## BISHOP SCOTT BOYS' SCHOOL

C = Qurriculum
D = Development &
L = Learning
D = Development







## BISHOP SCOTT BOYS' SCHOOL

## STUDENT CURRICULUM MANUAL

Subj	ect : HISTORY	Class : XII			Academic Plan : 2025 -26		
Month	Course Description	Learning Outcome	Activity	No. of Periods	Portion for PT & TERM Assessment		
April	THEME ONEBRICKS, BEADS AND BONES THE HARAPPAN CIVILISATION	<ul> <li>MOHENJODARO A PLANNED URBAN CENTRE</li> <li>TRACKING SOCIAL DIFFERENCES</li> <li>AN ENIGMATIC SCRIPT</li> </ul>	LIST THE CHARACTERISTIC FEATURES OF THE HARAPPAN SCRIPT WHICH MAKES IT ENIGMATIC(DEBATE)	15			
	THEME TWOKINGS, FARMERS AND TOWNS EARLY STATES AND ECONOMIES(c. 600 BCE 600 CE)	<ul> <li>THE SIXTEEN MAHAJANAPADAS</li> <li>RISE OF MAGADHA – REASONS</li> <li>SOURCES OF MAURYAS</li> </ul>	LIST THE NAMES OF THE SIXTEEN MAJANAPADAS AND THEIR LOCATIONS WITH RESPECT TO THE DYNASTIES RULING THEM(DETAILED DISCUSSION)	15			
May	THEME THREEKINSHIP, CASTE AND CLASS EARLY SOCIETIES (c. 600 BCE- 600 CE)	<ul> <li>THE CRITICAL EDITION OF THE MAHABHARATA</li> <li>KINSHIP AND MARRIAGE</li> <li>SOCIAL DIFFERENCES</li> </ul>	LIST THE SOURCES TO STUDY THE PERIOD (DISCUSSION)	15	R		
June	THEME FOURTHINKERS, BELIEFS AND BUILDINGS CULTURAL DEVELOPMENTS (c. 600 BCE – 600 CE)	<ul> <li>A GLIMPSE OF SANCHI</li> <li>THE BUDDHA AND THE QUEST FOR ENLIGHTENMENT</li> <li>STUPAS</li> </ul>	PREPARE A DETAILED REPORT ON SANCHI STUPA (DISCUSSION)	15			

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July	THEME FIVETHROUGH THE EYES OF TRAVELLERS PERCEPTIONS OF SOCIETY (c. TENTH TO SEVENTEENTH CENTURIES) THEME SIXBHAKTI-SUFI TRADITIONS (c.eighth to eighteenth centuries)	<ul> <li>AL-BIRUNI AND THE KITAB- UL-HIND</li> <li>IBN BATTUTA'S RIHLA</li> <li>FRANCOIS BERNIER A DOCTOR WITH A DIFFERENCE</li> <li>A MOSAIC OF RELIGIOUS BELIEFS</li> <li>THE VIRASHAIVA TRADITION</li> </ul>	TO PREPARE A REPORT ON THE CONTRIBUTION OF AL-BIRUNI (DETAILED DISCUSSION) DEBATE ON SUFI SILSILAS	10	PT - 1 THEME 1. THE HARAPPAN CIVILISATION THEME 2. KINGS, FARMER AND TOWNS THEME 3. KINSHIP, CASTE AND CLASS
August	THEME SEVENAN IMPERIAL CAPITAL – VIJAYNAGAR (c. fourteenth to sixteenth centuries)	<ul> <li>RELIGIOUS FERMENT IN NORTH INDIA</li> <li>THE DISCOVERY OF HAMPI</li> <li>RAYAS, NAYAKAS AND SULTANS</li> </ul>	TO PREPARE A REPORT ON HAMPI(DISCUSSION)	15	
September	THEME EIGHTPEASANTS, ZAMINDARS AND THE STATES AGRARIAN SOCIETY AND THE MUGHAL EMPIRE(c. sixteenth- seventeenth centuries)	<ul> <li>PEASANTS AND AGRICULTURAL</li> <li>PRODUCTION</li> <li>THE VILLAGE COMMUNITY</li> <li>WOMEN IN AGRARIAN SOCIETY</li> </ul>	TO PREPARE A REPORT ON THE WOMEN IN AGRARIAN SOCIETY	15	HALF YEARLY EXAM THEME 1. THE HARAPPAN CIVILISATION THEME 2. KINGS, FARMERS AND TOWNS THEME 3. KINSHIP, CASTE AND CLASS
	THEME NINECOLONIALISM AND THE COUNTRYSIDE EXPLORING OFFICIAL ARCHIVES	<ul> <li>BENGAL AND THE ZAMINDARS</li> <li>THE HOE AND THE PLOUGH</li> <li>A REVOLT IN THE COUNTRYSIDETHE</li> </ul>	PREPARE A REPORT ON THE COTTON BOOM(DEBATE)	15	THEME 4. THINKERS BELIEFS AND BUILDINGS THEME 5. THROUGH THE EYES OF TRAVELLERS

		BOMBAY DECCAN			THEME 6. BHAKTI-SUFI TRADITIONS
Month	Course Description	Learning Outcome	Activity	No. of Periods	Portion for PT & TERM Assessment
October	THEME TENREBELS AND THE RAJ	<ul> <li>PATTERN OF THE REBELLION</li> <li>AWADH IN REVOLT</li> <li>IMAGES OF THE REVOLT</li> </ul>	TO PREPARE A REPORT ON THE REGIONS INVOLVED IN THE REVOLT AND THEIR RESPECTIVE LEADERS WITH SPECIAL REFERENCE TO THEIR REASONS (DEBATE)	15	
	THEME ELEVENMAHATMA GANDHI AND THE NATIONAL MOVEMENT CIVIL DISOBEDIENCE AND BEYOND	<ul> <li>THE MAKING AND UNMAKING OF NON- COOPERATION</li> <li>THE SALT SATYAGRAHA</li> <li>THE LAST HEROIC DAYS</li> </ul>	TO LIST THE REASONS ACCOUNTABLE FOR THE LAUNCH OF NON- COOPERATION MOVEMENT (DEBATE)	15	
November	THEME TWELVEFRAMING OF THE CONSTITUTION THE BEGINNING OF A NEW ERA	<ul> <li>THE MAKING OF THE CONSTITUENT ASSEMBLY</li> <li>DEFINING RIGHTS</li> <li>THE POWERS OF THE STATE</li> </ul>	CHOOSE ANY CONSTITUTIONAL CHANGE THAT HAS HAPPENED IN RECENT YEARS (KASHMIR ISSUE). FIND OUT WHY THE CHANGE WAS MADE. (DEBATE)	15	PT – 2 THEME SIX TO TWELVE