be able to recognize and use them to connect sentences.	Students will be asked to solve the assignment.	1	
<b>VOCABULARY</b> CHAPTER 5 : IDIOMS	By the end of the lesson, students will be able to enhance their word power.	Students will be asked to solve the assignment.	1	
<b>COMPREHENSION</b> CHAPTER 4 : MY SHADOW	By the end of the lesson, students will be able to understand and extract meaning from texts, encompassing skills like identifying main ideas, making inferences, and analyzing information.	Students will be asked to solve the assignment.	1	
<b>COMPOSITION</b> CHAPTER 6 : MESSAGE WRITING	By the end of the lesson, students will be able to express ideas clearly and effectively through writing, encompassing skills like organizing thoughts, crafting coherent paragraphs, and using appropriate language	Students will be asked to solve the assignment.	1	

		and grammar.			
	<b>GUL MOHAR LANGUAGE PRACTICE</b>				
	WORKSHEET : 8	By the end of the lesson, students will be able to <ul style="list-style-type: none"> <li>• Revision of present tense</li> <li>• Revision of formal letter</li> </ul>	Students will be asked to solve the book exercises.	1	
	<b>ASSIGNMENTS IN ENGLISH PLUS</b>				
	<b>UNSOLVED ASSIGNMENTS</b>				
	PAGE NO. : 147 – 150				
	<b>TALKFEST - A COURSE IN LISTENING AND SPEAKING</b>				
	CHAPTER 4 : Tring – tring ( To be concluded...)				
	<b>DAVID COPPERFIELD- CHARLES DICKENS</b>				
	CHAPTER 8 : MY AUNT IS RUINED				
	CHAPTER 9 : HEEP CREATES TROUBLE				
	<b>WORDS ARE IMPORTANT</b>				
	LESSON : 12				
	LESSON : 13				
	LESSON : 14				

Month	Course Description	Learning Outcome	Activity	No. of Periods	Portion for PT & TERM Assessment
	<b>GUL MOHAR LANGUAGE FOR LIFE</b>				
December	CHAPTER 9 : AN EQUAL SHARE	By the end of the lesson, students will be able to: <ul style="list-style-type: none"> <li>• Identify the relevance of the text</li> <li>• Identify the character traits</li> <li>• Analyse and interpret the theme</li> </ul>	<b>Collage making</b> Make a collage of the solutions for the speaker's problem.	3	

POEM : RING OUT, WILD BELLS	By the end of the lesson, students will be able to: <ul style="list-style-type: none"> <li>Express the significance of the tradition</li> <li>List the things the speaker would like us to give up</li> <li>Infer the goodness of a human attitude</li> </ul>	<b>Poem Writing</b> TOPIC – Take inspiration from Tennyson’s poem and make your own version where you focus on one changes you would like to see in the world.	2	
<b>NEW GRAMMAR WITH A SMILE</b>				
CHAPTER 27 : SUBJECT-VERB AGREEMENT	By the end of the lesson, students will be able to identify and use it correctly in sentence structures.	Students will be asked to solve the assignment.	1	
CHATER 15 : PAST CONTINUOUS TENSE	By the end of the lesson, students will be able to identify and use it correctly in sentence structures.	Students will be asked to solve the assignment.	1	
CHAPTER 16 : PAST PERFECT TENSE	By the end of the lesson, students will be able to identify and use it correctly in sentence structures.	Students will be asked to solve the assignment.	1	
CHAPTER 17 : SIMPLE FUTURE TENSE	By the end of the lesson, students will be able to identify and use it correctly in sentence structures.	Students will be asked to solve the assignment.	1	
<b>VOCABULARY</b> CHAPTER 6 : PHRASAL VERBS	By the end of the lesson, students will be able to enhance their word power.	Students will be asked to solve the assignment.	1	
<b>COMPOSITION</b> CHAPTER 7 : NOTICE WRITING	By the end of the lesson, students will be able to express ideas clearly and effectively through writing, encompassing skills like organizing thoughts, crafting coherent paragraphs, and using appropriate language and grammar.	Students will be asked to solve the assignment.	1	
<b>GUL MOHAR LANGUAGE PRACTICE</b>				
WORKSHEET : 9	By the end of the lesson, students will be able to <ul style="list-style-type: none"> <li>Revision of tenses</li> <li>Revision of descriptive paragraph</li> </ul>	Students will be asked to solve the book exercises.	1	
<b>ASSIGNMENTS IN ENGLISH PLUS</b>				
<b>UNSOLVED ASSIGNMENTS</b> PAGE NO. : 151 - 160				
<b>TALKFEST - A COURSE IN LISTENING AND SPEAKING</b>				
CHAPTER 5 : Holiday Travel				

