



BISHOP SCOTT BOYS' SCHOOL

C - Curriculum

D - Development &

L - Learning

O - Objectives

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SST





BISHOP SCOTT BOYS' SCHOOL

STUDENT CURRICULUM MANUAL

Subject : SOCIAL SCIENCE

Class : VI

Academic Plan : 2025 -26

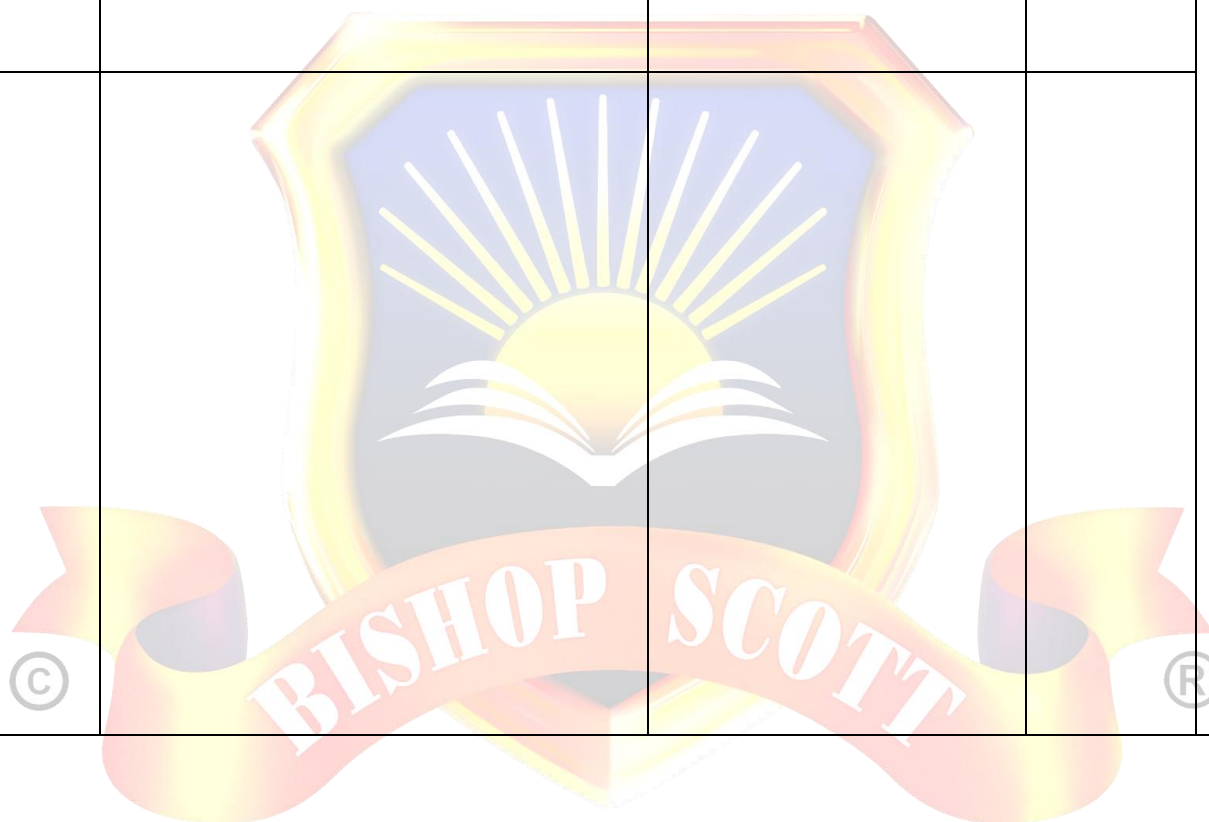
Month	Course Description	Learning Outcome	Activity	No. of Periods	Portion for PT & TERM Assessment
April	HISTORY CHAPTER 1: INTRODUCTION : WHEN, WHERE AND HOW?	<ul style="list-style-type: none">• Familiarize the learner with the major developments to be studied• Develop an understanding of the significance of geographical terms used during the time frame• Illustrate the sources used to reconstruct history	<ul style="list-style-type: none">• Make a timeline of your family history	7 periods	HISTORY CHAPTER 1: INTRODUCTION : WHEN , WHERE AND HOW? GEOGRAPHY CHAPTER 1 : THE SOLAR SYSTEM CIVICS CHAPTER 1 : DIVERSITY
	GEOGRAPHY CHAPTER 1 : THE SOLAR SYSTEM	<ul style="list-style-type: none">• To understand the unique place of the Earth in the solar system, which provides ideal condition for all forms of life, including human beings.	<ul style="list-style-type: none">• Imagine yourself to be an astronaut who is leaving for a voyage into the space. Prepare a report in about 100-200 words on your presentation for the ventures into the space. You can include the following points in your report – list of things you will carry with you, the special astronaut suit, the change in your food habit etc.	7 periods	

