



BISHOP SCOTT BOYS' SCHOOL

C - Curriculum

D - Development &

L - Learning

O - Objectives

7

SOCIAL
SCIENCE





BISHOP SCOTT BOYS' SCHOOL
STUDENT CURRICULUM MANUAL

Subject : Social Science

Class : VII

Academic Plan : 2025 -26

Month	Course Description	Learning Outcome	Activity	No. of Periods	Portion for PT & TERM Assessment
April	HISTORY CHAPTER 1 - INTRODUCTION:HOW TO STUDY MEDIEVAL HISTORY	<ul style="list-style-type: none">• Familiarise the students with the changing names of the land• Discuss broad historical trends• Give examples of the kinds of sources that historians used for studying this period. examples -paintings , coins, inscriptions	Get information about foreign travellers like Marco Polo and Ibn Batuta.	7 periods	PT 1 PORTION GEOGRAPHY CHAPTER 1 - ENVIRONMENT IN ITS TOTALITY CIVICS CHAPTER 1 - DEMOCRACY AND THE NEED FOR IT HISTORY CHAPTER 1 - INTRODUCTION:HOW TO STUDY MEDIEVAL HISTORY CHAPTER 2A - NEW KINGS AND KINGDOMS : NORTHERN INDIA
	GEOGRAPHY CHAPTER 1 - ENVIRONMENT IN ITS TOTALITY	<ul style="list-style-type: none">• To understand the environment in its totality including various components	Write a report on how you can celebrate the World Environment Day in your school	7 PERIODS	
	CIVICS CHAPTER 1 - DEMOCRACY AND THE NEED FOR IT	<ul style="list-style-type: none">• To develop an understanding of the Rule of Law and our involvement with the law• Understand the constitution as the primary source of all laws• Understand the importance of the idea of equality and dignity in democracy	Group discussion on the topic Mid Day Meal Scheme.	6 periods	
May	HISTORY CHAPTER 2A AND 2B - NEW KINGS AND KINGDOMS : NORTHERN INDIA NEW KINGS AND KINGDOMS :SOUTHERN INDIA	<ul style="list-style-type: none">• Trace the patterns of political developments and military conquest-Gurjara Pratiharas, rashtrakutas, palas, chahamanas, ghaznavis.• Illustrate how inscriptions are used to reconstruct history	Plan a project mentioning the main differences between the temples of northern and southern india	8 periods	

June	CIVICS CHAPTER 2 - INSTITUTIONAL REPRESENTATION OF DEMOCRACY	<ul style="list-style-type: none"> Develop links between the values of democracy and the institutional forms and processes associated with it. 	Suppose you have formed the political party with the help of your classmates. Now name the party and draw its election symbol	6 periods	
July	HISTORY CHAPTER 3 - DELHI SULTANATE	<ul style="list-style-type: none"> Understand the strategies of military control and resource mobilization. Outline the development of political institutions and relationships amongst rulers. 	On an outline map of India , show the extend of Khilji's empire.	6 periods	
	CHAPTER 4 - THE MUGHALS	<ul style="list-style-type: none"> Understand the impact of an imperial administration at the local and regional levels. Illustrate how the Akbarnama and Ain-i- Akbari are used to reconstruct history. 	Collect pictures of any three Mughal monuments and paste them in the notebook. Also mention the Kings associated with each monument.	8 Periods	
	CHAPTER 2 - INSIDE OUR EARTH	<ul style="list-style-type: none"> To explain the components of natural environment . To comprehend the interdependence of components of environment and their importance in our life. 	Make a model of the interior of the Earth using thermocol and present in the class.	8 Periods	
	CIVICS	<ul style="list-style-type: none"> Understand the domain of power and authority exercise by the state 	Collect information about Legislative Assembly and		

July	CHAPTER 3 - THE STATE GOVERNMENT	<p>government.</p> <ul style="list-style-type: none"> • Gain a critical sense of politics. • Underline the provision of services or the distribution of resources. 	Legislative Council of your state.	5 periods	
Month	Course Description	Learning Outcome	Activity	No. of Periods	Portion for PT & TERM Assessment
August	HISTORY CHAPTER 5 SOCIAL CHANGE : NOMADS AND SETTELED COMMUNITIES	<ul style="list-style-type: none"> • Illustrate how anthropological studies, inscription and chronicles are used to write history . • Convey an idea of long term social change and movements of people in the subcontinent. 	Plan a project regarding the main differences between Ahoms and Gonds.	8 Periods	
	GEOGRAPHY CHAPTER 3 - OUR CHANGING EARTH	<ul style="list-style-type: none"> • Develop a comprehensive understanding about the internal and external forces of Earth with reference to Plate Tectonic Theory. • Develop an analytical understanding of the following geographical phenomena's like earthquake , volcano etc. 	Make a model of Volcano.	8 periods	
August	CIVICS CHAPTER 4 - UNPACKING GENDER	<ul style="list-style-type: none"> • Learn to interrogate gender construction in different social and economics context. • Understand that gender is a social construct and not determined by biological differences. 	Design a Poster with a catchy slogan highlighting the decreasing sex ratio in our country and the importance of equality in our society.	5 periods	

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Month	Course Description	Learning Outcome	Activity	No. of Periods	Portion for PT & TERM Assessment
September	REVISION FOR FIRST TERM		Revision test will be conducted		Term -1 Portion HISTORY CHAPTER 1 - INTRODUCTION:HOW TO STUDY MEDIEVAL HISTORY CHAPTER 2A AND 2B - NEW KINGS AND KINGDOMS : NORTHERN INDIA NEW KINGS AND KINGDOMS : SOUTHERN INDIA CHAPTER 3 - DELHI SULTANATE CHAPTER 4 - THE MUGHALS CHAPTER 5 - SOCIAL CHANGE : NOMADS AND SETTLED COMMUNITIES