	<b>DAVID COPPERFIELD- CHARLES DICKENS</b>
	CHAPTER 10 : DORA BECOMES MY WIFE CHAPTER 11 : WE FIND EMILY
	<b>WORDS ARE IMPORTANT</b>
	LESSON : 15 LESSON : 16 LESSON : 17

Month	Course Description	Learning Outcome	Activity	No. of Periods	Portion for PT & TERM Assessment
January	<b>GUL MOHAR LANGUAGE FOR LIFE</b>				
	CHAPTER 10 : MAUI'S KITE	By the end of the lesson, students will be able to: <ul style="list-style-type: none"> <li>Interpret the lesson taught</li> <li>Apply the lesson learnt to real-time situations</li> <li>Compare the relevance of an ancient story to our context</li> </ul>	<b>Title Writing</b> In this story, titles are given based on the characters' actions. What title do you think you would have now or would like to be given in future?	3	
	CHAPTER 11 : THE STRANGE CASE OF DR JEKYLL AND MR HYDE	By the end of the lesson, students will be able to: <ul style="list-style-type: none"> <li>List the sequential order of events</li> <li>Note the buildup of tension in the story</li> <li>Infer the development of the plot through narration and dialogue</li> </ul>	<b>Sketch Making</b> Draw Dr Jekyll and Mr Hyde based on the descriptions given in the play.	3	
	<b>NEW GRAMMAR WITH A SMILE</b>				
	CHAPTER 18 : FUTURE CONTINUOUS TENSE	By the end of the lesson, students will be able to identify and use it correctly in sentence structures.	Students will be asked to solve the assignment.	1	
	CHAPTER 28 : PUNCTUATION AND CAPITAL LETTERS	By the end of the lesson, students will be able to demonstrate understanding and proficiently use punctuation and capitalization conventions.	Students will be asked to solve the assignment.	1	
	CHAPTER 29 : DIRECT AND INDIRECT SPEECH	By the end of the lesson, students will be able to understand the difference between reporting exact	Students will be asked to solve the assignment.	1	



		words and summarizing what was said.			
	<b>COMPREHENSION</b> CHAPTER 5 : THE CAT AND THE CANARY	By the end of the lesson, students will be able to understand and extract meaning from texts, encompassing skills like identifying main ideas, making inferences, and analyzing information.	Students will be asked to solve the assignment.	1	
	<b>COMPOSITION</b> CHAPTER 8 : ESSAY	By the end of the lesson, students will be able to express ideas clearly and effectively through writing, encompassing skills like organizing thoughts, crafting coherent paragraphs, and using appropriate language and grammar.	Students will be asked to solve the assignment.	1	
<b>GUL MOHAR LANGUAGE PRACTICE</b>					
	WORKSHEET : 10	By the end of the lesson, students will be able to <ul style="list-style-type: none"> <li>• Revision of reported speech</li> <li>• Revision of descriptive paragraph</li> </ul>	Students will be asked to solve the book exercises.	1	
	WORKSHEET : 11	By the end of the lesson, students will be able to <ul style="list-style-type: none"> <li>• Revision of direct and indirect objects</li> <li>• Revision of book review</li> </ul>	Students will be asked to solve the book exercises.	1	
<b>ASSIGNMENTS IN ENGLISH PLUS</b>					
<b>UNSOLVED ASSIGNMENTS</b>					
PAGE NO. : 161 - 196					
<b>TALKFEST - A COURSE IN LISTENING AND SPEAKING</b>					
CHAPTER 6 : Superb Sports					
<b>DAVID COPPERFIELD- CHARLES DICKENS</b>					
CHAPTER 12 : I RETURN TO AGNES					
	<b>WORDS ARE IMPORTANT</b>				
	LESSON : 18 LESSON : 19				
February	REVISION FOR SECOND TERM-END EXAMINATION			TERM 1 <b><u>GUL MOHAR</u></b> <b><u>READER</u></b>	

CHAPTER : 8, 9, 10,  
11

POEM :

TAMARIND, RING  
OUT, WILD BELLS

**NEW GRAMMAR**  
**WITH A SMILE**

CHAPTER : 13, 14,  
15, 16, 17, 18, 25, 26,  
28, 29

**VOCABULARY**

CHAPTER : 5, 6

**CREATIVE  
WRITING**

NOTICE WRITING,  
FORMAL LETTER

**UNSEEN**

**EXTRACT**