	<p>CIVICS</p> <p>CHAPTER 1 : DIVERSITY</p>	<ul style="list-style-type: none"> • Understand and appreciate various forms of diversity in the everyday environment • Develop a sensitivity towards pluralism and interdependence 	<ul style="list-style-type: none"> • Diversity collage – Ask students to create a collage representing different cultures, tradition and people of any five states of India. 	6 periods	
May	<p>HISTORY</p> <p>CHAPTER 2 : THE EARLIEST SOCIETIES : FROM HUNTERS AND GATHERERS TO FARMERS</p>	<ul style="list-style-type: none"> • Appreciate the skills and knowledge of hunter-gatherers • Identify stone artefacts as archaeological evidence, making deduction from them. 	<ul style="list-style-type: none"> • Draw some tools used by the people during the Old Stone Age. • On a map of India, mark the places where prehistoric tools have been found. 	8 periods	
June	<p>HISTORY</p> <p>CHAPTER 3 : THE FIRST CITIES : HARAPPAN CIVILIZATION</p>	<ul style="list-style-type: none"> • Appreciate the distinctive life in cities • Identify the archaeological evidence of urban centers. 	<ul style="list-style-type: none"> • Collect pictures of wheel based vehicles starting from the earliest two wheeled cart to the latest four wheeler cars, to narrate a journey of the car so far. 	6 periods	
July	<p>CIVICS</p> <p>CHAPTER 2 : PREJUDICE, DISCRIMINATION AND INEQUALITY</p>	<ul style="list-style-type: none"> • Understand how prejudice and leads to discrimination • Understand the difference between diversity and inequality 	<ul style="list-style-type: none"> • Ask the class to bring photographs of common stereotypes about women. Paste them in the notebook. 	6 periods	

	HISTORY CHAPTER 4 : EARLY SOURCES OF HISTORY : LITERARY AND ARCHAEOLOGICAL	<ul style="list-style-type: none"> • Appreciate the different developments that were taking place in different parts of the continent simultaneously • Introduce simple strategies of textual analysis • Reinforce the skills of archaeological analysis already developed 	<ul style="list-style-type: none"> • Collect pictures representing some events of the Ramayana or the Mahabharata and paste them in your notebook. 	7 periods	
	HISTORY CHAPTER 5 : EARLY STATES : KINGDOMS AND REPUBLICS	<ul style="list-style-type: none"> • Introduce the concept of states and its varieties • Understand the use of textual sources in this context 	<ul style="list-style-type: none"> • Make a chart showing the family history of Bimbisara and his successors 	6 periods	
July	GEOGRAPHY CHAPTER 2 : GLOBE : LATITUDES AND LONGITUDES	<ul style="list-style-type: none"> • To understand two motions of the Earth and their effects 	<ul style="list-style-type: none"> • On an outline map of world , mark the following : Equator , Tropic of cancer , Tropic of Capricorn , North pole , South pole , Northern hemisphere , Southern hemisphere 	6 periods	
August	HISTORY CHAPTER 6 : NEW IDEAS	<ul style="list-style-type: none"> • Outline the basic tenets of these systems of thought and context in which they developed and flourished • Introduce excerpts from sources relating to the traditions 	<ul style="list-style-type: none"> • Paste pictures of the founders of Buddhism and Jainism and write the names of the some of the holy scriptures of the two religions. 	6 periods	