					GEOGRAPHY CHAPTER 1 - ENVIRONMENT IN ITS TOTALITY CHAPTER 2 - INSIDE OUR EARTH CHAPTER 3 - OUR CHANGING EARTH CIVICS CHAPTER 1 - DEMOCRACY AND NEED FOR IT CHAPTER 2 - INSTITUTIONAL REPRESENTATION OF DEMOCRACY CHAPTER 3 - THE STATE GOVERNMENT CHAPTER 4 - UNPACKING GENDER
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Month	Course Description	Learning Outcome	Activity	No. of Periods	Portion for PT & TERM Assessment
October	GEOGRAPHY CHAPTER - 4 AIR	<ul style="list-style-type: none"> Detailed explanation of the composition of the atmosphere and structure of the atmosphere. Develop an understanding of the atmosphere and its elements. 	Collect pictures of various Meteorological instruments such as rain gauge, wet and dry bulb thermometer, barometer, wind vane.	6 periods	
	CIVICS CHAPTER 5 - MEDIA ADVERTISING AND DEMOCRACY	<ul style="list-style-type: none"> Understanding the linkage between information and power. Gain a critical sense of the impact of media on people's life and choices. Gain a critical sense of the impact of media on peoples life and choices 	Prepare a project displaying few prominent news published in any of the popular newspaper.	4 periods	

October	HISTORY CHAPTER 6 - POPULAR BELIEFS AND RELIGION	<ul style="list-style-type: none"> Indicate the major religious ideas and practices that began during this period. Understand how Kabir challenged formal religions. 	One by one recall and recite few Dohas, written in the praise of Kabir.	4 periods	
November	GEOGRAPHY- CHAPTER 5 - WATER	<ul style="list-style-type: none"> To know about the distribution of water on earth. 	<p>Make a chart on the diseases common during rainy season.</p> <p>Write about the things that you should do and the things you should not do during this season to keep you healthy.</p>	8 periods	PT - 2 PORTION HISTORY CHAPTER 6 - POPULAR BELIEFS AND RELIGION GEOGRAPHY CHAPTER 4 - AIR CIVICS CHAPTER 5 - MEDIA , ADVERTISING AND DEMOCRACY
	HISTORY- CHAPTER 7 - THE FLOWERING OF REGIONAL CULTURES	<ul style="list-style-type: none"> Provide a sense of the development of regional cultural forms, including classical forms of dance and music. Illustrate how texts in a regional language can be used to reconstruct history. 	Gather information and collect pictures of the state food and clothing of any three states of India and paste in your notebook.	8 periods	
	CIVICS CHAPTER 6 - MARKETS AROUND US	<ul style="list-style-type: none"> Understand markets and their relation to everyday life. Gain a sense inequality in market operations. 	Purchase similar kinds of goods from a permanent shop and from a weekly market. Find out why goods sold in permanent shops are costlier than those sold in the weekly markets.	8 periods	

December	GEOGRAPHY CHAPTER 6 - HUMAN ENVIRONMENT INTERACTIONS – THE TROPICAL AND THE SUBTROPICAL REGIONS	<ul style="list-style-type: none"> To explain the relationship between natural environment and human habitation. To appreciate the need of transport and communication for development of a community. 	Prepare a PowerPoint presentation on the Amazon basin and the Ganga Brahmaputra basin.	8 periods	
	GEOGRAPHY CHAPTER 7 - LIFE IN THE DESERTS	<ul style="list-style-type: none"> To understand the complex inter-relationship of human and natural environment. To compare life in one's own surrounding with life of other environmental settings. 	Make a collage on the lives of the people of the Sahara desert and Ladakh .	8 periods	

Month	Course Description	Learning Outcome	Activity	No. of Periods	Portion for PT & TERM Assessment
December	CIVICS CHAPTER 7 - THE JOURNEY OF A SHIRT: FROM THE FARMER'S FIELD TO YOUR WARDROBE	<ul style="list-style-type: none"> Understand market and their function to link scattered producers and consumers. 	Find out how your neighbourhood shop gets its goods . Explain your information with some examples in the class.You can also prepare a chain of market for anyone example.	6 periods	

January	HISTORY CHAPTER 8 - NEW POLITICAL FORMATION IN EIGHTEEN CENTURY	<ul style="list-style-type: none"> • Delineate developments related the Sikhs , Rajputs , Marathas , Later Mughals , Nawabs of Bengal , Awadh and Nizams of Hyderabad. • Illustrate how travellers' accounts and state archives can be used to reconstruct history. 	Collect pictures and information about Guru Govind Singh and past them in the form of chart.	10 periods	
February	REVISION				<u>FINAL TERM EXAMINATION</u> <u>HISTORY</u> CHAPTER 6 - POPULAR BELIEFS AND RELIGION CHAPTER 7 – FLOWERING OF REGIONAL CULTURE CHAPTER 8- NEW POLITICAL FORMATION IN EIGHTEENTH CENTURY <u>GEOGRAPHY</u> CHAPTER 2- INSIDE OUR EARTH CHAPTER 4- AIR CHAPTER 5 – WATER CHAPTER 6- HUMAN ENVIRONMENT AND INTERACTIONS- THE TROPICAL AND SUB- TROPICAL REGION CHAPTER 7- LIFE IN THE DESERTS <u>CIVICS</u> CHAPTER 4 - UNPACKING GENDER CHAPTER 5 – MEDIA ADVERTISING AND DEMOCRACY CHAPTER 6 - MARKETS AROUND US CHAPTER 7 - THE JOURNEY OF A SHIRT