	<p>GEOGRAPHY</p> <p>CHAPTER 3 : MOTIONS OF THE EARTH</p>	<ul style="list-style-type: none"> Understand the phenomena of changing seasons Gain knowledge about heat zones of the Earth 	<p>Prepare a chart to show how days and nights are caused.</p>	6 periods	
	<p>CIVICS</p> <p>CHAPTER 3 : WHAT IS GOVERNMENT ?</p>	<ul style="list-style-type: none"> Recognize the need for Universal Adult Franchise Understand key elements that influence the functioning of democracy 	<ul style="list-style-type: none"> Collect pictures of any two Presidents and Prime Ministers of India and paste them in your notebook. 	5 periods	
August	<p>CIVICS</p> <p>CHAPTER 4 : LOCAL GOVERNMENT - PANCHAYATI RAJ I & II</p>	<ul style="list-style-type: none"> Understand local level of government functioning Gain a sense of who performs what role within the local administration 	<ul style="list-style-type: none"> Transfer the class into a Panchayat. The students shall choose the members of the Panchayat and also the Sarpanch. They will act as the village people and shall go to the Panchayat with their problems. The Panchayat will solve their problems. 	5 periods	
September	<p>REVISION FOR FIRST TERM</p>				<p>PORTION FOR FIRST TERM HISTORY</p> <p>Chapter 1 : Introduction : When , Where and How ?</p> <p>Chapter 2 : The Earliest Societies : From hunters and</p>

					gatherers to farmers Chapter 3 : The first cities : Harappan Civilization Chapter 4 : Early sources of History : literary archaeological Chapter 5 : Early States : Kingdoms and republics Chapter 6 : New ideas
					GEOGRAPHY Chapter 1 : The Solar System Chapter 2 : Globe : Latitudes and longitudes Chapter 3 : Motions of the Earth CIVICS Chapter 1 : Diversity Chapter 2 : Prejudice , Discrimination and Inequality CHAPTER 3 : What is Government ? Chapter 4 : Local Government - Panchayati Raj I & II



Month	Course Description	Learning Outcome	Activity	No. of Periods	Portion for PT & TERM Assessment
October	HISTORY CHAPTER 7 : THE MAURYAN EMPIRE	<ul style="list-style-type: none"> To bring together the fragmented kingdoms of India under one ruler , ending internal conflicts and creating a unified political entity Maintain social harmony by enforcing laws and promoting ethical conduct 	<ul style="list-style-type: none"> Collect any two pictures of Ashokan pillars. Write a paragraph about each of the pillars. 	7 periods	
	GEOGRAPHY CHAPTER 4 : MAPS	<ul style="list-style-type: none"> Develop basic skills of map reading Gain knowledge about different types of maps (physical , political , thematic) 	<ul style="list-style-type: none"> Organize a game based on atlas in the class. It can be based on the names of countries and their capitals. Divide the class into 4 teams. Give chance to every student to say a name of a country \ capital. 	7 periods	
November	HISTORY CHAPTER 8 : VILLAGES , TOWNS AND TRADE	<ul style="list-style-type: none"> Demonstrate the variety of early urban centers – coastal towns , capitals , religious centers Illustrate the use of archaeological materials including coins , sculptures , textual sources to reconstruct social and economic history 	On a map of India , mark the important centers of trade 200 BC and AD 300. Also find out what the importance items traded from these centers were.	8 periods	PORTION FOR PT 2 HISTORY Chapter 7 : The Mauryan Empire GEOGRAPHY Chapter 4 : Maps CIVICS Chapter 5 : Rural Administration

	<p>GEOGRAPHY</p> <p>CHAPTER 5 : MAJOR DOMAINS OF THE EARTH</p>	<ul style="list-style-type: none"> • Understand the major landforms of the Earth • Understand the interrelationship of the realms of the Earth 	<p>Write an article of about 100 – 150 words on Global Warming. The article should include the following points</p> <ul style="list-style-type: none"> • Definition of global warming • Causes , the human activities responsible for it • Effects on human health and environment • Measures to control it 	5 periods	
November	<p>CIVICS</p> <p>CHAPTER 6 : URBAN LOCAL SELF GOVERNMENT</p>	<ul style="list-style-type: none"> • Understand the condition that underline and impact life strategies of various groups of people • Understand that which condition and opportunities for making a living are not equally available to all 	<ul style="list-style-type: none"> • Find out the name of the Mayor of your city or town. Also find the name of your ward councilor and your ward no. 	6 periods	
December	<p>HISTORY</p> <p>CHAPTER 9 : GUPTA EMPIRE; NEW KINGS AND EMPIRE</p>	<ul style="list-style-type: none"> • To understand the political, economic and administrative structure of the Gupta Empire • To explore how new kings establish and legitimized their rule through rituals, warfare and alliances 	<ul style="list-style-type: none"> • Get a picture of the Chinese pilgrim Fa-Hien and narrate what he says about the life of the people in India and the town of Patliputra 	5 periods	
	<p>HISTORY</p> <p>CHAPTER 10 : HARSHA , CHALUKYAS AND PALLAVAS</p>	<ul style="list-style-type: none"> • Introduce the idea that strategies of expansion, and their logic , differ • Explain the development of different administrative systems • Understand how prasastis and 	<ul style="list-style-type: none"> • On an outline map of India, mark the following cities – Thanesar, Kannauj, Ujjain , Mathura. 	5 periods	

		caritas are used to reconstruct political history			
	GEOGRAPHY CHAPTER 6 : INDIA IN THE WORLD	<ul style="list-style-type: none"> • Comprehend broad physiographic divisions of India • Describe the influence of land , climate , vegetation and wildlife on human life • Appreciate the need for conserving natural vegetation and wild life 	<ul style="list-style-type: none"> • Using the internet, magazine and newspaper collect information on the 7 sisters' states. Make a project report on the language spoken , the clothes worn , the food eaten and the festivals that people celebrate . Mark the seven sisters' states in a political map of India. 		
Month	Course Description	Learning Outcome	Activity	No. of Periods	Portion for PT & TERM Assessment
December	CIVICS CHAPTER 7 : RURAL LIVELIHOODS	<ul style="list-style-type: none"> • Understand conditions that underline and impact life strategies of various groups of people • Understand that these conditions and opportunities for making a living are not equally available to all 	<ul style="list-style-type: none"> • In your notebook paste or draw pictures of various farming and non-farming activities that are carried out in rural areas. 	6 periods	

January	<p>CIVICS</p> <p>CHAPTER 8 : URBAN LIVELIHOODS</p>	<ul style="list-style-type: none"> Gain a sense of primary , secondary and tertiary sector Analyse the interlinkage between rural and urban lives through a discussion of migration 	<ul style="list-style-type: none"> Collect some articles from newspaper or magazine highlighting the working condition of urban poor of your city. 	5 periods	
	<p>HISTORY</p> <p>CHAPTER 11 : ANCIENT INDIA – CULTURE AND SCIENCE</p>	<ul style="list-style-type: none"> Develop a sense of appreciation of textual and visual traditions of the period Introduce excerpts from texts and visual material for analysis and appreciation 	<ul style="list-style-type: none"> The Epics like Ramayana and Mahabharata reveal the high ideals of life. Write down the names of any 10 characters from these Epics in the notebook. 	10 periods	
	REVISION FOR FINAL TERM				

Month	Course Description	Learning Outcome	Activity	No. of Periods	Portion for PT & TERM Assessment
February	REVISION FOR FINAL TERM				<p>PORTION FOR FINAL TERM</p> <p>HISTORY</p> <p>Chapter 7 : The Mauryan Empire</p> <p>Chapter 8 : Villages , towns and trades</p> <p>Chapter 9 : Gupta Empire : New kings and kingdoms</p> <p>Chapter 10 : Harsha , Chalukyas & Pallavas</p>

					Chapter 11 : Ancient India- cultures and science
					GEOGRAPHY
					Chapter 4 : Maps
					Chapter 5 : Major domains of the Earth
					Chapter 6 : India in the world
					CIVICS
					Chapter 5 : Rural administration
					Chapter 6 : Urban Local Self Government
					Chapter 7 : Rural livelihoods
					Chapter 8 : Urban livelihoods

